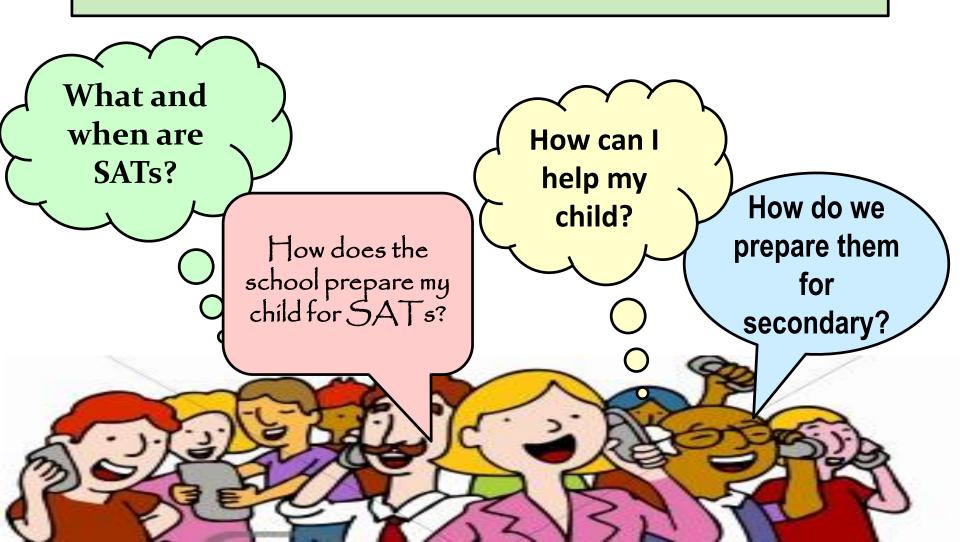
# Y6 SATs Meeting



## What and when are SATs?

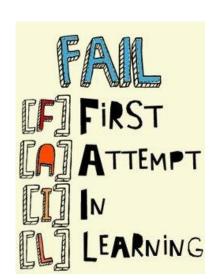
- SATs are standardised assessment tests administered by primary schools in England to children in Year 6 to check their educational progress.
- The covered all KS<sub>2</sub> (Y<sub>3</sub>-Y<sub>6</sub>) curriculum.
- All Y6 children sit them at the same time.
- Many secondary schools base their GCSE predictions on them and group children accordingly.
- They take place between Monday 13th May Thursday
   16th May. Over this period pupils will sit 6 different tests

## 'Secondary school ready'

We can't change the fact that they will find moving to secondary school challenging in terms of meeting new people, finding their way round, getting use to new routines.

BUT what we can do is ensure they are have both the **academic ability** and the correct **learning attitudes** to cope with the demands of the secondary curriculum.







## What are the children tested on?

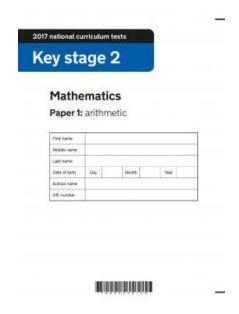
The children are tested on all of the work they have covered in all (KS2) year groups so far.

Date	Test
Monday 13th May 2024	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 14th May 2024	English Reading Test - 60 minutes
Wednesday 15th May 2024	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 16th May 2024	Mathematics Reasoning (Paper 3) - 40 minutes

## How are they tested?

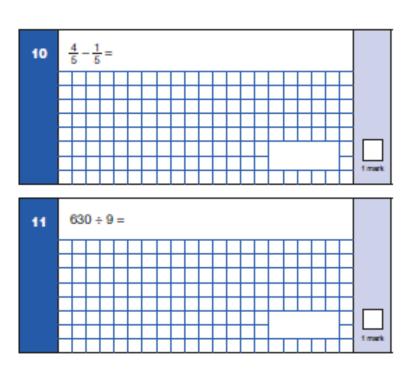
#### **Maths**

Paper 1: **arithmetic**, 30 minutes Papers 2 and 3: **reasoning**, 40 minutes per paper



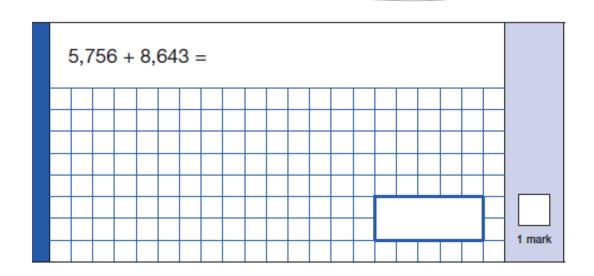
## **Arithmetic Paper**

Contains 36 questions covering the 4 operations and basic fractions and percentage calculations.

