

Y5/Y6

Parents' Meeting

What
is expected
in school?

How is the school
preparing my
children for
secondary?

How can I
help my
child?

What is my child
expected to do at
home?



Questions

- If you have any questions, please ask at the end.
- If you prefer, you can email questions to enquiries@marlcliffe.sheffield.sch.uk, marked for the attention of your child's teacher.
- We will also be available at the end of the meeting to have a chat with you.

The team:

- Miss Adams
 - Mr Edmondson
 - Mr Allsop
 - Mrs Johnson
-
- Miss Hartle
 - Mr Croft
 - Mrs Nall
- Mr Cooper
 - Mrs Mowforth



Attendance Roles

SLT Attendance Champion- Clare Hayes

Attendance Officer- Charlotte Codd

Learning Mentor- Sherren Barrett



**OUR SCHOOL TARGET
THIS YEAR IS**



96%





Regular attendance means that your child can make the most of their education, improving their chances in adult life.

EVERY DAY COUNTS!

Attendance Matters



ATTENDANCE MATTERS



**LOST MINUTES
=
LOST LEARNING!**

 **EVERY SCHOOL
DAY COUNTS!**



minutes late
per day

6.5
days lost



minutes late
per day

10
days lost



minutes late
per day

13
days lost



minutes late
per day

19
days lost
EACH
YEAR!



minutes late
per day

Every school day counts BUT every minute is equally important!



If your child is too ill for school...

- Please contact school (before 9am where possible) if your child is unable to attend school.
- You will be asked the reason for your child's absence and when you think they may return.
- Contact school on EVERY DAY of your child's absence.

Attendance Rewards at Marlcliffe

Our Attendance Challenge

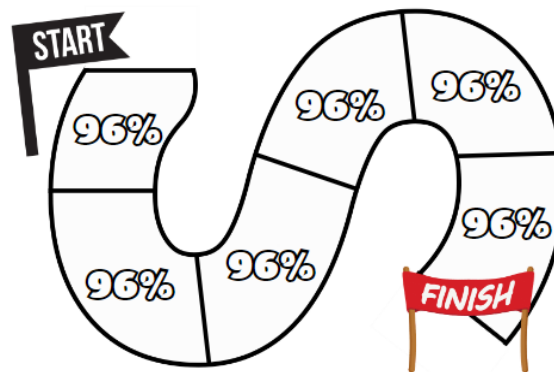
TARGET TRACK

Each week that our class reaches the school attendance target of 96% we colour a section of the target track. When it is completed we can choose a class reward.

REWARDS MENU

Extra playtime
Cartoons and Cookies
Games Time
Class Disco
Class Choice

TARGET TRACK





Resilience

I will...

- persevere when things get hard
- be patient
- learn from my mistakes
- be positive
- concentrate hard
- show courage
- be determined



Resourcefulness

I will...

- work collaboratively
- think creatively
- problem solve
- take risks
- be adaptable/flexible
- make decisions



Respectful

I will...

- be kind
- be fair
- be a considerate communicator
- show good manners
- be honest
- be tolerant
- respect differences



Recognise self-worth

I will...

- believe in myself
- be confident
- be motivated
- show self-control
- keep myself safe

MARLCLIFFE SCHOOL RULES

BE Ready 

BE Respectful 

BE Safe 

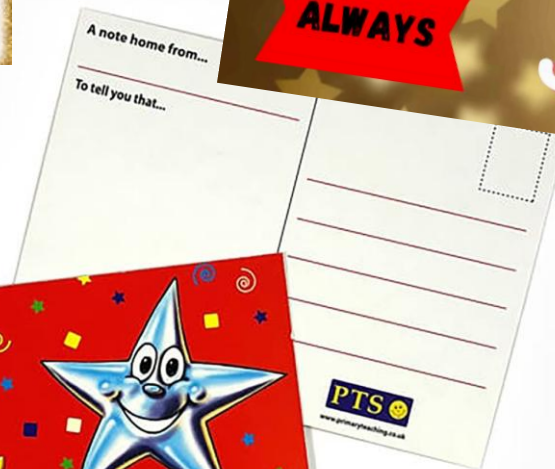
Rewards



- This year instead of house points
 - Children will collect DOJOs for showing core values and school rule.
 - They will work towards a bronze, silver or gold certificate each half term
- As an extra incentive each half term the three children with the most DOJOs per class will receive a prize in a phase assembly!

