

# Music development plan summary: Northway Community Primary School

## Overview

| Detail                                                                             | Information                           |
|------------------------------------------------------------------------------------|---------------------------------------|
| Academic year that this summary covers                                             | 2026/27                               |
| Date this summary was published                                                    | October 2024                          |
| Date this summary will be reviewed                                                 | September 2027                        |
| Name of the school music lead                                                      | Sarah Veney                           |
| Name of school leadership team member with responsibility for music (if different) |                                       |
| Name of local music hub                                                            | Sky Music Hub – Sefton Music Service. |
| Name of other music education organisation(s) (if partnership in place)            | Musical Minds                         |

## Part A: Curriculum Music

At Northway, our aim is to make music an enjoyable learning experience for all children. Music is taught weekly from Nursery to Year 6 with the length of the sessions varying in order ensure it is age appropriate for the year group.

Our music curriculum strives to engage and inspire children through a love of music, encouraging them to embrace and develop their talents as musicians whilst ensuring inclusivity for all. Throughout their time at Northway, children are encouraged to participate in a variety of musical experiences through which we aspire to build up the confidence of all children and support their musical progression.

To support us to achieve this goal, weekly lessons are taught by class teachers following the 'Sing Up' scheme of work. Units are carefully mapped to provide maximum coverage of the National Curriculum and the Model Music Curriculum. Sing Up provides a creative programme of high-quality resources that make the learning of music fun and engaging. Lessons are structured to meet the needs of the individual learner. Pupils take part in performances every year and develop their skills of singing as well as building their self-confidence.

In addition to these taught units, our curriculum has been organised and adapted to meet the specific needs of our provision. Music is delivered on a two-year cycle to ensure full coverage for our mixed age classes. Specialist music teachers from an external provider visit the school weekly to teach tuned instruments to our Key Stage 2 Pupils, with each class receiving a full term of tuition.

## EYFS

Children sing songs, make music, dance and experiment with different ways of changing sounds. They explore instruments and create simple musical compositions of their own. Pupils begin to develop their performance skills and begin to express their own thoughts and feelings through music.

## KS1

Throughout Key Stage 1, pupils use their voices expressively and creatively by singing songs, speaking chants and rhymes, and taking part in musical performances. They play both tuned and untuned percussion instruments and explore the different ways in which instruments produce sound. Pupils listen with increasing concentration and understanding to a range of high-quality live and recorded music. This experience helps them to develop an appreciation of music and begin to understand the different emotions that music can evoke, as well as the stories and ideas that music can communicate.

## KS2

During Key Stage 2, children play and perform in solo and ensemble contexts, both in class and whole key stage performances, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Throughout Key Stage Two, pupils participate in whole class ensemble teaching on a two-yearly cycle, where children are taught a specific musical instrument for a term, with teaching led by a specialist music teacher from Musical Minds. These lessons incorporate teaching musical staff notation, developing more precise musical vocabulary, as well as learning to play an instrument. Pupils learn to organise and manipulate ideas within musical structures and reproduce sounds from aural memory. Children are taught to compose pieces of their own, developing their methods of recording and beginning to use standard musical notation

## Part B: Extra-curricular music

Music learning is embedded within whole school assemblies and celebrations, with children participating in a weekly singing assembly. This gives children regular opportunities to sing tunefully and with confidence. Children do this using different backing tracks which are mostly provided by 'Sing Up.' Through our assemblies' children have regular opportunities to listen and become familiar to music from a range of styles and genres as well as learning a variety of songs to sing and perform. At the beginning of each academic year, all children learn one shared song, which they perform together at the end of the first half term, fostering a sense of belonging and strengthens our school community.

Singing also takes place regularly throughout EYFS and KS1. We use songs to support learning across the curriculum, helping to make key knowledge memorable and engaging. For example, children learn songs linked to Geography that help them to remember the names of the oceans and continents.

At Northway, we work with specialist music teachers from Musical Minds who teach instrumental lessons to children in Key Stage 2. In addition to whole-class ensemble teaching Musical Minds offers individual or paired tuition in guitar, piano and drums. These lessons take places during school time, for a parental fee.

We also have a Key Stage Two Choir which runs weekly during the Autumn term with numerous performances planned. These include performance for the parents at Christmas to showcase individual and group voices. As well as a group performance at Kenyon's Lodge, a local retirement housing.

In the Summer Term, choir members taking part in Sing for Sefton giving them the valuable opportunity to perform alongside other schools, collaborate with large ensemble of young singers and experience live music performed by a professional band. These experiences help to develop children's musical skills, confidence, teamwork and enjoyment of music.

## Part C: Musical experiences

Additional opportunities are offered in music, such as the choir which performs regularly in school and at events in the local community. Individual music tuition, again taught by specialists, is also available to pupils to continue to develop their skills and ability on a range of musical instrument throughout Key Stage 2.

For this academic year this will include:

- Weekly singing assemblies.
- Lantern walk and singing performance for EYFS children.
- Nursery Christmas Performance.
- Infant Christmas performance. Rec – Y2 - Junior Christmas performance. Y3 – Y6.
- Lydiate Town Hall – KS2 perform Christmas songs.
- Kenyon's Lodge – Choir to sing Christmas songs.
- Sing For Sefton.

- Rock Kidz – to come and perform, teach and sing with the children, parents are asked for a small contribution to cover the fee, unless their child is pupil premium funding.
- Junior Musical Performance – Key Stage Two after school club to perform for the whole school and parents.
- Sing Up day – All children to learn a song through weekly assemblies.
  - Performance from theatre companies.

## In the future

Our aim for the future is to provide a high-quality Music provision for all children.

Our key areas of focus for this academic year are:

- to develop the provision for Music at Northway to ensure a rich and balanced offer for all.
- to continue to promote and celebrate music beyond the classroom.
- to develop a sense of confidence and ownership of a performance piece.