



## Welcome to Wolves Class

In Wolves class we enjoy growing our brains and developing our independence. We are kind and caring towards each other as when we are happy we learn best! Wolves promote a love of learning, resilience, confidence and responsibility – this will enable us to be successful learners!

### Routines and equipment

**PE:** Children should come dressed for PE on Mondays and Tuesdays. Please ensure PE uniform is correct.

**Spellings and homework:** Year 1 and reception children will have a phonics sheet to complete each week linked to the phonics sounds they will have learned that week. Please then encourage your child to write some sentences using the words on the sheet. Year 2 pupils will have spellings sent home to practise, this can also be done by writing them down and putting the words into a sentence. Year 2 pupils will also have access to TT Rockstars to practise times tables.

**Reading Challenge:** Weekly reads will be counted every Friday and will run from Friday to Friday so please make sure each read is recorded in the Reading Record and you have signed this. If children complete 5 reads within the week they will receive a sticker.

**Equipment:** Please make sure Reading Records, reading books and water bottles are in school each day.

**Uniform:** Please ensure correct uniform is worn each day as this promotes a sense of belonging. It is extremely helpful if all uniform items are named – thank you!

### A day in Wolves Class

Self registration or an English, Maths or a handwriting task.

Collective Worship

Phonics

English/writing

Breaktime

Maths

Lunchtime

Topic learning

- *Wolves classroom promotes a learning environment where children are able to access all areas of the classroom environment. This is enhanced through challenges to ensure all children are able to achieve and fulfil their potential.*

If you have any questions or concerns please speak to us on the playground and we will do our best to reassure you - we look forward to working with you this year!