

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Add text here	Add text here
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Add text here	Add text here
3. Perform safe self-rescue in different water-based situations	Add text here	Add text here

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
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 5. *Increasing participation in competitive sport*

Your Objective: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities, prioritizing CPD and training where needed



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	<p>Ensure range of CPD opportunities are available to all staff. On-going training for use of bikes and scooters, Training for Suffolk at Play resources for key staff members.</p> <p>PE lead to check in on use of scheme of learning and monitoring use.</p> <p>Update CPD on OAA and ensure resources are being used for active learning.</p> <p>CPD for padel tennis and cricket for 10 weeks for KS2 staff.</p> <p>Achilles football in to deliver CPD alongside sessions for years 1-4</p> <p>Arrange gymnastics CPD to include safe practice</p>	<p>Suffolk at Play to lead training on play pods</p> <p>Copdock Cricket Club/Utopia to deliver staff CPD during sessions for KS2 staff</p> <p>Achilles football to deliver CPD to year 1-4 staff on football skills and develop community links</p> <p>On-going CPD to staff on use of bikes and scooters for children bringing own into school</p> <p>Cross curricular Orienteering to cover refresher training on new scheme of learning</p>	<p>A confident and competent group of activity leaders that take initiative and support active playground for all pupils.</p> <p>Midday supervisors able to oversee from a distance imaginative play . A happier, more active playground that meets the needs of all pupils and develops oracy in line with while school development plan.</p> <p>Bikes and scooters being used regularly and assessments used to assess competence</p> <p>Staff confidence to teach all curricular areas of PE through high quality CPD</p>	<p>Pupil voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your objective: Increase engagement of all pupils in regular physical activity and sporting activities



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Have areas of school where all children can be active including those that find playing with others challenging	Develop active play zones where children can play imaginatively with a wide range of resources bought in through Suffolk at Play. Staff and sports crew will be trained to ensure children are safe through exploration and creative play ideas.	Every child finding ways to be active and playing through using their own ideas about what they want to do. To have areas where sport can be played competitively for those who want to play, whilst others have zones of quiet play or free play. Every child has a place to be able to represent themselves actively	Suffolk at Play to design play pods with resources to create own games and activities. Children looking forward to play times, oracy being developed through child led play
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Add text here	Add text here	Add text here	Add text here

Your objective: Raising the profile of PEW and sport across the school to support whole school improvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Physical literacy- designing and developing the use of physical literacy as a way of improving outcomes and enjoyment for all children. Recognise and celebrate sporting achievements in and out of school and use children top support and develop skills in others	Training on use of physical literacy in lessons and use of metacognition helping children understand the importance of physical activity and ways to develop and improve. To recognize their own strengths and how these can be used to be successful. Discuss as a staff what a good lesson looks like and what non-negotiables should be included.	Children sharing their successes from school and outside with everyone, all children to be able to say how they have been successful and what has helped them to be successful. Use the metacognition strategies and questions to help them reflect on what success looks like – which could be an improvement in a key skill, having scored a goal, player of the match etc	Celebration wall, build on Platinum Schools Games mark, can we contribute towards the next one? Assemblies to celebrate achievements, star of the week in sport
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Ensure wider range of sporting opportunities are offered to support pupils finding something they enjoy	Use of community link with cricket, tennis and football clubs. Speak with FB tennis coach to come and talk about success in tennis. Have coaches from different companies in to support access to new sports such as Kin ball/Judo and street dance. Allow time for girls only football/netball to practise and develop new skills. Use of physical literacy conversation to show how skills can be developed. Use flyers or visits from other sports to attract new interest.	Children to find their own sport/activity to enjoy and develop through having opportunities to try new things. An increased enjoyment for and time spent on new things	Time given in assemblies to showcase what they have been doing and what how it makes them feel.
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Your objective: Increasing participation in competitive sports



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	Ensure opportunities are available to all children across year groups. Attend School Games events on develop or compete basis, mix teams across schools to ensure less able compete at a lower level to boost enjoyment and participation. Register to track who's taken part and focus in on those who haven't. Consider wider range of sports through enrichment. Promote local clubs such as Achilles football, Copdock tennis club and Copdock Cricket Club Arrange a street dance session to engage different children. Basketball flyers given to children at tournament that had enjoyed the new sport.	Through tournament registers and ASC registers a wider range of children taking part in sports competitively in school and out	Celebration book/board of all sports played at a competitive level
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