MARLCLIFFE PRIMARY SCHOOL

Providing Remote Education

Information for Families

Last Reviewed	September 2026	Next Review	September 2028
		Ratified by Governors	September 2023

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of remote education you will be signposted to our school website and asked to support your child in accessing the links listed. The websites have been selected to support your child in developing and practising their basic skills.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Members of staff are available for families and children to contact if they require any support with the curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Approximately 2 hours. However, we recognise that this will depend on the child.
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

As a school, the main platform we use for remote learning is SeeSaw.

If you need support in using either of this platforms, please contact school and we can provide advice and guidance.

In the case of remote learning being required, further guidance on the platform will be sent to families.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

From information collected from the previous lockdown, we are aware that the vast majority of our families have some form of digital or online access. However, if this is a barrier to any of our families, we can offer the following support:

• Lessons and resources shared using SeeSaw are designed so that they can be viewed on screen and completed on paper. SeeSaw also allows children to complete some activities directly onto a PDF displayed on a screen. For families without online access printed materials will be provided.

• Informing families of how other devices such as games consoles can be used to support remote education

• Lending families a device to enable children to undertake remote education. If this is a barrier, families should speak to their child's class teacher in the first instance. Once agreed a device will be issued to the family and families will be asked to sign a loan agreement for the device.

• If internet access is a barrier we will support families and where necessary issue dongles to enable internet connection. If this is a barrier, families should speak to their child's class teacher in the first instance. Once agreed a dongle will be issued to the family and families will be asked to sign a loan agreement for the device.

If families have any difficulties in accessing remote education due to lack of online or digital access, please speak contact your child's class teacher through SeeSaw in the first instance. They will offer support and advice to resolve your difficulties. If you are unable to access SeeSaw to do this please call school and ask to speak to a member of the Senior Leadership Team.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a combination of the following approaches to teach children remotely:

- Recorded teaching from school- These would normally be lesson introductions from a class teacher which would then be followed up with an independent activity.
- Recorded teaching from other providers- For some lessons we will signpost your child to a recorded lesson from another provider. These may include Oak Academy, White Rose (Maths), Little Wandle (Phonics).
- Access to online texts to support reading for children who access the school's reading scheme. Please contact your child's class teacher for further information on how to access this if necessary.
- Websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Resources shared on SeeSaw.
- Use of online activities such as Timetables Rock stars, Spelling Shed.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to engage with the remote education provided by school. Engagement is monitored through the work submitted, A record of engagement is kept by the school and any families where engagement is a concern will be contacted by school so we can provide support.
- We understand that learning might look different at home and that families face different circumstances. Our approach allows for flexibility in completing the tasks.
- Learning is monitored through SeeSaw portfolios. Feedback is provided to support learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement with remote education is monitored daily through the work submitted through SeeSaw. A summary of engagement is recorded weekly.
- Where engagement is a concern, families will be contacted by their child's class teacher or pastoral member of staff in the first instance.
- If engagement continues to be a concern, families will be contacted by a member of the Senior Leadership Team in order to explain expectations and offer support.
- Quality of work is monitored and feedback given through SeeSaw.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments on children's work submitted through SeeSaw.
- Whole class feedback shared in a recorded lesson
- Weekly maths assessment in KS1 and KS2

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated resources provided at child's level.
- Additional guidance provided by class teacher to support child
- Where appropriate, individual resource packs provided
- Specific activities/resources provided for children to address support plan targets or
- Birmingham toolkit areas.
- We also recognise that younger children require additional support to access remote education. As a result, our approach combines screen and non-screen activities and is very flexible in order for families to build the learning around the circumstances their family faces.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the case of an individual child self-isolating but the majority of their peers remaining in school, the remote education offer will be slightly different to that described above as class teachers will be managing both in school and remote education. However, the remote education provided will be in line with the curriculum being taught in school. In this circumstance, our remote education approach is as follows

• Class Teacher to provide daily learning via SeeSaw. Targeted lessons sent using suggested online resources- Oak Academy- English, White Rose Maths, BBC Bitesize, Get Set 4 PE, Oak Academy- Wider Curriculum etc.-linked to curriculum being covered in school

• Class Teacher to also send any appropriate materials that will be used by the class in school e.g. spelling lists, flip charts, novel study tasks etc that can be used effectively at home

• Class Teacher to provide brief feedback/acknowledgement about learning shared by families to child through SeeSaw.

• Class Teacher to call once per week to check on well-being and remote learning progress

• Pastoral Team to call 3 x per week if the child isolating is classed as vulnerable

Named Senior Leader with responsibility for Remote Education

The senior leader with overarching responsibility for the quality and delivery of remote education, including that provision meets expectations for remote education is Clare Hayes (Headteacher) and Fiona Turner (Deputy Headteacher).