

Keeping On Track

School	All Saints, Upton C.E. Primary School. Widnes.
Adviser	Paul Adnitt
Date of Visit	11th February 2026
School's theologically rooted Christian Vision	'Let all that you do be done in love.' 1 Corinthians 16:14 'By our faith and trust in the love of God the school aims to provide a school for the local community where everyone can experience the joy of learning, peace in their hearts and hope for the future.'
How was the vision developed and how does it respond to the CONTEXT of the school?	The school vision grew out of a thorough consultation with staff, following a thinking period and update sessions. The vision is regularly reflected upon. The school has a four-house system using Faith, Hope, Joy and Peace, and these are incorporated into the vision. Following work with Liverpool Diocese the school has also created the school values of: Love, Thankfulness, Forgiveness, Hope, Perseverance and Trust. Each half-term focusses on each of them in turn. The school uses its vision to shape development plans and school policies. Leaders are aware of current developments and debates in Church School education and this informs their practice.
How does the school environment and digital presence celebrate its Christian vision?	The Christian Vision is further promoted through the use of daily prayer and the development of prayer spaces within classrooms and excellent displays in shared areas of school. All Saints CE School is clearly a school with a Christian Heart. The displays around school, in classrooms, and reflection areas celebrate this. The website provides a wider audience for the school's Christian vision and celebrates the Christian heart of the school. The website also demonstrates that All Saints CE School is unmistakably a Christian school where the school vision and values are clearly evident, and are lived out by pupils and staff daily
To what extent have the area/s for improvement from the previous SIAMS inspection been addressed and with what impact?	•Embed monitoring and evaluation of the Christian vision to support its development into the future. This is now embedded in the life of the school. It is constantly reviewed to ensure its relevance and the context in which the school works.

	•Further develop pupils' role in the planning and leading of worship to enhance their understanding and spiritual development. The year 6 worship team plan and lead worship weekly. Groups within classes lead weekly class worship. Teams are changed each half term to ensure all pupils have an opportunity to participate within the school year. •Ensure the sequence of learning in RE deepens pupils' understanding The school follows the Lancashire SACRE with additional resources from Questful RE to ensure an improved sequence of learning and a deepening of understanding Since the previous inspection leaders and Governors have ensured that recommendations from the report have been addressed over time for the educational and spiritual benefit of all members of the school community.
How is the school's Christian vision enabling pupils to flourish?	The school's PSHE programme supports the values that are the foundation of the school, and they enrich this with a wide variety of opportunities including trips, visits, residential, visitors to school, end of term carol services and nativity performances, sports competitions and science fairs. All classes use an emotional check in station daily. If a child identifies negative feelings they are spoken to by teacher or TA and support is provided. All classes are screened using the Thrive assessment, which the school has fully embraced as part of a local authority initiative. There is a fully trained Thrive practitioner who is undergoing further training to offer family support too. The school has also been identified by the local authority to take part in promotional videos showing their success in this area. Children who display mental health needs beyond classroom intervention have access to 1:1 small group Thrive support. Specific intervention is available for children experiencing loss or change within their lives. Pupils also have access to a student counselling service and the mental health support team who provide bespoke therapy sessions. The Healthy Schools Award has been achieved for the last 10 years linking with the Halton Healthy Schools service to provide the children with activities and interventions which keep their bodies and minds healthy e.g. healthy snacks, litter picking, first aid workshops and fire safety, drug and alcohol awareness.

	Good mental health enables all members of the school community to thrive and flourish in a positive environment. Vulnerable members are supported in a caring environment after being identified through Thrive, SEND, or being LAC. School has many opportunities to contact outside agencies and they work well together to provide support.
How is the school's Christian vision enabling adults to flourish	Staff are supported through a comprehensive CPD programme open to teachers and teaching assistants both in and out of school. Parents and the local community are involved through the school's comprehensive outreach such as choir singing, Christmas card delivery and parent workshops. Staff are also further supported through regular mental health surveys and an open-door policy available for all members of staff. Information on links to school counselling services are displayed in public and private areas, and free counselling sessions and a virtual GP for staff and their families are provided. Leaders are very aware that staff also have their own needs, and support family time e.g. children's school plays whenever possible. Staff are encouraged to take PPA time at home.
Agreed current strengths:	• The school is a place where all stakeholders feel supported and valued. It is a school where nurture and care are at the heart of all that it does. It is fully inclusive. The school has a high proportion of children who come from disadvantaged backgrounds and/ or with specific needs. They are all included and welcomed • The school has invested time and effort into ensuring all children have opportunities to flourish, regardless of their background. A high-quality curriculum, and the support given to allow all children to access this gives them knowledge, academic opportunities and aspiration. • Relationships are founded on Christian love. All are made welcome. This has a positive effect on pupils' behaviour, which is outstanding. • Senior leaders have a resolute commitment to the school's continuing development as a successful and distinctive Christian school. They have the support of enthusiastic and dedicated governors

	• Daily Collective Worship is well planned and rooted in Biblical teaching. It is invitational and inspirational. It is rooted in the school's vision. Collective worship has a high priority in school, ensuring consistency through a dedicated timetable. Pupils are consistently involved in planning, leading and evaluating worship.
Agreed areas for development:	1. Develop courageous advocacy and a sense of justice so that children see beyond their own environment. Embed courageous advocacy projects into long term curriculum mapping, enabling opportunities for pupils to follow spontaneous suggestions and ideas. 2. Continue to create opportunities for worship to link with the children's own lived experience. This will include links with external agencies to develop the role of worship and for children to experience worship outside the school environment 3. Continue development work in RE to ensure current high standards are maintained through: - • Developing the school RE scheme to show progression. Continue to use the Lancashire SACRE scheme with the addition of Questful RE. This will help to improve the development of a successful and engaging scheme that is relevant to the school. • Providing enriching experiences within RE with a focus on understanding Christianity as a global faith and in terms of developing world faith knowledge. This would include appropriate visits and visitors to school. • Continuing to develop the school's multi-faith and cross-cultural curriculum, in order to deepen pupils' understanding of other cultures and faiths. This will further enable pupils to understand and to make links between the beliefs, practices and value systems of other faiths and cultures. Thorough monitoring of the RE scheme will ensure there is a proper balance between the study of Christianity and other World Faiths.

Contribution of the Governing Board to the school's Christian distinctiveness	The Governing Board is committed to enhancing the Christian foundation of the school and facilitates its continuing effectiveness as a Christian school. Members are fully involved in the life of the school and are regular visitors.
Signed Headteacher	<i>Jeanette McCann</i>
Signed Adviser	