

FS2 Long Term Plan 2023-24

Units of Learning

The EYFS framework is structured very differently to the National Curriculum as it is organised across seven areas of learning (Three specific and four prime areas) rather than subject areas. (Our curriculum follows [Development Matters](#) 2020). These are taught partially through daily routines and continuous provision (independent learning time). Children have the opportunities to engage in adult planned activities or can lead their own activities. We also have lots of time for children to talk about their own experiences. EYFS staff use effective questioning and modelling to encourage children to use the appropriate language and encourage children to develop and show the Effective Characteristics of Effective Teaching and Learning.

<u>Unit of learning:</u>	<u>Unit of learning:</u>	<u>Unit of learning:</u>	<u>Unit of learning:</u>	<u>Unit of learning:</u>	<u>Unit of learning:</u>
What's it like to be me? Do we all look the same? What are my 5 senses? Who is in my family? How have I changed? How do I keep healthy? How do I feel today? PSED Focus	People who help us Who helps me at home? Who helps me in school? Who helps me in my community? UTW – People, Culture and Communities	Traditional Tales What is a story? Who is in my story? Where is my story set? What happens in my story? Can I write my story? History focus – Past and present events in their own lives and in the lives of family members. Changes they can see in stories – clothes, lamps, the way characters travel etc	Transport What transport do you use to get to school, town, Meadowhall, the seaside, holiday? How has transport change? (Literacy – compare old and new trains) How do we make things move? D.T Focus – Creating with materials	Out of this world Where is Earth? What does Earth look like? What planets are in our solar system? How can we look after our world? (ice experiment – Climate change) Science Focus UTW – Natural World	My World Geography focus Where is school? What is near school? Are all places in the world the same? - Geography UTW – Natural World Compare Kenya and England Art focus – Can I paint a picture of a flower? Can I use different media to create observational pictures (Georgia O’Keeffe and Vincent Van Gogh, Andy Warhol) Weather, plants and animals
<u>Celebration throughout the year Celebrations (RE/PSHE)</u> What do I celebrate? What do other people celebrate? How do we celebrate? Family traditions					
Birthdays	Christmas/Remembrance Sunday, Bonfire Night Halloween, Diwali – 12.11.23	Lunar New Year 10.02.24	Mother’s Day 10.03.24 (week3) Ramadan 10/11.03.24 (Week 4)	Eid 9/ 10.04.24	Father’s Day 16.06.24

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Autumn 1 (7 weeks) Sep-Oct	Autumn 2 (8 weeks) Nov-Dec	Spring 1 (5 weeks) Jan-Feb	Spring 2 (6 weeks) Feb-Mar	Summer 1 (6 weeks) Apr-May	Summer 2 (7 weeks) June-July
<u>EVENTS/TRIPS/VISITORS</u> Secret Garden Celebrating Cultures (Day for families)	<u>EVENTS/TRIPS/VISITORS</u> Autumn Walk to the park Christmas performances Christmas party	<u>EVENTS/TRIPS/VISITORS</u> Stay & Play – Traditional Games	<u>EVENTS/TRIPS/VISITORS</u> World Book Day Exhibition	<u>EVENTS/TRIPS/VISITORS</u>	<u>EVENTS/TRIPS/VISITORS</u> Butterfly Farm Trip to the Green Shop
<u>MATHS</u> Baseline Assessments Number: Place Value, Numbers, Addition & Subtraction, Comparing & Sorting Numerical Patterns: Money, 2D shape, Time, Pattern, Comparing and sorting		<u>MATHS</u> Number: Place Value, Numbers, Addition & Subtraction Numerical Patterns: Money, 2D & 3D shape, Pattern, Spatial awareness		<u>MATHS</u> Number: Place Value, Numbers, Addition & Subtraction Numerical Patterns: Measurement	
<u>LITERACY</u> Baseline assessments My Family and Me – Talk about their families – assessment writing Little Red Hen – CVC words Owl Babies – Discussing feelings Autumn poem	<u>LITERACY</u> Celebrations – what do we celebrate Draw and label Modelled sentences Non fiction books People how help us - who helps us When I grow up I would like to be...	<u>LITERACY</u> The Shoemaker and the Elves -oral retell and write caption Variety of traditional tales- Princess and the Pea Rapunzel Sequence and story language	<u>LITERACY</u> Magic Train Ride Story Writing Transport and Travel – Fact file Labelling and captions (Assessment)	<u>LITERACY</u> Non- Fiction books about space- Facts about planets Whatever Next Sequencing and retelling story	<u>LITERACY</u> Mama Panya’s Pancakes Recount – trip to the Green Shop Looking at recipes Shopping lists (assessment) Non Fiction Books Minibeast fact files