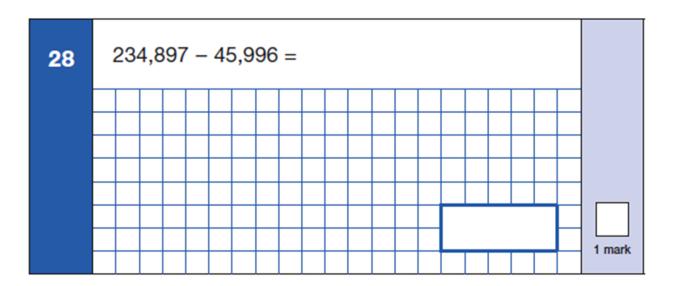


The children have **30** minutes to complete this.

#### Addition

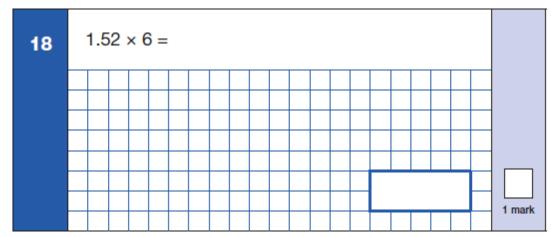


#### **Subtraction**

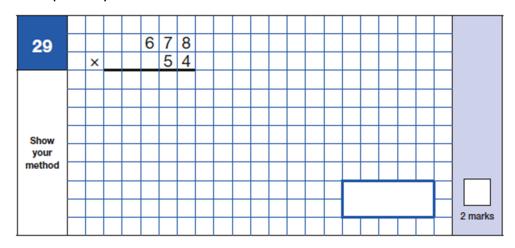


Multiplication – using short multiplication up to 4 digits and

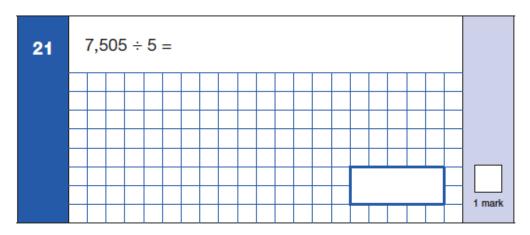
decimals



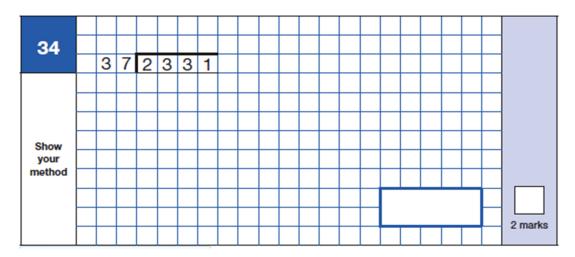
Multiplication — Long multiplication up to 3 digits multiplied by 2



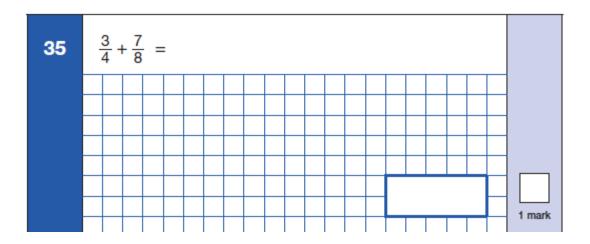
Division – using division (bus stop) with whole numbers and decimals

