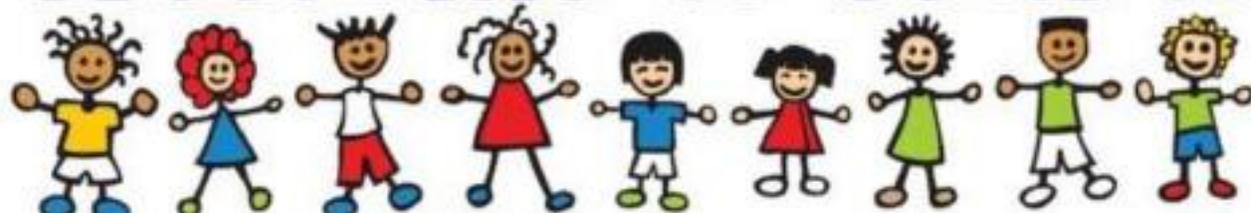


Welcome to Year 2

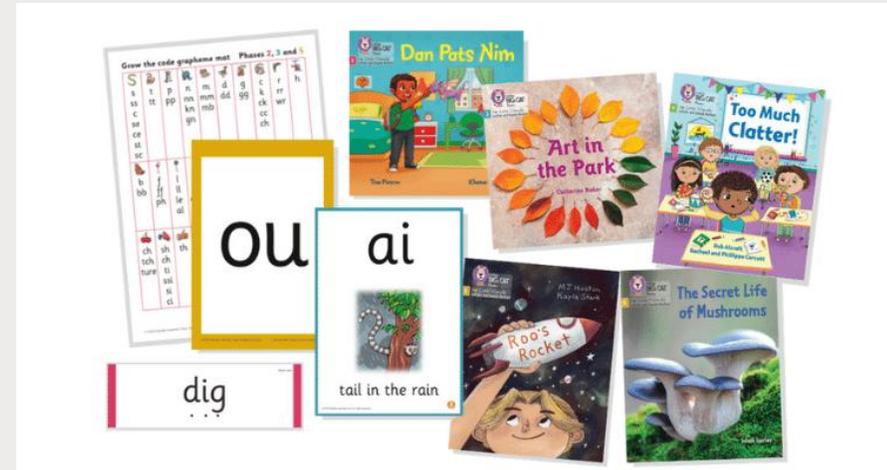


PARENTS
YEAR 2
TRANSITION
MEETING

Phonics at Ashbury Meadow

In Nursery, Reception, Year 1, and Year 2, children have daily phonics lessons in which they follow the 'Little Wandle, Letters and Sounds' programme. This is an approach to teaching phonics in which individual sounds (phonemes) are blended together to form words.

To start Year 2, pupils are streamed into different Phonics groups. One group are focusing on Phase 5 review and will then move onto bridge to spelling. Another group of pupils have been identified to need extra support from Year 1, and are receiving targeted Phonics lessons. Once these pupils' gaps in their Phonics knowledge has been addressed, they will move onto the Phase 5 review, then bridge to spelling.



What if my child didn't pass the Year 1 Phonics Screening Check

Your child will be receiving high-quality, targeted interventions in addition to their daily Phonics lessons to prepare them for the Phonics Screening Check in June 2026.

Your child will also complete 3 practice papers throughout the year - your child's class teacher will keep you updated on the specific sounds your child needs to practice.

It is really important that you support your child in Phonics throughout the year, including spellings and reading.

