



Personal, Social and Emotional Development

I know a range of feelings and can describe how I feel.
I am beginning to guess how others feel by the facial expressions and actions.
I know how to show friendly behaviour towards others, initiating conversation and joining in with play.
I know how to listen to others and take account of what they say.
I know that some actions and words can hurt others or make them feel happy.

How to help

Ask your child to talk to you about ways to be a good friend.
Play turn taking games with your child at home.

Key Vocabulary:

Feelings
Emotions
Friendly behaviour



Physical Development

Following our new 'Real PE' scheme, we will be learning coordination and balancing skills. We will also be focussing on developing our personal skills.
I can move in different ways e.g. side-step.
I can balance e.g. on one leg.
I can develop my personal skills e.g. work on a task with some help from others.

How to help:

Help your child to become independent when putting on their coat and shoes and when getting changed into different clothes.

Key Vocabulary:

Travel
Move
Balance



Phonics

I know how to read and write the letter sounds s a t p i n m d g o
I know how to blend two or three letter sounds together to read a word.

How to help:

Practise reading and writing the letter sounds s a t p i n m d g o using the cursive script - see website page for a copy of this.

Key Vocabulary:

Sound
Letter



Communication, Language and Literacy

I know what a rhyming word is and I can suggest simple rhyming strings. (e.g. cat/bat or frog/log)
I can hear and say the initial sound in words.
I know how to segment the sounds in simple words & blend them together to read a two/three letter word.
I enjoy an increasing range of books and can listen attentively to a story.
I know how to draw, write and paint and give meaning to the marks I make.
I know how to hold a pencil correctly in a tripod grip.
I am starting to write simple words using the letters that I have learnt.
I know how to write my first name.
I am beginning to read by sight the words: I go no to the into

How to help:

Practise using the pinch and flick grip to hold a pencil correctly.
Read the send home reading card/book at least THREE times a week at home.

Key Vocabulary:

Rhyming word
Sound
Word
Name
Write



Mathematics

I can recognise and write numbers 0-5, place them in order and explore their value.
 I can count out up to 5 objects.
 I know 1 more than any given number to 5.
 I know 1 less than any given number to 5.
 I am beginning to understand that adding is when we find more, and subtraction is when we find less.

How to help:

Practise reading numbers 0-5 and putting them into order.

Key Vocabulary:

Number
 More
 Less
 Add
 Subtract

**Understanding of the World**

I know families come in all shapes and sizes.
 I know 'past' means something that has already happened.
 I know I have changed since I was born.
 I know how to talk about my life and the immediate environment I live in.
 I know that schools were different in the past.

How to help:

Talk to your family about how you have changed since you were born. Look at old photographs to support the discussion.

Key Vocabulary:

Past
 Family
 Change

**Expressive Arts and Design**

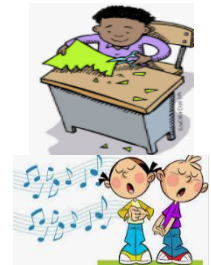
I know how the world around me changes in Autumn.
 I know how to use materials to create a simple representation.
 I know how to use tools to stick and join materials.
 I know how to use materials to construct.
 I know a repertoire of Nursery Rhymes.
 I know the word 'volume' refers to how we can talk or sing loudly or quietly.
 I know how to change the volume of my voice when I recall a nursery rhyme.
 I know how to use a whisper, a quiet voice, a normal voice, a loud voice and a shout.

How to help:

Practise cutting and sticking with different materials. You could make an Autumn picture.
 Sing nursery rhymes together at home.

Key Vocabulary:

Join
 Volume

**Religious Education**

I know what is special to me.
 I can name a holy book e.g. the Bible, the Quran.
 I can talk about religious stories.

How to help:

Talk with your child about what is special to them. Enjoy reading stories together and discuss what they like about the story and if we can learn anything from it.

Key Vocabulary:

Bible
 Quran
 Religious