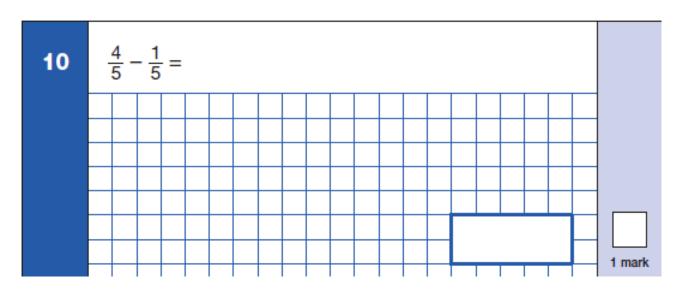


**Division** — Long division (chunking) up 4 digits divided by 2 digit

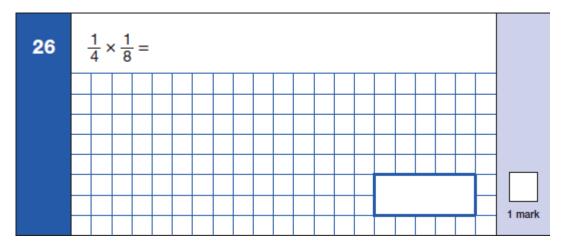


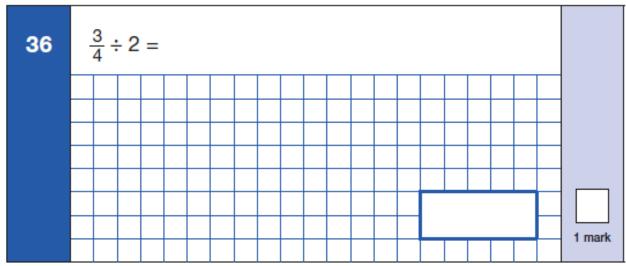
## Fractions — Adding/subtracting





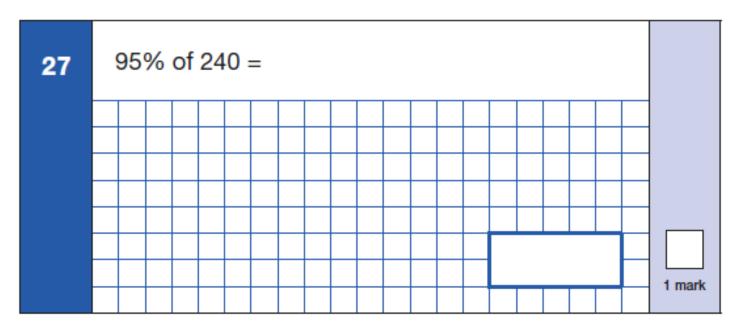
# Fractions — multiplying/dividing





#### Finding fractions of amounts

#### Finding percentages of amounts

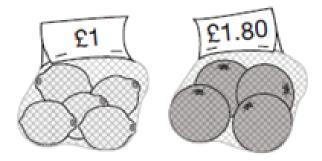


## Reasoning papers

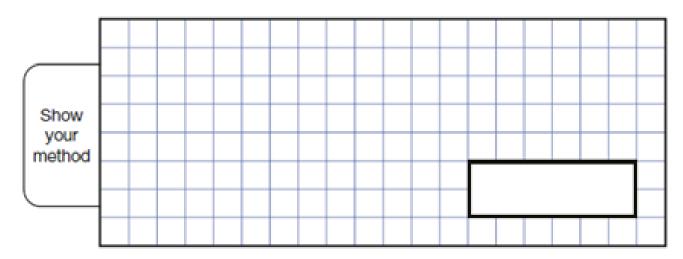
- Questions focus on the following Mathematical topic areas:
  - Number and place value—including Roman Numerals;
  - Addition, subtraction, multiplication and division (calculations);
  - Geometry properties of shapes;
  - Geometry position and direction;
  - Statistics;
  - Measurement including length, perimeter, mass (weight), volume, time and money;
  - Algebra;
  - Ratio and proportion;
  - Fractions, decimals and percentages.

A bag of 5 lemons costs £1.

A bag of 4 oranges costs £1.80.

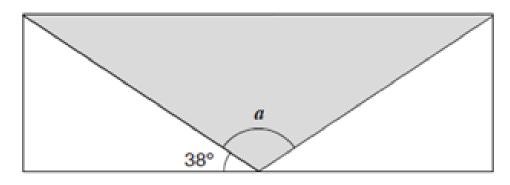


How much more does one orange cost than one lemon?