Grow the code grapheme chart Phase 2, 3 and 5

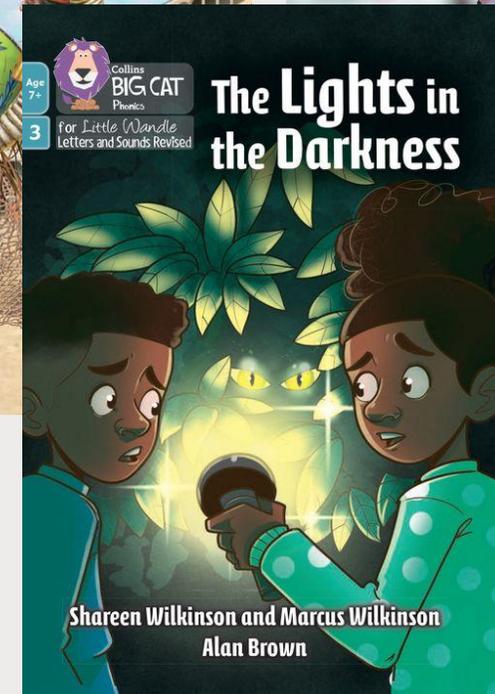
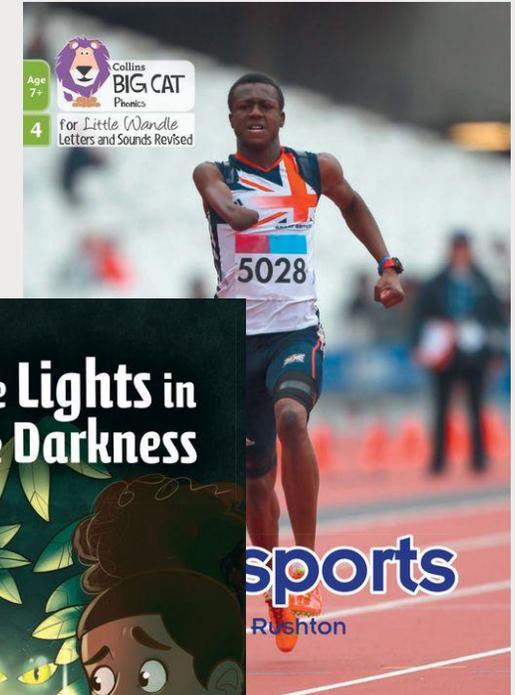
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If you are not sure if your child passed the Phonics Screening Check, please speak to your child's class teacher.

How do we teach reading in books?

Reading practice sessions:

- are timetabled three times a week.
- children read the same book three times in a week.



Reading a book at the right level

This means that your child should:

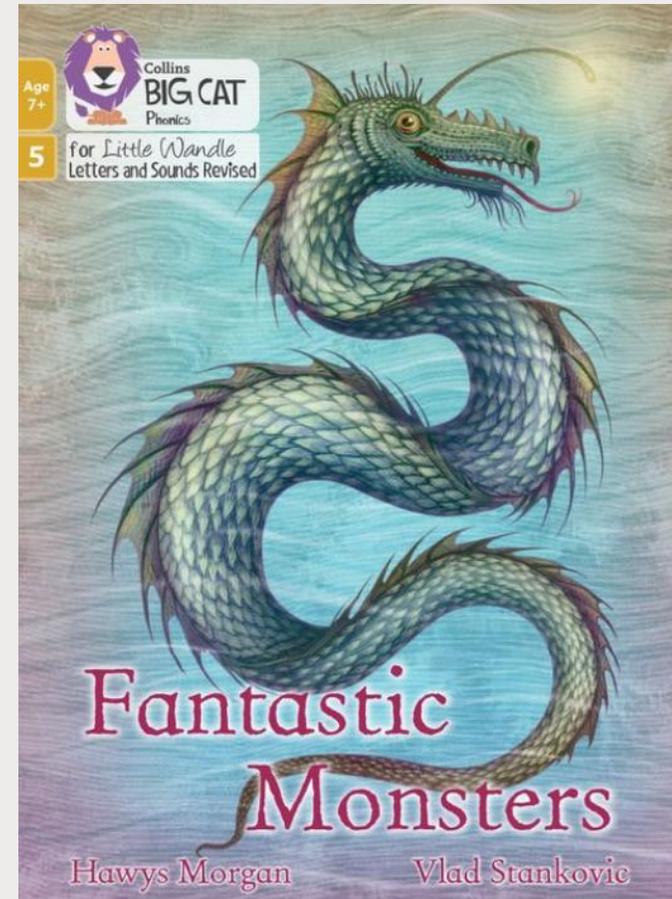
- know all the sounds and tricky words in their phonics book well
- read many of the words by silent blending (in their head) - their reading will be automatic
- only need to stop and sound out about 5% of the words by the time they bring the book home - but they should be able to do this on their own.