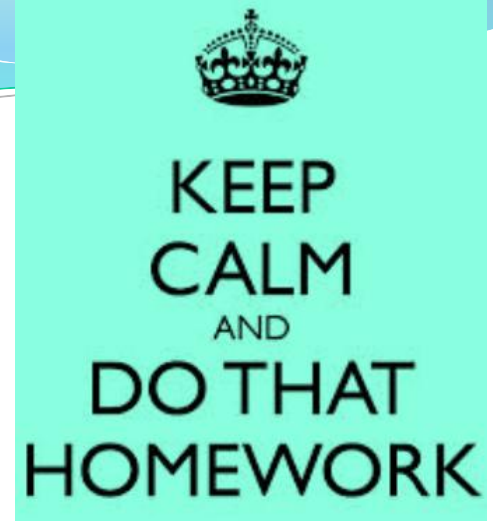


Rewards



Homework

- Homework will be set on a Friday.
- Homework is due on a Wednesday.
- Children should complete 1 activity from the homework menu – should take around 30 minutes to complete.
- Maths homework a sheet to consolidate/ practise the week's learning.
- Spellings
- Reading 3x a WEEK



Homework menu - Expectations

- Has a range of different tasks – encourage children to do different types (writing, art, research).
- Presentation and quality.
- Rewards
- Shared on the blog.



Spellings

forests

wolves

varieties

environments

addresses

libraries

flies

carries

leaves

bushes

Here are some ideas for you to practise your spellings. You can earn dojos for sharing and practising them.

Pyramid Writing

Pyramid write your spelling words.
Try to write them neatly!

Example: s
so
som
some



Blue Vowels

Write each of your spelling words.
Trace the vowels in your words with a
blue coloured pencil.

Vowels: a e i o u



Backwards Words

Write out your spelling words forwards and
then backwards.

Example:
home emoh



Across and Down

Write each word across and down, sharing the
same first letter.

Example: when
h
e
n



Rainbow Words

First write your spelling words in pencil.
Trace over the words 5 times using a different
coloured crayon each time.



Fancy Letters

Write out each of your spelling words using
fancy writing. Your letters could be
curly or dotted.



Reading

The form is titled 'READING RECORD' in a large, black, sans-serif font. Above the title are four colorful book illustrations: a blue spiral notebook, a pink book with a face, a green book, and a stack of three books (orange, pink, and blue) with faces. Below the title, in purple text, it says 'Record 3 reads a week to earn DOJOs'. The main part of the form is a grid with 4 columns and 10 rows. The first row has headers: '1', '2', '3', and 'SIGN'. The grid is used for tracking reading progress.

1	2	3	SIGN

Write page numbers



Parent sign to say read 3 times in the week.



= 3 dojos

How can you help?

- At least 3 times per week at home
- Reading together and questioning
- Recording on book marks and signed by parents
- Building stamina
- Range of text types/ authors



This Year's Learning Themes – Geography and History

Autumn 1 – Space – Earth from Space

Autumn 2 – Ancient Greece

Spring 1 – Evolution and Equality

Spring 2 – Amazing Americas

Summer 1 – Mayan

Summer 2 – Crime and Punishment

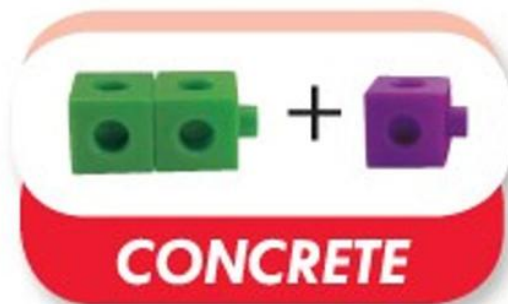
What will your children learn in English in Y5/6?

Through a range of different genre and contexts.

- They will continue to develop their use of ambitious language but particularly with the reader and purpose in mind.
- They will learn more complex sentence structures and develop their knowledge of phrases.
- They will embed their use of basic punctuation and begin to learn about how to use more complex punctuation such as dashes, brackets, colons and semi- colons.
- There is an increase emphasis on accuracy in writing and maintaining joined handwriting when writing at speed.

Maths Sets

- All cover the same objectives for their year groups just at different paces.
- Different support offered.



Concrete is the 'doing' stage, using concrete objects to solve problems. It brings concepts to life by allowing children to handle physical objects themselves.



Pictorial is the 'seeing' stage, using representations of the objects involved in maths problems. This stage encourages children to make a mental connection between the physical object and abstract levels of understanding, by drawing or looking at pictures, circles, diagrams or models which represent the objects in the problem.



Abstract is the 'symbolic' stage, where children are able to use abstract symbols to model and solve maths problems.

What will your children learn in maths in Y5/6?

Number and place value: Increasingly larger numbers including numbers up to 10 million

Four operations: Pupils will also start solving more complex problems, which include the four maths operations - addition, subtraction, multiplication and division.

They will also learn how to add, subtract, compare and order **fractions** and they will start working with **decimals and percentages** as well.

In terms of **measurement**, pupils will be able to convert between different units of measure, including between metric units and common imperial units.

Year 6 will be introduced to 2 new areas – Algebra, Ratio and Proportion

Algebra - this includes using simple formulae and knowing how to describe linear number sequences.

Ratio and Proportion - pupils will put their knowledge of ratio into practice and solve problems involving relative sizes, unequal sharing and grouping, comparing percentages and more.

How can you support?

- Times tables and key addition and subtraction facts
- Arithmetic practice

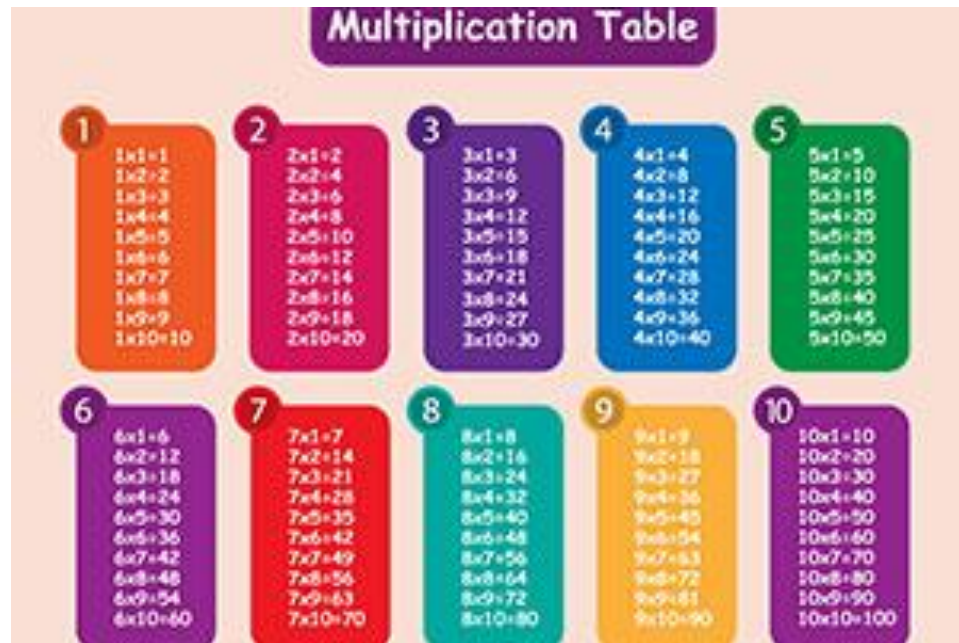
Websites that are useful:

BBC bitesize

Oak Academy

Maths frame

ICT games maths



Multiplication Table

1 1x1=1 1x2=2 1x3=3 1x4=4 1x5=5 1x6=6 1x7=7 1x8=8 1x9=9 1x10=10	2 2x1=2 2x2=4 2x3=6 2x4=8 2x5=10 2x6=12 2x7=14 2x8=16 2x9=18 2x10=20	3 3x1=3 3x2=6 3x3=9 3x4=12 3x5=15 3x6=18 3x7=21 3x8=24 3x9=27 3x10=30	4 4x1=4 4x2=8 4x3=12 4x4=16 4x5=20 4x6=24 4x7=28 4x8=32 4x9=36 4x10=40	5 5x1=5 5x2=10 5x3=15 5x4=20 5x5=25 5x6=30 5x7=35 5x8=40 5x9=45 5x10=50
6 6x1=6 6x2=12 6x3=18 6x4=24 6x5=30 6x6=36 6x7=42 6x8=48 6x9=54 6x10=60	7 7x1=7 7x2=14 7x3=21 7x4=28 7x5=35 7x6=42 7x7=49 7x8=56 7x9=63 7x10=70	8 8x1=8 8x2=16 8x3=24 8x4=32 8x5=40 8x6=48 8x7=56 8x8=64 8x9=72 8x10=80	9 9x1=9 9x2=18 9x3=27 9x4=36 9x5=45 9x6=54 9x7=63 9x8=72 9x9=81 9x10=90	10 10x1=10 10x2=20 10x3=30 10x4=40 10x5=50 10x6=60 10x7=70 10x8=80 10x9=90 10x10=100

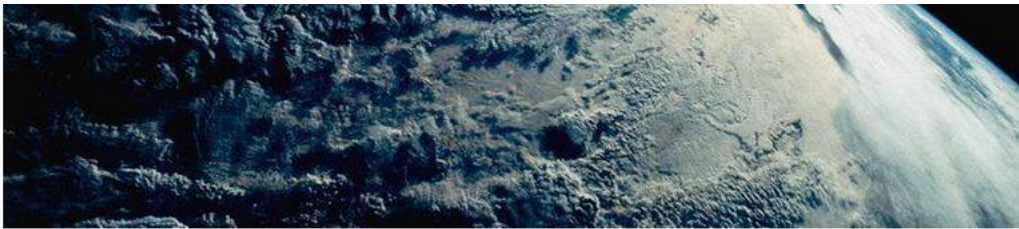
Uniform

- <https://www.marlcliffe.sheffield.sch.uk/page/uniform/21274>
- Children do NOT need to fetch toys in school or pencil case and equipment.



Class blog

- Each class have their own blog on Seesaw.
- The link for the blogs can be found on the website



In the Files to Download section below you can find the Homework Menu and Curriculum Newsletter for this half term.

Don't forget to check out our blogs to see great work from each class:

[Miss Adams' Class](#)

[Mr Allsop's Class](#)

[Mr Edmondson's Class](#)

[Mr Cooper's Class](#)

[Mrs Johnson and Mrs Mowforth's Class](#)

KS2 SATS (YEAR 6)

- Year 6 SATs week will take place on the week beginning Monday 11th May. The SATs tests will take place throughout the week, starting on Monday 11th and ending on Thursday 14th May.
- A meeting in January will outline the content of these further.



Applying for secondary school

- If you need any support completing your child's application for secondary school, ask at the office.

24th Sept



Headteacher:
Mr A May

25th Sept



Penistone

E-ACT

Parkwood

Academy



Communication from school

- Most communication from school is via Parentmail.
Please make sure you check this regularly to avoid missing important information.
- If you have any issues, please contact school using the following email:

enquiries@marlcliffe.Sheffield.sch.uk