**Y3/4 Homework Menu for Autumn 1 Term**

Each week, the children need to complete the maths task on Seesaw. This will be rewarded with dojos. Your class teacher will go through with you how to complete this work. If your child is unable to complete their maths homework at home, they will be asked to come to homework club at lunchtime.

We would also love to see an activity completed in their homework book. These will be rewarded with extra dojos. This activity can be chosen from the menu below. Children may also come up with their own idea for an activity.

Homework is due every Wednesday.

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| 1- Write a diary entry for Hiccup based on an event, or events, that have happened in the book so far. | 2- Make up your own set of dragon top-trumps cards. What different categories could you include? | 3- Make a conservation poster about dragons. Why are they in danger? What could be done to save them? Look at examples for real-life animals to get ideas. | 4 – Write an acrostic poem about one of the characters from *How To Train Your Dragon.* |
| 5- Research Anglo-Saxon runes. Write a message using runes. | 6- Design an Anglo-Saxon outfit. Label it to explain your design choices or the materials you have chosen. | 7. Can you make an Anglo-Saxon brooch that could be worn on the Anglo Saxon outfit? | 8- Make an Anglo-Saxon house using materials you can find at home or in your garden. |
| 9- What would be your plan for catching a dragon? You could make a list of instructions or draw a diagram to help you explain it. | 10- Imagine you had a pet dragon for the day. Would it be a particular sort of dragon? What adventures would you get up to? Write a story about this. | 11- Once we’ve finished reading it, write a review of *How To Train Your Dragon. A*lternatively, if you’ve read one of Cressida Cowell’s other books, write a review of that. | 12- Look at the dragon on your school uniform. What’s his/her name? Where do they live? How did they come to be on the Marlcliffe uniform? Use your imagination! |
| 13. Create a story map or your own graphic novel of a story you have at home. What sort of pictures might you include? What type of medium will you use to create your drawings? | 14- Watch an episode of *Dragon Riders of Berk*, or the film version of the book. Compare the films to the book. What is similar and different about them? Which do you think is best, and why? | 15- Think about family celebrations that you have had. Do your family celebrate any special religious or cultural festivals? Write about what you do to celebrate. You could include photographs or drawings. | 16. Find some light sources outside school, such as in your house.  Sort them into natural or man-made light sources. You could write it in lists, draw pictures or take photos an upload it to Seesaw. |