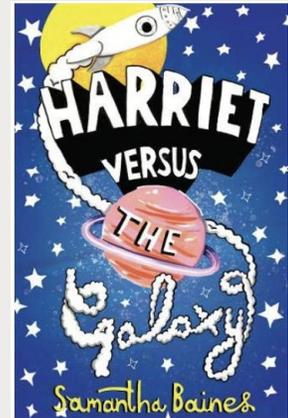
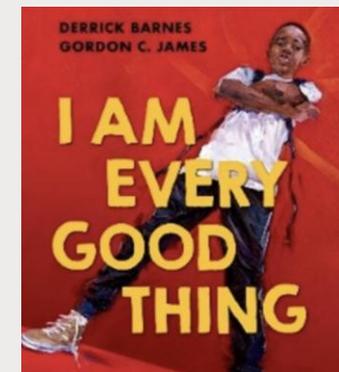
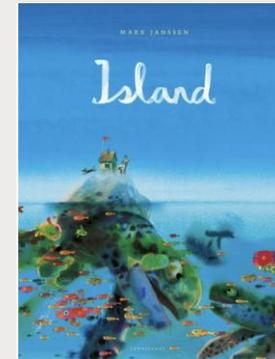
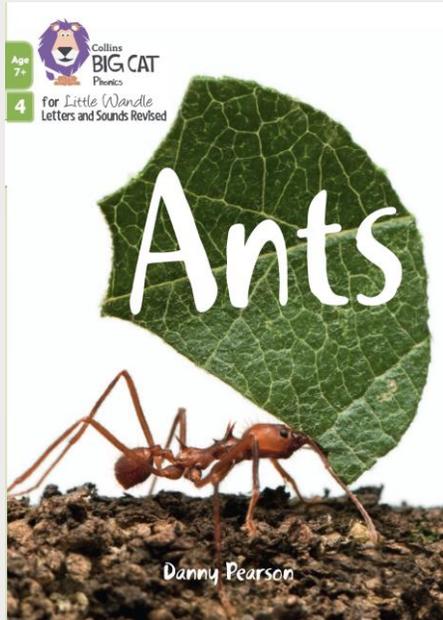
The most important thing you can do is read with your child

Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

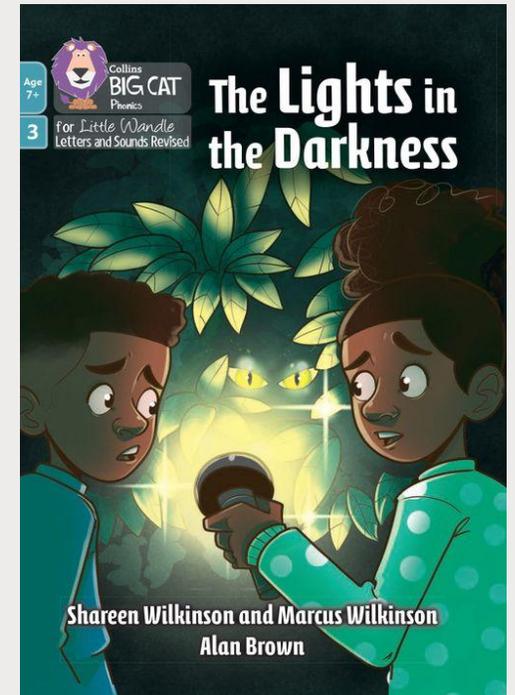
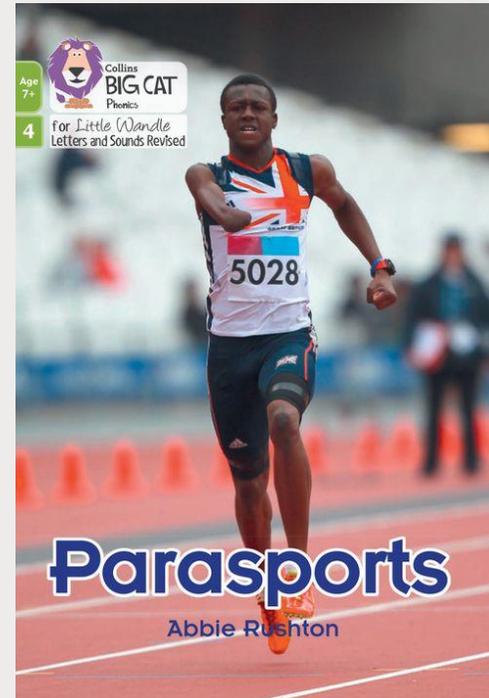


Books going home



Listening to your child read their phonics book

- This is your child's E-Collins book.
- Your child should be able to read their book without your help.
- If they can't read a word, read it to them.
- Talk about the book and celebrate their success.
- Sign their reading record.