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Science - You may see science through...					
Understanding the world Personal, Social and Emotional Development: Health and Self care Communication and Language					
Autumn 1 (8 weeks) Sep-Oct	Autumn 2 (7 weeks) Nov-Dec	Spring 1 (5 weeks) Jan-Feb	Spring 2 (6 weeks) Feb-Mar	Summer 1 (6 weeks) Apr-May	Summer 2 (7 weeks) June-July
What is the same and different about me and my friends Learning about and comparing the physical development of our bodies from when we were babies to now Who is in my family How do I keep healthy – teeth brushing, healthy diet. Exploring the local environment for Autumn and learning about change. (secret garden)	Recognising and naming different materials Properties of materials Keeping dry Jolly Postman – How does the postman keep dry on rainy days? Keeping Safe – Reflective materials	4 Seasons (Winter)	4 Seasons (Spring) Floating and sinking Push and pull Forces - ramps	Forces - Magnets Melting freezing	Planting and caring for a sunflower seed (Secret Garden) Minibeast hunts Lifecycle of the butterfly
Vocabulary – Baby, grow, different, same, change, autumn, season, weather, healthy	Vocabulary – Materials, fabric, wool, cotton, waterproof, absorb, absorbent, wet, damp, dry Light, dark, reflective, shine, dull, torch, source, sun, moon	Vocabulary – Cold, icy, snow,	Vocabulary – Floating, sinking, move, force, push, pull	Vocabulary – force, magnets, cold, freezing, melting, repel, attract	Vocabulary – habitats, setting, world, map, Sheffield, Planting, seed, roots, stem, leaf, flower, petal, minibeast, names of minibeasts, invertebrate,

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History - You may see history through...					
Understanding the world Communication and Language					
Autumn 1 (8 weeks) Sep-Oct	Autumn 2 (7 weeks) Nov-Dec	Spring 1 (5 weeks) Jan-Feb	Spring 2 (6 weeks) Feb-Mar	Summer 1 (6 weeks) Apr-May	Summer 2 (7 weeks) June-July
Past and present events in their own lives and in the lives of family members. Looking back at the changes in the environment around us (seasonal)	Christmas story Traditions – Christmas	Looking at artefacts from the past – candlesticks/lamps, cameras, typewriter, curling tongs Understanding what a traditional tale is. Comment on images of familiar situations in the past. Compare and contrast characters from stories. Traditional games – Stay and play	Look at how transport has changed over the years	N/A	N/A
Vocabulary – Celebration, tradition, family, change, difference, baby, now, past	Vocabulary – Celebration names, Celebration names, birthdays, weddings, special family events, individual achievements linked to them	Vocabulary – Celebration, tradition, same, different, a long time ago, past	Vocabulary – Transport, map, different, same, weather, temperature,	Vocabulary –	Vocabulary –

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Geography - You may see Geography through...					
Understanding the world Communication and Language					
Autumn 1 (8 weeks) Sep-Oct	Autumn 2 (7 weeks) Nov-Dec	Spring 1 (5 weeks) Jan-Feb	Spring 2 (6 weeks) Feb-Mar	Summer 1 (6 weeks) Apr-May	Summer 2 (7 weeks) June-July
Discussing the natural materials found in our secret garden	Our local setting: Home, school and local park Seasonal changes - Autumn	Seasonal changes – winter London - King/queen palace/castles	How do we travel to different places? Our local setting: Home, school, shopping centre	Seasonal changes – Spring How can litter affect our local wildlife and nature around us?	Comparing the environment of our school and other areas – Antarctica, woodland, zoo/jungle/environments Seasonal changes – Summer Our local setting: Home, school , shopping centre Google map of school and trace map
Vocabulary – Sheffield, Marcliffe, road, path, direction, map, woods, leaves, mud, grass, different autumn objects	Vocabulary – different, same, weather, temperature, habitats	Vocabulary – Celebration, tradition, same, different, a long time ago, past different, same, weather, temperature, habitats	Vocabulary – Town, seaside, trip, journey	Vocabulary – Earth, climate, change, impact, damage, local, dangerous, wildlife, pollution	Vocabulary – Buildings, litter, road, car, nature Country, Africa , Europe, England, capital city, ocean

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RE/PSHE - You may see this through...					
Personal Social and Emotional Development: Communication and Language Understanding The World					
Autumn 1 (8 weeks) Sep-Oct	Autumn 2 (7 weeks) Nov-Dec	Spring 1 (5 weeks) Jan-Feb	Spring 2 (6 weeks) Feb-Mar	Summer 1 (6 weeks) Apr-May	Summer 2 (7 weeks) June-July
<p>Becoming an independent learner when selecting resources.</p> <p>Transition to school – settling into school</p> <p>-following school routine -</p> <p>Developing classroom rules. - characteristics of learning</p> <p>- managing and taking risks</p> <p>Developing Characteristics of Effective Learning</p> <p>Learning how to play in groups and share resources.</p> <p>Becoming independent with toileting and personal hygiene.</p> <p>Food – why do we need to eat a range of different foods to be healthy?</p> <p>Taking Care of our own belongings – coats, getting changed for PE.</p> <p>Different Families and ways of life</p> <p>Development of British Values</p>	<p>Celebrations and Traditions from different cultures. (Diwali, Hanukkah, Christmas)</p> <p>Different families / occupations and ways of life</p> <p>Reviewing classroom rules and characteristics</p> <p>Development of British Values – Police – law</p> <p>Respect</p> <p>Pantasaurus</p> <p>Following Whole School Behaviour Policy</p>	<p>Reviewing classroom rules and characteristics</p> <p>Celebrations and Traditions from different cultures. (Chinese New Year, Shrove Tuesday, Easter)</p> <p>e-safety</p>	<p>Celebrations and Traditions from different cultures. (Ramadan/Eid)</p>	<p>Respect</p> <p>British values</p>	<p>Food – why do we need to eat a range of different foods to be healthy</p> <p>Respecting other cultures.</p> <p>Transition into Year 1</p>
Vocabulary – Independent, choose it, use it, put it away, stop I don't like that, skills for learning,	Vocabulary – Different celebrations, religion, same, different respect,	Vocabulary – , , gaming, e-safety, danger, private, body parts, right challenging stereotypes, ready, be safe	Vocabulary - Different celebrations, religion, same, different respect,,	Vocabulary – safe, dangerous, respect	Vocabulary – Healthy fruit, vegetables, balanced diet, treat,

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Music - You may see this through...					
<div>Expressive arts and Design</div> <div>Communication and Language</div>					
Autumn 1 (8 weeks) Sep-Oct	Autumn 2 (7 weeks) Nov-Dec	Spring 1 (5 weeks) Jan-Feb	Spring 2 (6 weeks) Feb-Mar	Summer 1 (6 weeks) Apr-May	Summer 2 (7 weeks) June-July
Nursery rhymes Group singing Exploring the sounds of different instruments	Christmas singing Exploring the sounds of different instruments	Learn traditional songs – ring a ring a roses Cobbler, cobbler mend my shoe One finger, one thumb Using instruments to make sounds and copy a pattern	Listening to environmental sounds Listen to music artist, identify instruments and talk about their likes and dislikes	Listening to classical musical Listen to music artist, identify instruments and talk about their likes and dislikes	Creating their own music – recording own pattern using music cards and following the music to perform.
Vocabulary – Rhymes, instrument names, loud, quiet, sound, fast, slow,	Vocabulary – Sounds, instruments, perform, sing, share, listen, respond,	Vocabulary – because, high, low, pitch, speed, perform, share, listen, sing, dance, band, musician	Vocabulary – because, high, low, pitch, speed, perform, share, listen, sing, dance, band, musician	Vocabulary – because, high, low, pitch, speed, perform, share, listen, sing, dance, band, musician	Vocabulary – because, high, low, pitch, speed, perform, share, listen, sing, dance, band, musician
Art & Design Technology – You may see this through...					
<div>Expressive arts and design</div> <div>Physical development</div> <div>Communication and Language</div>					
Mixing colours Creative ideas linked to ourselves and our families – see CP planning for further detail Clay - owls	Christmas craft – Parent's support	Design, make and evaluate shoes printing - castles	Wheels – transport Box modelling – axles and wheels Split pins	Exploring different media to create own planets	observational drawings of plants observational drawings of butterflies Look at various artists.

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Vocabulary –

Collage, tint, shade, paint, mix, colour, dark, light, draw, curve, wavy, zigzag, straight, stick, attach, fasten, spread, sculpt, mould, pinch, roll, squash, artist **resilient**

Computing – You may see this through...

Understanding the world:

Autumn 1 (8 weeks) Sep-Oct	Autumn 2 (7 weeks) Nov-Dec	Spring 1 (5 weeks) Jan-Feb	Spring 2 (6 weeks) Feb-Mar	Summer 1 (6 weeks) Apr-May	Summer 2 (7 weeks) June-July
Operating simple equipment: -Clip boards IWB – draw their family	Operating simple equipment: -cd player, beebots IWB	Looking at the range of technology we have at school and at home (and studying their uses). Online Safety Completing simple programs & apps on IWB	Google maps – look at where school is and places the children travel to Completing simple programs & apps on IWB and iPads	Coding using Beebots Completing simple programs & apps on IWB and iPads	Exploring Google Maps / Earth
Vocabulary – safety, screen, buttons, mouse, keyboard, on, off, record, play, pause, electric, plug socket,	Vocabulary – video, photo, record, play, pause, sound,	Vocabulary – board, television, tablet, laptop, computer, game, e-safety, learning, apps,	Vocabulary – apps, go, stop, forward, backwards, clear, instruction,	Vocabulary – apps, go, stop, forward, backwards, clear, instruction	Vocabulary – Country, Africa, Europe, England, capital city, ocean

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Autumn 1 (8 weeks) Sep-Oct	Autumn 2 (7 weeks) Nov-Dec	Spring 1 (5 weeks) Jan-Feb	Spring 2 (6 weeks) Feb-Mar	Summer 1 (6 weeks) Apr-May	Summer 2 (7 weeks) June-July
PE - UNIT OF LEARNING	PE - UNIT OF LEARNING	PE - UNIT OF LEARNING	PE - UNIT OF LEARNING	PE - UNIT OF LEARNING	PE - UNIT OF LEARNING
Vocabulary – warm up, cool down, stop, space, heartbeat, rest, safety, direction,	Vocabulary – Routine, fast, slow, small, large, copying,	Vocabulary – Relax, stretch, calm, breath, instruction,	Vocabulary – Catch, throw, watching, dribble, stop, kick, hit, balance, direction,	Vocabulary –	Vocabulary – Rolling, travelling, balancing, jumping, bend, kneel, stretch, safety, space, instruction