|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History/Geography** | **Geography**Rivers | **History**Romans | **History**Anglo-Saxons | **Geography**South America & Rainforest**Geography**South AmericaThe Amazon | **Histor**y (local area)Kelham Island |
| **Trips, Visits and Curriculum Events** |  |   |  | Halle Orchestra | Goodwin Sports Day | Kelham Island Museum |
| **Reading/Writing** | The lost Happy EndingsBy Carol Ann Duffy |  Arthur and the Golden Rope by Joe Todd Stanton | Leon and the Place Between by Angela McAllister |  The great Kapok Tree By Lynne Cherry | The miraculous journey of Edward Tulane By Kate DiCamillo |
| **Whole class reading books** |  | Matilda |  |  |  | Beowulf  |
| **Maths** | **Unit 1****Review of Column Addition and Subtraction****Unit 2****Numbers to 10, 000** | **Unit 3****Perimeter****Unit 4****3, 6, 9 times table** | **Unit 4****3, 6, 9 times table continued****Unit 5****7 times table and patterns** | **Unit 6****Understanding and manipulating multiplicative relationships****Unit 7****Coordinates** | **Unit 8****Review of Fractions Unit 9****Fractions greater than 1** | **Unit 10****Symmetry in 2d shapes** **Unit 11****Time****Unit 12****Division with remainders** |
| **Science** | Electricity – Making circuits | Sound | Animals Including Humans – Teeth/ Digestive system | Living Things and Their Habitats | Living Things and Their Habitats- conservation  | States of Matter – Changes of state |
| **Art** |  | **Drawing and Painting** |  | **Sculpture** |  | **Textiles** |
| **Design and Technology** | **ELECTRICAL SYSTEMS: simple circuits and switches** |  | **FOOD: healthy and varied diet** |  | **MECHANICAL SYSTEMS:** **levers and linkages** |  |
| **Computing** |  Key SkillsOpening & saving work; Organising files; Searching for information | Communicating: Text and ImagesHow do I use a computer as an artist? | Communicating:MultimediaWhat makes an excellent multimedia story? | Understanding & Sharing DataHow is data shared online? | Programming A4.4 How do I write efficient programs?  | Programming B5.4 How do I use selection in a program?  |
| **PE** | Athletics/Mini OlympicsGames Unit 2Hockey |  DanceUnits 1,2,3 or 4Games Unit 3Basketball/Invasion | GymUnits P&QGames Unit 1Handball/Net games | GymUnits R&SOutdoor&AdventureLessons 7-9 | Games Unit 4Cricket/RoundersSwimming | DancePerformanceSwimming |
| **PHSE** | **Relationships: Friends**Keeping Friendships healthy | **Mental Wellbeing:**Understanding my feelings | **Living in the Wider World:****Online Safety** |
| RE | All religionsKQ: How does faith help people when life gets hard?  | Christianity KQ: Could Jesus heal people? Were these miracles or is there another explanation? | Islam/Sikhism KQ: What does it mean to belong to a faith or a community? | Christianity KQ: Did Jesus really raise from the dead?  | All religions KQ: What is prayer and does it change things?KQ: Does completing a pilgrimage make a person better? Do religious symbols mean the same for everyone? |
| MFL | **Days of the week/Weather/Time****Days of the week/weather****Numbers** *Quelle est la date aujourd’hui ? Aujourd’hui c’est…. Il est 1 heure/Quel temps fait-il?***Song****TV weather forecast in French** | **Holidays/Travelling****Transports/Places/Countries****Colours/numbers** *Qu’est-ce que c’est? C’est… A quelle part le…. Il part à…heures. Où est ? Aujourd’hui je prends … grand/petit***Song** **Euro Tunnel story** | **Wild animals/Bugs****Wild animals/Bugs****Colours/numbers** *Qu’est-ce que c’est? C’est…**un/une/des grand/petit***Poem****Bastille day, le chateau de Versailles** |