Read to your child

The shared book is for YOU to read:

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
 - Introduce new and exciting language.
 - Encourage your child to use new vocabulary.
 - Make up sentences together.
 - Find different words to use.
 - Describe things you see.



Comprehension

- Comprehension skills are a key part of year 2 reading.
- The reading gems can support you in building your child's comprehension skills and to know what type of questions to ask.
- You should ask questions about what your child has read to you AND what you have read to them.

Define	1a: Draw on knowledge of vocabulary to understand texts
<ul style="list-style-type: none">• What word in the text tells you...?• Find and copy (one word/phrase/sentence) that tells you...• The author uses this word _____. What does it mean?• The writer uses words such as _____ to describe _____. What does this tell you about _____?• The writer uses words such as _____ to describe _____. How does it make you feel?• Find and copy a word that describes how...• Find and copy a word that means the same as...• In the story, _____ is used repeatedly. Why?• Draw a line to match the words to their meanings.• How has the writer made you and/or _____ feel?• Which words and /or phrases make you think/feel _____?	 <p data-bbox="1541 835 1719 942">Define</p>
Retrieve	1b: Identify and explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information
<p data-bbox="955 1033 1592 1053">Which...? What...? How...? Where...? When...? Why...? Who...?</p> <ul style="list-style-type: none">• Draw a line to match these characters to events.• Give one example of _____• Which character _____?• Where/when does _____ take place?• What did _____ look like?• How did _____ feel? Why?• Who was _____?• Where did _____ live?• Who are the characters in the book?• Who is the narrator?• Where in the book would you find _____?• What happened in the story?• How does the _____ help me to find information in this book?	 <p data-bbox="1516 1206 1719 1299">Retrieve</p>

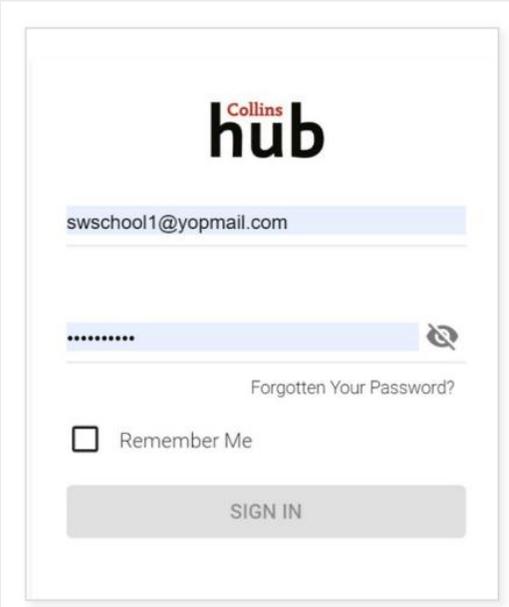
Homework- Reading

Online book  

Children will be given one online book to read and physical book to be read to by an adult.

The first book will be matched to their phonic ability and will be set on the Collins hub each Friday.

You must log in using the log in stuck in your child's reading record and find the latest book.



