

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : **WB8NyzbqFN**
Submission Status : **SUBMITTED**

2025-09-26, 11:15 AM

UKPRN

10078407

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?	Yes
Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?	No
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **8OcuhiuCz-**
Submission Status : **SUBMITTED**

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2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **3000**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **0**

How much has your school spent on CPD internal learning and development? **1200**

How much has your school spent on CPD inter-school development sessions? **0**

How much has your school spent on CPD online training / resource development? **0**

How much has your school spent on CPD external coaches supporting confidence and competence? **1000**

External training courses **3000**

Upskilling staff to deliver swimming lessons **0**

Internal learning and development **1200**

Inter-school development sessions **0**

Online training / resource development **0**

External coaches supporting confidence and competence **1000**

Total school spending on CPD	5200
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	2000
How much has your school spent on internal sports competitions?	200
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	1900
How much has your school spent on internal active travel?	0
How much has your school spent on internal equipment and resources?	3000
How much has your school spent on internal membership fees?	800
How much has your school spent on internal use of educational platforms and resources?	660
School based extra-curricular opportunities	2000
Internal sports competitions	200
Top-up swimming lessons or broadening aquatic opportunities for pupils	1900
Active travel	0
Equipment and resources	3000
Membership fees	800
Use of educational platforms and resources	660
Total school spending on internal activities	8560
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	4000
How much has your school spent on external - other inter-school sports competitions?	3000
How much has your school spent on external coaching staff?	600
Activities organised by School Games organiser network	4000
Other inter-school sports competitions	3000
External Coaching staff	600
Total school spending on external activities	7600
Total CPD category spend	5200
Total internal category spend	8560
Total external category spend	7600
Total spent of PE and sports premium	21360
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **Pml3vsC07V**
Submission Status : **SUBMITTED**

2025-09-29, 03:37 PM

UKPRN

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist equipment and resources for children with SEND, Specialist equipment and resources for children with long-term medical conditions, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Community club engagement or pathways for girls, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: leaflets and home support, Staff training and CPD specific to

tackling inequalities in relation to sport and physical activity, Community club engagement or pathways, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact
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5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact
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6. Swimming and water safety

Does your school have year 6 pupils?	Yes
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What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	60
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	65
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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	96
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What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact
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7. Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
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Declaration 2	The data is true and accurate to the best of my knowledge
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Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **q25j9nr6MM**
Submission Status : **SUBMITTED**

2025-09-29, 03:40 PM

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7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

8. Feedback

How long did it take you to gather the relevant information to complete this submission?	2 to 4 hours
How long did this submission take you to complete?	2 to 4 hours
In comparison to producing a written report, how much time did it take to complete this form?	It took about the same amount of time
In comparison to producing a written report, how straightforward did you find completing this form?	It was less straightforward

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : r0CZMeLVsb
Submission Status : SUBMITTED

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9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025	20220
Full school name	Marlcliffe Primary
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge