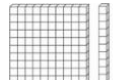
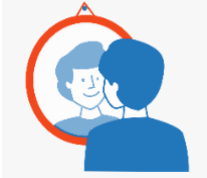
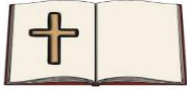


Northway Community Primary School

LOOK WHAT'S COMING UP IN Y5/6 IN AUTUMN 2026

SUBJECT	TOPIC	FOCUS OF LEARNING
ENGLISH	READING FOCUS 	This term we will study these texts: Roald Dahl's Revolting Rhymes Stay Where You Are Then Leave by John Boyne
	WRITING FOCUS 	We will be inspired by Revolting Rhymes to write our own 'Twisted Fairy Tales'. We will write in role as a character from 'Stay Where You Are Then Leave'. We will explore instruction writing and write a persuasive speech about going to war, linked to our History topic.
	SPELLING FOCUS 	<u>Year 5</u> We will practise words which contain silent letters. Our suffixes for this half term are -ible and -able. <u>Year 6</u> We will be learning the rules for adding different suffixes to root words. The suffixes we will be focusing on are: -ing, -ed, -est, -ing, -er, -ly, -y, -ant, -tion, -ous, -less, -ful, -ness and -ment.
MATHS	NUMBER 	<u>Year 5</u> This half term, we will learn to read, write, compare and order numbers to 1 million. We will recap our learning about the 4 operations from Year 4 and use written and mental methods to add and subtract numbers up to 6-digits. We will practise mental strategies for multiplication and division as well as use written methods to calculate larger numbers. <u>Year 6</u> This half term, we will learn to read, write, compare and order numbers with up to 7 digits. We will use written and mental methods to add and subtract numbers with up to 7-digits. We will also practise mental strategies for multiplication and division as well as using written methods to calculate with larger numbers.
SCIENCE	ELECTRICITY 	In science, we will design and build series circuits. We will learn about how voltage impacts the function of the components in the circuits. We will record our predictions and observations scientifically. When completing diagrams of electrical circuits, we will use the correct symbols to represent components, building on our learning from Lower Juniors.

HISTORY	WORLD WAR I 	In history, we will learn about how WW1 started when Archduke Franz Ferdinand was assassinated. We will look at the secret agreements that took place between certain countries to support each other. We will look at what The Western Front and Trench Warfare were. We will also look at the roles that men and women were expected to take. We will look at the local legacy of the First World War.
COMPUTING	CHROMEBOOK SKILLS	In Computing, we will be developing our skills using the Chromebooks. We will be recapping key skills that flow into the topics we will be covering later in the year.
DESIGN & TECHNOLOGY	SEASONALITY - SOUP 	In DT, we will learn about the seasonality of the vegetables and the environmental benefits of purchasing in-season produce can have. We will apply our learning to adapt our own soup recipes. We will then make and evaluate two soups.
PE	COORDINATION AND AGILITY  PERSONAL SKILLS	Following the real PE scheme, we will be learning coordination and agility skills, looking at how we can use these to help with our ball skills, maintaining control of the ball throughout different challenges. We will also be focussing on developing our personal skills, including recognising our strengths and weaknesses and setting ourselves appropriate targets to try and achieve.
PSHE	KNOWING MYSELF 	We will be learning that mental wellbeing is a normal part of daily life, in the same way as physical health, and ways to support good mental health. We will also discuss how important friendships are in making us feel happy and secure, and how people choose and make friends. As well as this, we will learn about the importance of permission-seeking in relationships with friends, peers and adults.
MUSIC	SINGING KEEP THE HOME FIRES BURNING	We will learn to sing ballad from 1914 celebrating the brave service of those at war. We will be practising our performance skills in this unit.
SPANISH	LA FRUTA 	In this unit, we will learn how to: Recognise and recall 10 fruit nouns with the correct articles/determiners. Change singular nouns into the plural form with the correct articles/determiners. Use the structures 'I like' and 'I don't like' with the fruits in their plural forms. Ask and answer the question 'Do you like...?' about the 10 fruits using key

		opinion phrases.
RE	Why do some people think God exists? 	We will be learning and defining the terms: theist, atheist and agnostic and give examples of statements that reflect these beliefs. We will learn why a Christian believes in God and why an atheist does not. We will look at what a Christian's understanding of what God is like and the ways in which believing in God is valuable in their lives.