Collins
hub

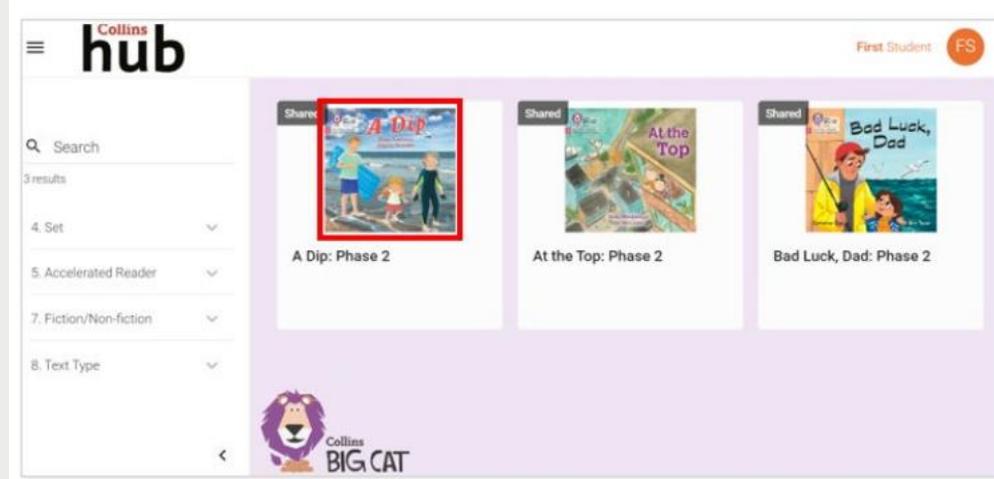
swschool1@yopmail.com

.....

Forgotten Your Password?

Remember Me

SIGN IN



Collins
hub

First Student FS

Search

3 results

4. Set

5. Accelerated Reader

7. Fiction/Non-fiction

8. Text Type

A Dip: Phase 2

At the Top: Phase 2

Bad Luck, Dad: Phase 2

Collins
BIG CAT

Homework- Reading

Online book  

Children will be given a reading record for the adult to record when their child has read to them.

Please sign the reading record when your child has read to you at home.

Children should read daily.

Comment on how they read and if there was any words or areas they struggled with.

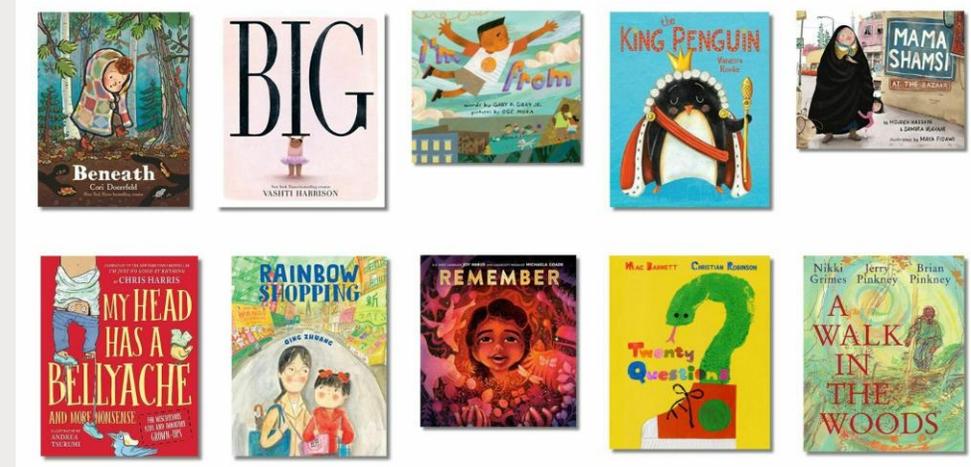


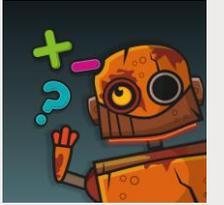
Homework- Reading

Book read by adult  

The second book will be a sharing book which an adult reads to encourage them to develop a love for reading.

This book must then be returned the following Friday for us to give you a new one.





Homework- Maths

Mathletics

[Mathletics](#) is a maths app that is closely linked with the curriculum.

Every Friday, homework will be set for your child to complete ready to be checked the following Friday.

If your child does not complete their homework, they may be asked to finish it in school.

Additional Maths support:



Numbots and Times Table Rockstars

By the end of Year 2, children should be able to recall their 2, 5 and 10 times tables confidently. We will practise regularly in school but it is crucial that children are practising their times tables at home daily for rapid recall. To support them with this, please make sure your child is regularly practising on [Times Table Rockstars](#).

[Numbots](#) is a very useful and fun maths app to help develop your child's understanding of number.