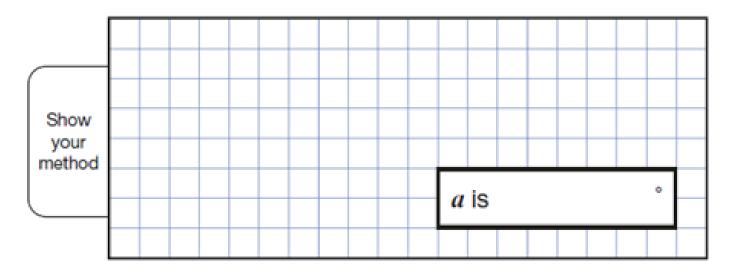


2 marks

.A shaded isosceles triangle is drawn inside a rectangle.



Calculate the size of angle a.



Not to scale

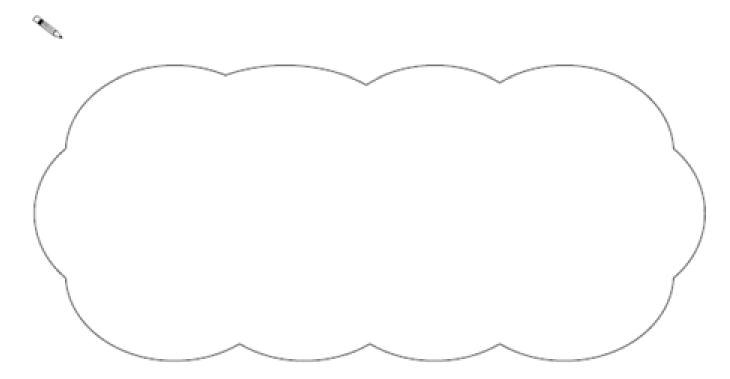
#### Megan says,

'If two rectangles have the same perimeter, they must have the same area.'

Is she correct? Circle Yes or No.

Yes / No

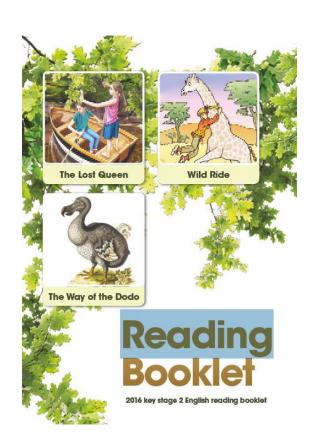
Explain how you know.



## How are they tested?

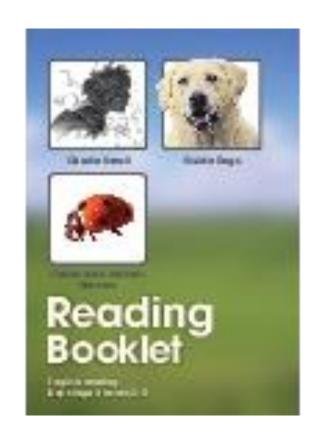
#### **Reading**

1 hour to read the texts and answer questions about it.



### The texts

- Booklet comprises of three different texts of different contexts and of different genres.
- The texts increase in difficulty.
- The whole booklet is equivalent to reading around 7 sides of A4 paper.



## The questions

There are a number of different question types.

- 20% of marks could be gained by answering questions where children had to give/explain the meaning of words in context (vocabulary);
- Over a quarter of marks could be gained by answering questions where children had to retrieve/record information or details from the texts;
- Almost half of the marks were allotted to questions requiring children to make inferences from a text, justifying inferences with text evidence.

#### **Ordering**

Number the following statements (1 - 6) to show the order in which they happened in the legend.

The first one has been done for you. The twins fought and one died. The twins were left floating on the River Tiber. The city of Rome as named. A wolf rescued the twins. The twins were born. A shepherd looked after the twins.

#### Find and copy

The scale insects sound like an army. Find and copy two words in the first two paragraphs that support this idea. 2 marks Look at the section headed: How guide dogs are trained. Find and copy two groups of words that suggest guide dogs do a very special job.

### Multiple choice

Tick to show which statements about guide dogs are true and which are false.

Statement	True	False			
Guide dogs need to be very focused and have excellent concentration skills.					
Guide dogs must listen to the flow of traffic.					
Guide dogs are encouraged to have fun during the working day.		Draw	lines to match th	e age of a g	guide dog to what it does at tha
The first guide dogs in the UK were trained in 1931.		one	year old	$\overline{}$	retires from being a guide dog
Puppy-walkers get to keep their puppies.				$\exists$	
		eigl	nt weeks old		goes back to live in the guide dog centre
		sev	en years old		is trained by a puppy-walker

#### **Open-ended response**

Look at the paragraph beginning:

When the unlikely warriors...

How does the writer emphasise the success of the ladybirds?			
Explain fully,	referringto the text in your answer.		

## How are they tested?

#### **SPaG (Spelling, Grammar and Punctuation)**

#### 45 minute paper plus 20 spellings.

- Grammatical terms/word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.





#### Word class

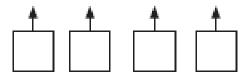
Put one letter in each box to show the word class.

noun A

verb B

adjective C adverb D

The first singer was clearly the best.



Circle the adjective in the sentence below.

To make the sauce, chop the onions and add the ground spices.

1 mark

#### <u>Punctuation</u>

Add the missing inverted commas to the passage below.

Maya whispered , I can see a baby hedgehog !

Keep quiet so we don't scare it.

1 mark

Circle all the words in the sentence below that should begin with a capital letter.

today we learnt that elephants from asia are smaller than elephants from africa.

1 mark

#### Phrases and clauses – sentence structure

Put a tick in each row to show whether the **main** clause or the **subordinate** clause is in bold.

One has been done for you.

	Main clause	Subordinate clause
My sister, who is very annoying, is older than me.	✓	
Sports day was cancelled because it was raining heavily.		
The sofa, which is old and worn, is the cat's favourite place to sleep.		
When I arrived, everyone else was already there.		

#### Standard English

Which sentence is written correctly?

	Tick one
They have grown lots of tomatoes this year.	
We have grown some lettuce in our garden at the moment.	
The sunflowers have grown very quickly last year.	
We will be away for a week, so the weeds have grown a lot	

#### 45

#### Spelling patterns and rules

Add a <b>pr</b>	refix to the beginning of each word to form its antonym.	
	agree	
	legal	
	regular	1 marl

Write the contraction for each of the words below.

The first one has been done for you.

do not ......don't.....

I am .....

has not .....

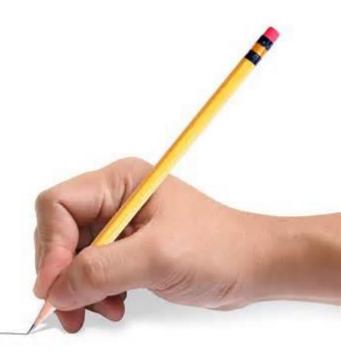
## Spellings

- **1.** Monica walks her dog in the park every \_\_\_\_\_\_.
- 2. Sarah was woken by a bird \_\_\_\_\_ on the window.
- 3. Despite his \_\_\_\_\_\_ injury, Simran won the race.
- 4. Rashid wanted to \_\_\_\_\_
- 5. Ellie \_\_\_\_\_ and looked a
- **6.** Zainab was \_\_\_\_\_ which

1.	afternoon	11.	lorries
2.	tapping	12.	system
3.	knee	13.	international
4.	double	14.	difference
5.	paused	15.	fracture
6.	unsure	16.	luckily
7.	postage	17.	frequent
8.	judge	18.	assistant
9.	happiest	19.	occasion
10.	tough	20.	potential

## Writing

- They write in a range of genres (e.g. stories, news reports, persuasive letters etc.)
- The children are assessed against:
  - Content
  - Creativity
  - Spelling, punctuation and grammar
  - Handwriting
  - To achieve greater depth in writing, children have to make conscious decisions about the impact on the reader. This has a massive link with reading a wide variety of texts at home fiction and non-fiction.



## How we will help your child!

- Weekly 'Booster' sessions
- Small group interventions
- Mock SATs week
- Teach the children test techniques
- Nurture and encourage your child to just do their best

## How you can help...

- A positive attitude goes a long way so as much encouragement and support as possible
- Keep it light practice key skills like times tables and practice mental maths in real world scenarios, like adding up prices in the shops, working out discount deals, and asking questions like, "If there are 1,300 grams of flour in this pack, what is that in kilograms?"
- Make sure they get enough sleep
- Read at least 3 times a week
- Practise spellings
- Maths (revision book)
- Practice papers



Revision books available to order.

£6.50 for the set of 3 (retail price is £14)

Can pay online or send in cash.

Book are available to view tonight.