

Personal, Social and Emotional Development

Basic Knowledge:

I know that my ideas and opinions are important and need to be shared out loud.
I can listen carefully looking at the person who is speaking.
I can respond appropriately to what is said.
I can talk clearly, moving my lips, chin up and the right volume to be heard.
I can take turns and work as part of a team.

How to help:

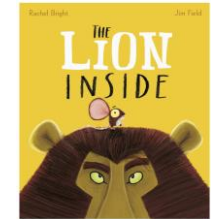
Play turn taking games at home.
Encourage your child to join in with conversations at home and express their ideas clearly. (Make sure that their ideas link to the conversation)

Conversation ideas: What could we do at the weekend? What is your favourite food/film/book? What are the most important things a friend can be/do?

Key Vocabulary:

listen
share
important
eye contact
volume

Key Book:



Physical Development

Basic Knowledge:

I can move confidently in different ways.
I can roll, catch and send a ball backward and forward at least five times between a partner.
I can react and respond by catching a ball after letting it bounce twice. (Stand 3 metres apart and aim to do this three or more times)

How to help:

Encourage your child to play rolling, throwing and catching games with a ball.
Practise rolling and catching a ball against a wall. Practise allowing the ball to bounce before they catch the ball.

Key Vocabulary:

roll
throw
catch
bounce
react

Fundamental Movement Skills



Coordination
Sending and Receiving



Agility
Reaction / Response

Communication, Language & Literacy

Basic Knowledge:

I know what a dinosaur is and I can tell you some basic facts about dinosaurs.
I am developing my ability to write simple sentences about dinosaurs.
I am developing my understanding of when to use finger spaces and full stops.
I am developing my understanding of a capital letter. I can use a capital letter at the start of a sentence and a name.
I can read and write phase 3 common words. (he, she, me, we, be, are, all, you, my, was, they, give and live.)
I can read and write some phase 4 common words. (have, like, little, said, some, come, so, there, what, out, were, when, do, one.)

How to help:

Learn to read and write the phase 3 common words and phase 4 common words listed above.
Play on active learn games to learn the sounds and spellings. (Password saved in your child's reading diary.)
Practise writing simple sentences about your weekend.

Key Vocabulary:

full stop
finger space
capital letter
adventure
information
beginning/middle/
end

Key Book:



Mathematics

Basic Knowledge:

I can explore doubling numbers to 10.

I can share a set of objects into equal groups.

I can explore and identify odd and even numbers.

I can add and subtract single digit numbers and recall some facts automatically.

I can talk about and compare the length of objects.



How to help:

Keep looking at the numerals in the environment around us and ask your child to tell you which number they have found.

Ask your child to tell you some addition and subtraction facts.

Ask your child to find things longer or shorter than an object.

Key Vocabulary:

longer
shorter
equal
share
double
add
subtract

Understanding of the World

Basic Knowledge:

I know what a dinosaur is and I can tell you some basic facts about dinosaurs.

I can identify and discuss different groups of animals. E.g. jungle/farm/sea/pets

I can use the coding critter robots to program a simple sequence of steps.

How to help:

If you have any toys/ household items/ remote controls that have different function buttons, talk through what some of the buttons can do- let your child have a go.

Read books/information online about different groups of animals. E.g.

jungle/farm/sea/pets

Key Vocabulary:

animals
groups
left /right
up/down
program
move



Expressive Arts & Design

Basic Knowledge:

I can safely use and explore different materials.

I can experiment with texture, colour and function.

I can explain how I made something.

I can make a design to plan my creation.

How to help:

Provide opportunities to explore different textures at home (e.g., play dough, salt dough, plasticine)

Key Vocabulary:

Design
Create
Explore

Religious Education

Basic Knowledge:

I can talk about where I belong.

I can talk about how the Christian faith welcome a new baby.

I can talk about how the Muslim faith welcome a new baby.

How to help:

Talk to your child about where they belong and who is special to them in the different places/groups that they belong to e.g. family/school/dance club/Sunday school.

Key Vocabulary:

Special
Trust
Honest
Loyal