# Parent's Questionnaire April 2026

**Dear parents and guardians,**

Thank you for taking the time to complete the questionnaire. Your feedback will help us continue to make our school an even better place for both pupils and parents and we will carefully consider your points as we set our future school development priorities.

If you want to discuss any part of school life further, or your own comments on the questionnaires, we will happily arrange a meeting.

Thank you for your continuing support.

| | Strongly Agree | Agree | Neither agree or disagree or no experience of | Disagree | Strongly disagree |
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| My child enjoys school. | 55% (17) | 45% (14) | | | |
| My child feels safe at school. | 84% (27) | 12% (4) | | 3% (1) | |
| The school makes sure its pupils are well behaved. | 45% (14) | 48% (15) | 3% (1) | 3% (1) | |
| My child has been bullied and the school dealt with the bullying quickly and effectively. | 8% (2) | 31% (8) | 62% (16) | | |
| The school makes me aware of what my child will learn during the year. | 39% (12) | 45% (14) | 10% (3) | 6% (2) | |
| When I have raised concerns with the school they have been dealt with properly. | 58% (18) | 29% (9) | 13% (4) | | |
| My child has SEND, and the school gives them the support they need to succeed. | 13% (3) | 8% (2) | 79% (19) | | |
| The school has high expectations for my child. | 42% (13) | 45% (14) | 13% (4) | | |
| My child does well at this school. | 55% (17) | 42% (13) | 3% (1) | | |

| | Strongly Agree | Agree | Neither agree or disagree or no experience of | Disagree | Strongly disagree |
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| The school lets me know how my child is doing. | 41% (12) | 55% (16) | 3% (1) | | |
| There is a good range of subjects available to my child at this school. | 48% (14) | 52% (15) | | | |
| My child can take part in clubs and activities at this school. | 69% (20) | 31% (9) | | | |
| The school supports my child's wider personal development. | 45% (13) | 52% (15) | 3% (1) | | |

| | YES | NO |
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| I would recommend this school to another parent. | 100% (29) | |

**Any comments or suggestions:**

| Comments | Our response |
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| "It would be great to see more clubs/teams available for the children<br>e.g. a girl's football team<br>a school band<br>without having to attend these via external resources." | Thank you for your suggestion and we absolutely recognise the value of activities such as a girls' football team or a school band, and we agree that these experiences can be incredibly beneficial for children's development and enjoyment of school life.<br><br>As a small school, however, we do face some practical constraints. Staff already take on a wide range of responsibilities beyond their teaching commitments, and adding further clubs can be challenging to sustain. In the case of a school band, there are also additional considerations such as the cost of purchasing and maintaining instruments, as well as the need for specialist expertise to teach and lead sessions, which we are not currently resourced to provide.<br><br>That said, we are always keen to explore ways to broaden opportunities where possible and if any parents feel that they have the expertise to support this, we would love to work with you so that we can widen the opportunities that we can offer to our children. |

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| “Thank you for everything that you do for my children.” | Thank you for this lovely comment. All of the staff work incredibly hard in school and unless you have worked in a small school, it is hard to appreciate how rewarding but also how challenging it can be. Staff have so many hats to wear and so many plates to spin, so getting lovely comments like this makes it all worthwhile. Thank you again. |
| “I think that it would be helpful for the children (and parents!) if homework expectations across classes 2-4 were aligned, e.g. spellings, reading were dealt with in a similar way.” | Thank you for your comment and whilst it would make it easier for parents, it really wouldn’t be practical or appropriate for the children. There is such a large age range and academic range between 5 years old and 11 years old. We set out homework expectations to meet the age of the children and as such, each class is different.<br>In response to your comment, we will also review the homework policy for September and align expectations as much as possible. |
| “I’ve tried to do this on balance as I have two children here and both are so different and I have such different views about school, but on the whole, ‘I agree’” | Thank you for your comment. I am glad that ‘you agree’ but if there is anything you want to discuss, you know that we are always here to listen. |
| “School has always been really supportive to all of the children and I have another child due to start in September. Would recommend all the staff and the school.” | Again, thank you for this lovely feedback – it really is very much appreciated. Our main aim as a school is to make sure the children are happy and reach their full potential by supporting both the children that we teach and their families as much as we can. Thank you. |
| “Fantastic school – more like a family! We are very lucky to have such a fab school with amazing teachers who really care about the children as their own – for me that is so important and a very personal touch. Thank you.” | Thank you so much and being part of a big supportive family is what we strive for. Families look out for each other and our aim to look out for our school family too. |
| “All 4 of our children have loved being at MSP. Mrs Jackson leads by example and the children love her for this.” | Thank you! Leading by example is incredibly important to our school and it is very kind of you to acknowledge it. |
| “My only disappointment is that they aren’t encouraged to play sport e.g. football and cricket more at break time. Playing everyday really builds their ability and confidence, like I had when I was young.” | Thank you for your feedback. We agree that regular participation in sports such as football and cricket can play an important role in developing children's skills, confidence and enjoyment of physical activity.<br>Where possible, we do encourage active play and provide opportunities for children to take part in a range of sporting activities.<br>However, during times when the field is too wet to use, our available playground space becomes much more limited. In these circumstances, games such as football and cricket can present safety risks and can take up a significant amount of the available |

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| | space, making it difficult for other children to play safely and enjoy their break times.<br><br>We therefore have to balance opportunities for sporting activities with the need to ensure that all children have access to a safe and enjoyable play environment. We continue to promote sport through PE lessons and clubs, while making the best use of the space available to us throughout the year. |
| "SEND support has been very mixed, but does seem to be significantly improving- appreciate the limitations with resources.<br><br>Reasonable accommodations need to be consistently available – track record of not being needed for extended periods then need returns and accommodations then not present without prompting from us as parents, by which point the mental health impact becomes greater and return to baseline can take longer." | Thank you for your positive comments regarding the significant improvements in our SEND provision. Our staff work incredibly hard to support all children, both with and without additional needs, and we are grateful that these efforts are being recognised.<br><br>As is widely acknowledged across the education sector and in the media, SEND services are facing increasing pressures due to the growing number of children requiring support. Despite these challenges, we remain committed to providing the best possible outcomes for every child, and we appreciate your recognition that we are doing our very best to meet their needs.<br><br>With regard to reasonable adjustments, we will always make appropriate accommodations to support our children, both within the curriculum and across school life. These adjustments are not removed, and we work closely with children to encourage them to use the resources and strategies that have been put in place to meet their individual needs and support their emotional wellbeing.<br><br>As you will appreciate, a child's emotional state is not always immediately apparent, which is why we greatly value working in partnership with parents and carers. We rely on families to share any concerns or difficulties that children may not feel comfortable discussing in school themselves.<br><br>By maintaining open communication and working together, we can help reduce the impact of any challenges and minimise unnecessary distress. If you would like to discuss this matter further, please do not hesitate to arrange a meeting with us. |

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| “I think the school is brilliant and I have really appreciated the support provided to me and the kids. It feels like everyone genuinely cares about us as a family. I think that’s quite rare for schools these days especially with so many funding cuts. We’re so thankful for the school.” | Thank you for your kind comments. I am delighted that you feel cared for, because we genuinely do care very much about all of our children and families.<br><br>Our children and parents are an important part of our school community, and we do feel like one big school family. Your thoughts, experiences and feelings matter greatly to us, and we value the trust you place in us every day. Knowing that our care and commitment are recognised means a great deal to all of our staff, who work hard to support and nurture every child.<br><br>Thank you for taking the time to share your feedback. |

Again, thank you for taking the time to fill in these questionnaires.