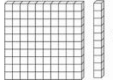


Northway Community Primary School

LOOK WHAT'S COMING UP IN Y1 IN AUTUMN

SUBJECT	TOPIC	FOCUS OF LEARNING
ENGLISH	READING FOCUS 	This half term we will study these texts: - A Day for Sandcastles by JonArno Lawson - A variety of poetry about the beach/seaside - o Sand by Meish Goldish - o Sea Animals by Meish Goldish - o Deep Blue Sea by Meish Goldish - o At the Seaside by Robert Louis Stevenson - A non-fiction text about the beach/seaside - What you can do at the seaside.
	WRITING FOCUS 	- Writing on the line - Letter sizes and spaces between words - Spacing between words - Introducing capital letters - Full stops
	SPELLING FOCUS 	This half term we will use phonics bug club to - Revisit phase 2, 3 and 4 sounds Learn the following phase 5 sounds - wh, ph - ay, a-e, eigh/ey/ei (long a) - ea, e-e, ie/ey/y (long e)
MATHS	NUMBER 	We will practise reading and writing numbers in numerals and words. We will learn to show tens and ones in different ways to show our understanding of place value. We will also look at finding 1 or 10 more or less than a number. We will begin to count in 2s, 5s and 10s and begin to learn about odd and even numbers.
	ADDITION & SUBTRACTION 	We will become fluent with our number bonds to 10 and use them in different ways. We will use tens frames to add and subtract within 10 and will practise finding missing numbers in calculations. We will use mathematical symbols to write addition and subtraction calculations.
	GEOMETRY - 2D AND 3D SHAPE 	We will learn to name and recognise some common 2D and 3D shapes.

SCIENCE	ANIMALS INCLUDING HUMANS 	We will learn about the basic parts of the human body before looking at which part of the body is associated with each of the five senses. We will learn about different animals, including fish, amphibians, reptiles, birds and mammals, and look at how they are structured, comparing similarities and differences. We will also learn about what animals are carnivores, herbivores and omnivores.
GEOGRAPHY	OUR LOCAL AREA- MAGHULL 	We will be learning all about mapping skills and studying the human and physical geographical features of Maghull. We will learn what maps are and how they are used as well as looking at the different types of maps. We will be learning about map symbols and using them to create our own maps off school and the area around it. We will be learning about the different land uses in Maghull and finding out how Maghull has changed over the past few hundred years.
COMPUTING	BASIC SKILLS 	Children will be developing a range of basic computing skills using iPads. They will learn how to use an iPad keyboard, create digital drawings, understand what a search engine is and how it can be used to find information, and learn how to safely save images. Alongside these skills, children will explore the Seesaw app and learn how to use its different features to record and share their learning. Through a variety of practical activities, pupils will build confidence in using technology effectively and responsibly.
ART		We will be reading 'Katie Meets the Impressionists' by James Mayhew which will give us an introduction to landscapes and impressionism. We will look closely at the work of an artist called Claude Monet and use his work as an inspiration to paint our own landscapes. We will learn how to sketch and focus on holding a pencil and pressing lightly. We will use different tools to apply paint and practise mixing colours.
PE	COORDINATION AND BALANCE  PERSONAL SKILLS	Following the real PE scheme, we will be learning coordination skills, such as how to side-step and how to hopscotch, and learning balancing skills, such as balancing on one leg. We will also be focussing on developing our personal skills, including following instructions and working on simple tasks by ourselves.
PSHE	Relationships/ Feelings and emotions 	We will be learning about relationships, feelings and emotions. We will know who we can talk to if we are concerned or worried about things. We will discuss differences and respecting the rights of others. We will discuss different types of families and friendships. We will understand that our body is private.
MUSIC	SING UP MUSIC - FOOTBALL	In Music, children will be learning the song Football, a lively and rhythmic chant inspired by the game of football. Through singing, composing and performing activities, children will develop

		their musical skills by echo singing, creating simple word patterns, improvising using the notes mi, re and do, and performing a percussion ostinato (a repeating rhythm pattern). Children will explore the difference between pitch and rhythm, learning how sounds can be higher or lower and how musical patterns can be organised and repeated. Through practical and engaging activities, children will build confidence in listening, performing, composing and responding to music while working collaboratively with others.
RE	WHAT DOES IT MEAN TO BELONG TO A FAITH COMMUNITY? 	In RE we will be analysing and comparing aspects of what it is like to belong to a range of different faith communities- Christianity, Islam and Judaism as well as some examples from non-religious groups. We will think about belonging. We will learn about how religious people show they belong to their faith community. We will learn about ways babies are welcomed in religions and the promises made at weddings. We will think about how we all belong to someone.