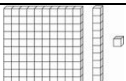


Northway Community Primary School
LOOK WHAT'S COMING UP IN Y3 IN AUTUMN

SUBJECT	TOPIC	FOCUS OF LEARNING
ENGLISH	READING FOCUS 	This term we will study these texts: Rumpelstiltskin (Traditional Tale) Treasure (Film Fiction) Stone Age Boy by Satoshi Kitamura Haikus and Cinquains (Poetry) Diary of a Killer Cat - Anne Fine
	WRITING FOCUS 	Using the above text, we will write: Play script Diary entry Poem Instructions
	SPELLING FOCUS 	We will revise the Year 2 Word list and begin to learn words from the Year 3 and 4 National Curriculum list. We will also learn the following Spelling Rules: Pre-fix 'dis' and 'in' Prefix 'im'
MATHS	NUMBER 	We will be learning to read, write and understand the place value of numbers to 1000. We will count in multiples of 50 and 100 and represent numbers in different ways.
	CALCULATION	We will be using column addition and subtraction to calculate with three-digit numbers. We will develop our mental addition and subtraction strategies. We will learn the facts in the 3x, 4x and 8x tables and use written multiplication methods to multiply two-digit numbers by a one-digit number. We will learn a written method to divide two-digit numbers by a one-digit number.
	MONEY	We will add and subtract amounts of money to give change, using both £ and pence.
	TIME	We will tell and write the time from an analogue clock, including using Roman numerals from I to XII . We will also know the number of seconds in a minute and the number of days in each month, year and leap year

	LENGTH AND PERIMETER	We will measure, compare, add and subtract: lengths (m/cm/mm) and measure the perimeter of simple 2-D shapes .
	SHAPE	We will identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle.
	STATISTICS	We will interpret and present data using bar charts, pictograms and tables and use this to answer questions.
HISTORY	PREHISTORIC BRITAIN 	Explain change and the consequences of change between the Stone and the Iron Age in Britain The three ages of the prehistoric period - Stone Age, Bronze Age and Iron Age How people in the different Ages lived The significance of Skara Brae and Stonehenge
COMPUTING	REVISE AND RECAP 	We will revisit basic computer skills on the Chromebooks including how to use search engines
SCIENCE	ANIMALS INCLUDING HUMANS 	Parts of the human skeleton and its purpose Vertebrates and invertebrates How muscles help the body to move The importance of food for health Classifying animals Comparing and contrasting animals Digestive systems
DESIGN & TECHNOLOGY	SHELL STRUCTURES DESK ORGANISERS	We will learn how to construct shell structures from card using folding, scoring and nets of shapes. We will use these structures to make desk organisers.

		
ART	PRINTING 	In Autumn 2, we will experiment with a range of printing techniques and develop our colour mixing skills.
PE	COORDINATION AND BALANCE  PERSONAL SKILLS	Following the real PE scheme, we will be learning coordination skills, such as how to move in a three-step zig-zag pattern and how to increase our speed whilst maintaining control, and learning balancing skills, such as balancing on one leg, including completing squats with our eyes closed. We will also be focussing on developing our personal skills, including persevering with tasks and reacting positively when things become difficult.
	AGILITY- JUMPING AND LANDING 	Following the real PE scheme, we will be developing our social skills whilst also developing our jumping and landing skills. We will learn to use different types of jumps (e.g. tuck jumps, jumping on one foot, on two feet, whilst turning) while maintain our balance. We will work in pairs and small groups to create sequences using our jumping and landing skills. We will take part in competitive jumping activities and challenge ourselves to beat our personal best.
PSHE	KNOWING MYSELF 	Developing understanding of caring friendships, respectful relationships and healthy online relationships Understanding when to seek permission and consent
MUSIC		In Y3 with Miss Gillman, we are going to be learning 'The Chilled out Clap Rap' with a focus on dynamics and rhythm. We will learn some Christmas songs for our end of term performance in Autumn 2. In Y3/4, we will have sessions from Musical Minds. We will learn about pulse and rhythm and learn how to play the ukelele.

SPANISH		We will learn and revisit key sounds in the Spanish language as well as numbers and classroom instructions.
RE	WHAT DO DIFFERENT PEOPLE BELIEVE ABOUT GOD? 	Describe some of the ways in which Christians and Hindus describe God Ask questions and suggest some of their own responses to ideas about God Suggest why having a faith or belief in something can be hard Identify how and say why it makes a difference in people's lives to believe in God