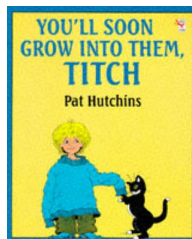
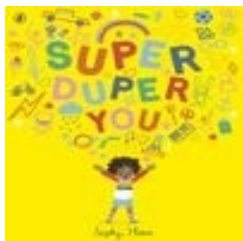


In **Autumn 1** we will be focusing on settling children into school and making sure they are happy and able to follow the class routines.

We will be using stories to learn new vocabulary about parts of the body and clothes. Our main books will be:



We will also be learning about Autumn and looking for signs of Autumn on a walk to the Ponderosa. We also have a whole school celebration in our Harvest Breakfast.

Spring 1 words:

Body Parts: eyes, ears, mouth, nose, head, body, arm
hands, fingers, legs, foot, toes

Clothes: Trousers, dress, socks, shoes, coat, hat, scarf,
jumper, top, t-shirt, dressed, undressed

Things to look out for this term:

- Toddler group held each Wednesday morning
- Parents Evening—dates to be confirmed
- Come and watch your child in the Christmas Nativity—date to be confirmed.

Things to do at home:

- Get out and explore Autumn!
Go for a walk and look for signs of Autumn.
- Support your child with the new words sent home each week
- Read with your child as often as possible. Bedtime stories are a great way to end the day!

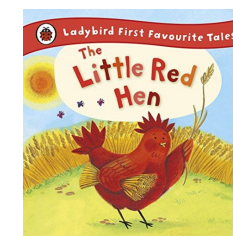
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Autumn Term

Autumn 1: All about me

Autumn 2: Houses and Homes

In **Autumn 2** we will be using stories to learn new vocabulary about homes and houses. We will then move on to the traditional tale The Little Red Hen.



We will also be learning about the how people celebrate, looking at the similarities between different festivals celebrated around the world. We will be focusing on Diwali and Christmas, using books, role-play, craft and cooking to explore the different religious and cultural traditions.

Spring 2 words:

Homes: kitchen, bedroom, living room, bathroom,
garden, cook, sleep, wash, eat

Animals: hen, cat, pig, rat

Phonics

In Autumn 1, we will be focussing on pre phonics making sure all children have the opportunities to tune in to sounds and start to gain the skills they need to segment and blend sounds.

In Autumn 2, children will start to learn Phase 2 phonics following the Little Wandles phonic scheme. Each week you child will have home learning to practice the new phonemes (sounds) they have learnt.

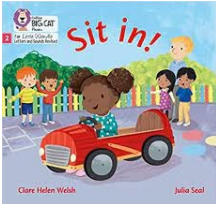
Little Wandles have a videos that show how to say the sounds:

<https://www.littlewandle.org.uk/resources/for-parents/>.

Reading

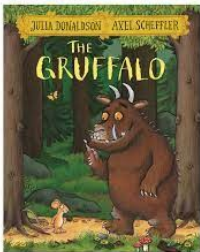
Reading with your child is one of the most beneficial things you can do with your child.

There are two types of book that your child will bring home:



A reading practice book. This book will be at the correct phonic stage for your child. They should be able to read this fluently and

independently. This book will be changed weekly.



A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Library morning is held every Friday at drop off time.

Important things to remember:

- Please write your child's name on all their clothes.
- Please send your child with their bag everyday.
- Your child needs a water bottle everyday.
- Please send in a change of clothes to leave in school.

F2

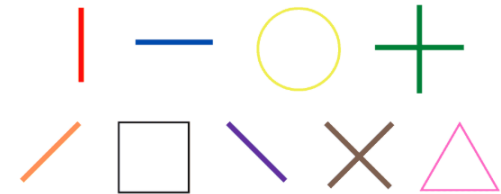
Autumn Term

Autumn 1: All about me

Autumn 2: Houses and Homes

Fine Motor skills and writing

We will start the term looking at pre-writing skills. Looking at the shapes and patterns children need to be able to draw before they can start to form letters.



We will also be focussing on name writing—correctly formed with one capital letter and the rest in lower case.

Justin

Please encourage your child to draw, cut, play with playdough and paint. All these activities will help your child to become a better writer!

Personal, social and emotional development

This term we will be focusing on showing resilience and perseverance in the face of challenge. We will encourage children to express their feelings and consider the feelings of others. We will continue to help children to identify and moderate their own feelings socially and emotionally.

Maths

We will build on previous experience of number from home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

Key vocabulary: number, composition, compare