




<p>Year: <u>Foundation Stage 2 ~ Reception</u> Curriculum plan: Spring Term 2024</p> <p>Topics: Spring 1 - <i>Once upon a time...</i> (Traditional tales) Main focus Fiction text Spring 2 - <i>Are we there yet?</i> (Travel and transport) Main focus on Non-Fiction text</p>		<p>Reception targets: Reading target: <i>To read and spell phase 2 and 3 key words</i> Writing target: <i>To form letters correctly and begin to write simple sentences</i> Maths target: <i>To be able to accurately count out 20.</i> <i>Be able to subitise object to 6</i> <i>To begin to work with numbers up to 10</i></p>
<p>Personal, social & emotional development</p> <p>Think about the perspective of others</p> <p>Show resilience and perseverance in the face of challenge</p> <p>Working together in groups- Why do we need to learn to take turns and share?</p> 	<p>Literacy</p> <ul style="list-style-type: none"> To learn phase 3 phonemes in Phonics and use them when sounding out words when writing To practise correct letter formation Becoming familiar with <i>Traditional Tales</i> and retelling these tales, in the right sequence and using story language. <i>Making up our own stories using story language, making sure we have a character and a setting.</i> <i>To understand and use non-fiction books to find out about travel and transport.</i> To find all the different types of transport and what transport we use to travel to certain places. 	<p>Mathematical development</p> <ul style="list-style-type: none"> To become more familiar with numbers to 10 and understand that smaller amounts can be put together to make 10. To be able to compare numbers and amounts, recognising which has more, fewer, and the same. Be able to identify the numerals up to 10 and count out the number of objects. Be able to compare length and height, recognising which is longer/shorter and taller/shorter and the same as. To know that when we combine 2 groups the amount becomes bigger. To think about time and what happens at different parts of the day. To recognise 3D shapes and name the 2D faces.
<p>Understanding the World</p> <p>The children will have opportunities to comment and compare familiar situations today and in the past. We will look at the types of transport we used to get to different places and how transport has changed over the years</p> <p>Winter - during the winter months we will talk about the changes in weather and our environment.</p> <p>This term the children will be cooking a variety of things. They will be taught the importance of food hygiene as well as practical skills such as weighing, measuring and turn taking</p>	<p>Expressive Arts</p> <p>Design and make slippers and vehicles</p> <p>These activities will give children the chance to</p> <ul style="list-style-type: none"> record their ideas think about the materials they will need develop their scissor skills Show resilience and perseverance in the face of challenge evaluate their work 	<p>Physical development</p> <p>Dance and Gymnastics</p> 