



HOMEWORK POLICY



Homework is an important way of extending children's opportunity to learn. It can be used to extend the time spent practising in a variety of ways what has been learnt, and working on individual activities relating to what has been done in class. It can also be a preparation for what is to be done next in class. It is important for children to learn to work independently, but parents also have a key role to play in encouraging children to use homework time effectively.

Our homework expectation increases as the children become older, bearing in mind that older pupils will be preparing for high school whilst younger children will be starting to master the vital skills of reading, writing and numeracy. The one thing that remains constant throughout is the fact that it can only benefit the child if we have your support.

Early Years Foundation Stage (Nursery and Reception)

Nursery

We ask children to find items to bring into the Nursery, relating to our learning, to help promote discussion, deepen learning and extend language use.

Reception

A phonetically decodable reading book and a library book are sent home on a weekly basis. A Home-Reading Record is sent home for parents to record the frequency of home reading. A minimum of three times per week is expected. Children may also bring home an additional phonetically decodable reading book for targeted support if required.

Children can also access a wide range of books on the online learning platform Active Learn. This also provides access to spelling games to support their phonological development. Access to new games and books will be available across the year and accessed via your own child's home page on their login.

Artefacts/items from home, relating to the children's learning, are often requested to be brought in and used as a stimulus for discussion.

Key Stage 1 (Y1 and Y2)

A phonetically decodable reading book and a library book are sent home on a weekly basis. A Home-Reading Record is sent home for parents to record the frequency of home reading. A minimum of three times per week is expected. Children may also bring home an additional phonetically decodable reading book for targeted support if required.

Children can also access a wide range of books on the online learning platform Active Learn. This also provides access to spelling games to support their phonological development. Access to new games and books will be available across the year and accessed via your own child's home page on their login.

Artefacts/items from home, relating to the children's learning, are often requested to be brought in and used as a stimulus for discussion.

Times Tables Practice: All children have a login to access Times Table Rock stars if they choose to access the portal.

Key Stage 2 (Y3 – Y6)

Accelerated Reader: All children in KS2 are part of the Accelerated Reader programme. They will bring a reading book home daily and are expected at least three times per week to an adult. Parents should sign their child's Home-Reading Record when they listen their child read. Children may also bring home an additional phonetically decodable reading book for targeted support if required.

As they complete a book, they will complete a comprehension quiz on this book on an iPad in school. This will track how well the child is coping with accuracy, vocabulary and understanding the text.

Century: All children have a log in to Century. They will be set each Friday and children have one week to complete their online learning. This will be monitored by teaching staff.

Y3 & Y4 are set one piece of Maths online homework on Century per week.

Y5 & Y6 are set one piece of Maths and one piece of English online homework on Century per week and may receive additional tasks across the year to enhance learning.

Times Tables Practice: All children have a Times Table Rock stars login. Children are expected to complete times table practice three times per week, either via TTRS or Hit the Button.

Additionally, Year 6 will be given revision work to prepare them for the SATs. This will be provided by the school.

SEND pupils

Pupils who are on our SEND register may receive personalised homework linked to their learning targets. Personalised homework is discussed and arranged at pupil learning plan reviews.