Inclusion Strategy 2026–27: Northway Community Primary School

Strategic Leadership & Pastoral Investments



Assistant Headteacher for Inclusion

Leads whole-school inclusion, pastoral care, and coordinated SEND provision.



Dedicated Attendance Officer

Drives proactive monitoring and early intervention alongside families.



ELSA & Nurture Provision

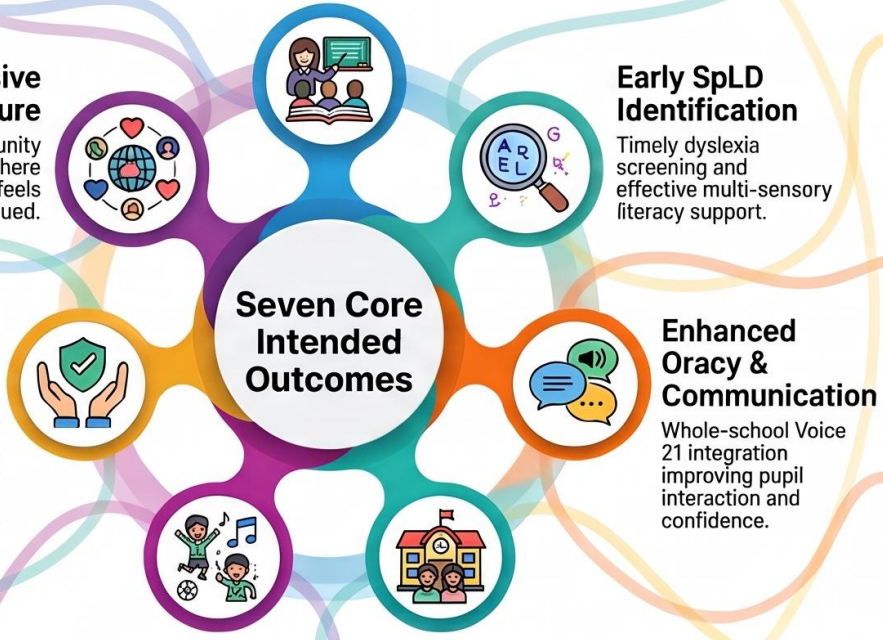
Expanded Emotional Literacy Support and twice-weekly Nurture Breakfast Club.



TLR Enrichment Leads

Two dedicated leads driving barrier-free access to wider learning activities.

Seven Core Intended Outcomes



Adaptive & Inclusive Teaching

Embedded adaptive teaching strategies driving sustained SEND progress.

Inclusive School Culture

A safe community environment where every pupil feels valued.

Early SpLD Identification

Timely dyslexia screening and effective multi-sensory literacy support.

Strengthened Pastoral Leadership

Coordinated AHT leadership enhancing family partnerships and early intervention.

Enhanced Oracy & Communication

Whole-school Voice 21 integration improving pupil interaction and confidence.

Equitable Pupil Success

Increased participation of SEND pupils in all enrichment activities.

Improved Attendance Rates

Proactive monitoring leading to reduced persistent absence among vulnerable pupils.

Key Learning Barriers & Targeted Interventions



SpLD & Dyslexia Support

Dyslexia screening, SpLD Champions training, and multi-sensory adaptive teaching.

Communication & Oracy Focus

Voice 21 Oracy Programme, ASC development, and visual classroom supports.





Proactive Attendance Support

Early barrier identification, targeted pastoral care, and family engagement.



Equitable Enrichment Access

Tailored adaptations, sensory considerations, and financial support for trips and clubs.

Context Summary: Northway Community Primary School's Inclusion Strategy 2026–27 establishes an evidence-based framework funded by the core budget and Inclusive Mainstream Fund (IMF). Built on seven core principles of inclusion, the strategy targets communication, SpLD, attendance, and enrichment barriers to ensure all pupils thrive.

Gemini Notebook