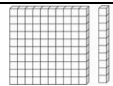


SUBJECT	TOPIC	FOCUS OF LEARNING
ENGLISH	 READING FOCUS	This term we will study these texts: Rumpelstiltskin (Traditional Tale) Treasure (Film Fiction) Stone Age Boy by Satoshi Kitamura Haikus and Cinquains (Poetry)
	WRITING FOCUS 	Using the above text, we will write: Play script Diary entry Poem Instructions
	 SPELLING FOCUS	We will revise the Y3 orange words and begin to learn the Y4 Orange words. We will learn the following rules: Adding the prefix mis Words ending in zhuh spelt sure
MATHS	NUMBER 	We will be learning to read, write and understand the place value of numbers to 10,000. We will count in multiples of 25,50,100 and 1000. We will find 100 and 1000 more and less than a number and represent numbers in different ways.
	CALCULATION	We will develop our mental addition and subtraction skills to calculate more efficiently. We will revisit column addition and subtraction to calculate with numbers with up to four digits. We will be learning the multiplication and division facts for the times tables to 12x12. We will use formal written multiplication to multiply two-digit and three-digit numbers. We will use written division methods to divide three-digit numbers.
	 FRACTIONS & DECIMALS	We will learn that fractions can be greater than a whole. We will learn about decimals and their equivalent fractions. We will be adding, subtracting, comparing and ordering fractions as well as finding fractions of larger quantities and numbers.
	MONEY	We will use our knowledge of decimals to write money using decimal notations. We will add and subtract amounts of money to give change, using both £ and pence.

	TIME	We will tell and write the time on an analogue clock to the nearest minute. We will convert units of time e.g. from hours to minutes.
	LENGTH AND PERIMETER	We will convert between different units of measure We will measure and compare lengths and solve problems including measure. We will find the area of 2D shapes and calculate perimeters.
	SHAPE	We will revise horizontal and vertical lines. We will identify different types of angles and compare and order angles.
	STATISTICS	We will interpret and present data using bar charts, pictograms, time graphs and tables and use this to answer questions.
SCIENCE	ANIMALS INCLUDING HUMANS 	Parts of the human skeleton and its purpose Vertebrates and invertebrates How muscles help the body to move The importance of food for health Classifying animals Comparing and contrasting animals Digestive systems
HISTORY	PREHISTORIC BRITAIN 	Explain change and the consequences of change between the Stone and the Iron Age in Britain The three ages of the prehistoric period - Stone Age, Bronze Age and Iron Age How people in the different Ages lived The significance of Skara Brae and Stonehenge
COMPUTING	REVISE AND RECAP 	We will revisit basic computer skills on the Chromebooks including how to use search engines
DESIGN & TECHNOLOGY	SHELL STRUCTURES DESK ORGANISERS 	We will learn how to construct shell structures from card using folding, scoring and nets of shapes. We will use these structures to make desk organisers.
ART	PRINTING	In Autumn 2, we will experiment with a range of printing techniques and develop our colour mixing skills.

		
PE	COORDINATION AND BALANCE  PERSONAL SKILLS	Following the real PE scheme, we will be learning coordination skills, such as how to move in a three-step zig-zag pattern and how to increase our speed whilst maintaining control, and learning balancing skills, such as balancing on one leg, including completing squats with our eyes closed. We will also be focussing on developing our personal skills, including persevering with tasks and reacting positively when things become difficult.
	AGILITY- JUMPING AND LANDING 	Following the real PE scheme, we will be developing our social skills whilst also developing our jumping and landing skills. We will learn to use different types of jumps (e.g. tuck jumps, jumping on one foot, on two feet, whilst turning) while maintain our balance. We will work in pairs and small groups to create sequences using our jumping and landing skills. We will take part in competitive jumping activities and challenge ourselves to beat our personal best.
PSHE	KNOWING MYSELF 	Developing understanding of caring friendships, respectful relationships and healthy online relationships Understanding when to seek permission and consent
MUSIC		We will learn some Christmas songs for our end of term performance in Autumn 2. In Y3/4 and Y4, we will have sessions from Musical Minds. We will learn about pulse and rhythm and learn how to play the ukelele.
SPANISH		We will learn and revisit key sounds in the Spanish language as well as numbers and classroom instructions.
RE	WHAT DO DIFFERENT PEOPLE BELIEVE ABOUT GOD?	Describe some of the ways in which Christians and Hindus describe God • Ask questions and suggest some of their own responses to ideas about God • Suggest why having a faith or belief in something can be hard • Identify how and say why it makes a difference in people's lives to believe in God

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