Your child won't be set Numbots as homework, however their login is in the front of their reading record to access at home if they would like.

Children will be able to use Numbots twice a week at school, however, still encourage your child to use this app at home.

All logins can be found at the front of your child's reading diary.

Homework- Spelling

Every Friday, children will be given words to practice that match the current phase they are working on.

5 words and 1 tricky word.

All words will have been shown and practised with the children in previous phonics lessons.

Every Friday, children will have a spelling test.

Please ensure your child has practised these before Friday.

Look	Trace	Copy
feel	feel	
right	right	
food	food	
sort	sort	
took	took	
Tricky word		
out	out	

Knowledge organisers

- Knowledge Organisers are useful documents that summarise key facts, vocabulary, and concepts children will be learning each term. These will be posted on our class page and will also be used to support homework tasks. Please take some time to look through them with your child each week, as they are a great way to reinforce learning at home.

Year 2 Geography: UK and seasons: Is the weather the same in all our seasons?

Key Vocabulary	
climate	How the weather is over a long time.
seasons	Four parts of the year - spring, summer, autumn, and winter.
weather	Weather is what it's like outside, such as if it's sunny, rainy, or windy.
sun	The sun is a big star in the sky that gives us light and warmth during the day.
hot	When the weather makes us feel very warm, like in the summer.
cold	When the weather makes us feel chilly, like in the winter.
rain	Rain is water that falls from clouds in the sky.
clouds	Clouds are white or grey shapes in the sky that can bring rain or shade from the sun.
thunder	Thunder is the loud noise we hear during a storm after lightning flashes.
compass	A compass is a tool that shows us which direction we are going, like North, East, South, or West.

weather symbols:



The United Kingdom is made up of four countries. Each country has a capital city.

England - The capital city is London.

Wales - The capital city is Cardiff.

Scotland - The capital city is Edinburgh.

Northern Ireland - The capital city is Belfast.

At the end of this topic I will:

- Know the different seasons: Autumn, Winter, Spring and Summer
- Identify seasonal and daily weather patterns in the UK.
- Know all the countries and capital cities in the UK.
- Identify cardinal directions (North, East, South, West) using a compass.
- Describe different wind direction and where they come from.
- Know the concept of time: day, week, month
- Know that weather can be different in different parts of the UK.

Jobs related to our topic



cartographer - geologist - meteorologist
geographer - climatologist

Seasons:



Interesting facts:

Snow in Winter: Some parts of the UK, like Scotland, often get snow in winter, especially in the mountains.

Rain All Year: The UK is known for having rainy days in every season, but it rains more in autumn and winter.

Changing Daylight: In summer, the days are very long, and it can stay light until 10 p.m. In winter, the days are short, and it can get dark as early as 4 p.m.

Classroom Environment

One of the biggest changes that children will need to get accustomed to is there being no continuous provision and being required to complete work at tables.

In the mornings, children will be taking part in Maths, English and Phonics sessions (including PE on Tuesdays and Thursdays), followed by topics such as Science, History, Geography Art, DT, RE and worldviews, and PSHE in the afternoon.



Classroom and Environment

Please check the Ashbury Meadow website for updates on what your child is learning.

Uniform - please ensure your child comes to school in appropriate school uniform.

Remember we are here for you and your child, if you ever have any questions or worries, please speak to your child's class teacher. We are always here to help 😊

To sum up...

- Homework is set on Fridays and is due in the following Friday.
- Homework includes - reading (reading records to be signed at least 3 times a week), spellings and Mathematics/Times table rockstars.
- PE days - Tuesdays (CITC) and Thursdays (dance). P.E. kit should include a white top, black trousers/shorts/leggings, and appropriate trainers.
- The Ashbury Meadow website has all the information you need on it.
- The most important thing you can do is read with your child!



QUESTIONS

Useful links

- Phonics- Little Wandle Parent area

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

- Collins Hub

<https://www.collinshub.co.uk/>

- Numbots Log in

<https://play.numbots.com/#/intro>

- Mathletics Log in

<https://login.mathletics.com/>

- Ashbury Meadow – Year 2 page link - <https://www.ashburymeadow.co.uk/class/year-2>