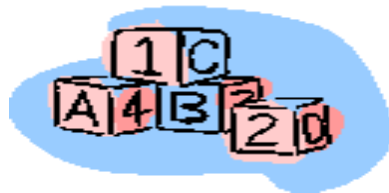


Netherthorpe Primary School

FS1

Our Autumn learning



In Foundation the children are encouraged to become independent learners and critical thinkers therefore our curriculum is child-led. This means we will explore and develop children's own thoughts and interests.

FS1

Class Teachers : Ms Perkins

Learning Support assistants:

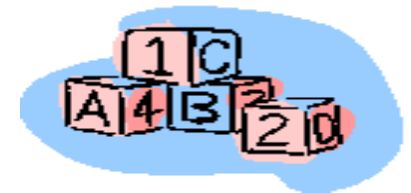
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Learning Support assistants:

Miss McCafferty, Miss Gallagher and

Mrs Shaw

FS1 (Nursery) Autumn

Communication and Language

We will be focusing on encouraging the children to learn useful, new vocabulary about themselves, their bodies and their homes. This will enable them to communicate their needs successfully both at school and, at home. We will use visual resources to support the children to use their new vocabulary independently. Activities will take place daily to practice talking with their friends and adults eg: Snack time, Rainbow Talk and Story Time

Vocabulary: I want, fruits, milk, water, please, thank you

Expressive Arts and Design

The Children will investigate creating on a small and large scale, using different materials. They will also be drawing self-portraits, using clay to make models, using natural materials to make pictures and patterns and using boxes to make models of their homes.

We have a weekly, structured music session, where the children will learn to keep a steady beat with instruments and sing a repertoire of new songs.

Vocabulary: paint, draw, scissors, pencil, crayon, paper

Literacy

This term we will be using stories to learn new vocabulary about; clothing, parts of our body, our homes, Diwali and Christmas. Our special books will be 'Buster Gets dressed' 'The Washing Line', 'Goldilocks and the 3 Bears' and 'Our House'. We will also learn about the changing seasons through oral story retelling. Not to mention, beginning to learn to recognise their names independently.

Vocabulary: clothing items, parts of the body, rooms in a home, Autumn, squirrel, Hedgehog, acorn, tree,

Term: Au

This term we will be focu
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Vocabulary: Summer

FS1 (Nursery) Autumn

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Vocabulary: Summer

First Term Curriculum

Autumn

Using on settling the children into Nursery and

children, supporting and feel happy in our 3-

Children quickly learn how and be able to communicate with each other.

Our focus is on learning and speaking in full sentences.

Through activities and resources, we will focus on a specific theme to help children to practice their language. This term our themes will be: 'Buster the Dog', 'Goldilocks and the Three Bears' and 'Our Home'.

I will be sent home, for my child.

Learning about the World

Learning about our bodies. Why eating and how to eat. We will encourage the children to explore the outside environment in the seasons. We will learn from Summer to Winter, crisp leaves, pine cones and sticks. We will go for a walk, to observe the season.

Spring, Autumn, Season,

Mathematics

The children will be learning counting songs in order to practise saying number names in the correct order to 5 and use their fingers to help them count. They will be practice counting a group of objects, touching each item as they count. We will be looking at patterns, exploring shapes and sizes.

Vocabulary: count, how many?, size, big, small, pattern

Personal, social & emotional development

Making friends and being a good friend is a big focus in Nursery. The children will be supported to share and take turns, whilst they are playing with their friends. We will talk about emotions, relating them to the 'Zones of Regulation', which gives each emotion a colour. We will also be supporting the children to become good learners.

Vocabulary: , happy, Sad, angry, share, good looking, good-good listening, good sitting

Physical Development

We will be learning how to look after our bodies and encouraging the children to become increasingly independent; dressing; eating and going to the toilet.

The children have opportunities to climb, run, use sports equipment and handle large, heavy items of construction equipment to help them develop their gross motor skills. They also learn to use smaller equipment like; scissors, sticky tape, tweezers, pipettes, pegs, paint brushes, playdough and pencils to further develop fine motor and hand to eye co-ordination.

Vocabulary: climb, jump, run, balance, slide, roll, squeeze,

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Important things to remember:

- Please write your child's name on all their clothes.
- Your child needs a water bottle everyday.
- Please could you send in a change of clothes to leave in school. It can be hung on their peg.
- Please, no toys in Nursery. We do not want them to become lost or damaged.

Independence:

To help your child to be as independent as they can, especially when going to the toilet, please put them in clothes they can pull up and down themselves. Elasticated waists and Velcro shoes are perfect for encouraging independence.

Keyworker:

Your child has been placed in a Keyworker group. This will either be: **Bumble Bee: Miss McCafferty**

Butterfly: Mrs Shaw and Mrs Lax

Ladybird: Ms Perkins

Each term you will be invited in to school, to meet with your child's keyworker and discuss your child's progress.

However, please feel free to speak with us if you have any questions or concerns. We are always happy to help!

Library Session

Every Tuesday at 8.30 am and 12.10 pm, you are invited into Nursery to share books with your child and help them choose a book to take home and bring back the next week.

We really look forward to seeing you!

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