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| **Year 4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | | **Summer 1** | **Summer 2** |
| **History/Geography** | **Geography**  Rivers | **History**  Romans | **History**  Anglo-Saxons | **Geography**  South America & Rainforest  **Geography**  South America  The Amazon | | | **Histor**y (local area)  Kelham Island |
| **Trips, Visits and Curriculum Events** |  |  |  | Halle Orchestra | | Goodwin Sports Day | Kelham Island Museum |
| **Reading/Writing** | The lost Happy Endings  By Carol Ann Duffy | Arthur and the Golden Rope  by Joe Todd Stanton | Leon and the Place Between  by Angela McAllister | | The great Kapok Tree  By Lynne Cherry | | The miraculous journey of Edward Tulane  By Kate DiCamillo |
| **Whole class reading books** |  | Matilda |  |  | |  | Beowulf |
| **Maths** | **Unit 1**  **Review of Column Addition and Subtraction**  **Unit 2**  **Numbers to 10, 000** | **Unit 3**  **Perimeter**  **Unit 4**  **3, 6, 9 times table** | **Unit 4**  **3, 6, 9 times table continued**  **Unit 5**  **7 times table and patterns** | **Unit 6**  **Understanding and manipulating multiplicative relationships**  **Unit 7**  **Coordinates** | | **Unit 8**  **Review of Fractions Unit 9**  **Fractions greater than 1** | **Unit 10**  **Symmetry in 2d shapes**  **Unit 11**  **Time**  **Unit 12**  **Division with remainders** |
| **Science** | Electricity – Making circuits | Sound | Animals Including Humans – Teeth/ Digestive system | Living Things and Their Habitats | | Living Things and Their Habitats- conservation | States of Matter – Changes of state |
| **Art** |  | **Drawing and Painting** |  | **Sculpture** | |  | **Textiles** |
| **Design and Technology** | **ELECTRICAL SYSTEMS: simple circuits and switches** |  | **FOOD: healthy and varied diet** |  | | **MECHANICAL SYSTEMS:**  **levers and linkages** |  |
| **Computing** | Key Skills  Opening & saving work; Organising files; Searching for information | Communicating: Text and Images  How do I use a computer as an artist? | Communicating:  Multimedia  What makes an excellent multimedia story? | Understanding & Sharing Data  How is data shared online? | | Programming A    4.4 How do I write efficient programs? | Programming B  5.4 How do I use selection in a program? |
| **PE** | Athletics/  Mini Olympics  Games Unit 2  Hockey | Dance  Units 1,2,3 or 4  Games Unit 3  Basketball/Invasion | Gym  Units P&Q  Games Unit 1  Handball/Net games | Gym  Units R&S  Outdoor&Adventure  Lessons 7-9 | | Games Unit 4  Cricket/Rounders  Swimming | Dance  Performance  Swimming |
| **PHSE** | **Relationships: Friends**  Keeping Friendships healthy | | **Mental Wellbeing:**  Understanding my feelings | | | **Living in the Wider World:**  **Online Safety** | |
| RE | All religions  KQ: How does faith help people when life gets hard? | Christianity  KQ: Could Jesus heal people? Were these miracles or is there another explanation? | Islam/Sikhism  KQ: What does it mean to belong to a faith or a community? | Christianity  KQ: Did Jesus really raise from the dead? | | All religions  KQ: What is prayer and does it change things?  KQ: Does completing a pilgrimage make a person better? Do religious symbols mean the same for everyone? | |
| MFL | **Days of the week/Weather/Time**  **Days of the week/weather**  **Numbers**  *Quelle est la date aujourd’hui ? Aujourd’hui c’est…. Il est 1 heure/Quel temps fait-il?*  **Song**  **TV weather forecast in French** | | **Holidays/Travelling**  **Transports/Places/Countries**  **Colours/numbers**  *Qu’est-ce que c’est? C’est… A quelle part le…. Il part à…heures. Où est ? Aujourd’hui je prends … grand/petit*  **Song**  **Euro Tunnel story** | | | **Wild animals/Bugs**  **Wild animals/Bugs**  **Colours/numbers**  *Qu’est-ce que c’est? C’est…*  *un/une/des grand/petit*  **Poem**  **Bastille day, le chateau de Versailles** | |