











SUBJECT	TOPIC	FOCUS OF LEARNING
ENGLISH	READING 	This term we will study these texts: Cogheart by Peter Brunzl
	WRITING 	Using the above text, we will write a variety of fiction and non-fiction: Setting Description, Recount, Diary Entry, Missing scene and a Non-chronological report about Airships
	SPELLING FOCUS 	We will continue to learn words from the Year 3 and 4 National Curriculum list. We will also learn the following Spelling Rules: Prefix super- and sub-
MATHS	Number and Place value	We will be learning how to count backwards in different intervals and round numbers. We will also look at Roman numerals!
	Addition and Subtraction	This half term, we will be practising our mental strategies and solving problems using these.
	Multiplication and Division	We will continue to practise and apply the new written method we have learnt in Year 3
	Fractions	In Summer 1, we will be finding fractions of amounts, including finding decimal equivalents.
SCIENCE	Light 	We will be identifying different light sources and investigating objects that reflect light and which are shiny. We will recognise that the Sun is a light source, but the moon simply reflects the Sun's light and is not a light source. The children will develop their understanding that darkness is the absence of light and will investigate how some materials are opaque, translucent or transparent depending on how much light the object allows through. We will explore how shadows are formed when opaque objects block the light and will conduct investigations into how the size of shadows can be altered depending on the position of the source, the object and the surface.
GEOGRAPHY	North America 	We will study the physical and human Geography of North America.
COMPUTING	Coding 	We will be using the Hour of Code website and a series of fun programming puzzles. Together with the puzzles, we will gain confidence with various computational thinking concepts each week. We will document their process and skills in a digital pupil journal, and in the final lesson, we will use our creativity and programming skills to design and present our own puzzle.

ART	<p>Observational drawing</p> 	<p>We will develop shading skills, observational drawing and enlargement skills. We will study the work of Swiss artist Esther Huser, who explores the intricacies of the natural world through close-up paintings of plants and natural objects.</p>
PE	<p>Physical skills</p> 	<p>We will develop our fundamental movement skills of Agility - Reaction and response Static Balance - Floor Work We will select and apply a range of skills with good control and consistency. We will perform and repeat longer sequences with clear shapes and controlled movement.</p> <p>Y3s in Mrs Windham and Miss Harwood's class will be going swimming.</p>
PSHE	<p>Living in the wider world</p>	<p>We will be looking at different aspects of growing up in the wider world. In this unit there will be focuses on being responsible and punctual, doing chores at home as well as learning what to do if we are bullied online. The children will learn how to work closely with people with physical disabilities whilst helping to remove barriers.</p>
MUSIC	<p>Pink Panther</p> 	<p>We will explore how music sets the mood, specifically focusing on Henry Mancini's famous jazz theme tune to the Pink Panther. We will learn to identify atmospheric music, compose new sound effect sequences, and understand the historical context of film music.</p>
SPANISH	<p>Phonics Aprendro Espanol</p> 	<p>We will get to know the sounds of the Spanish alphabet, as well as how to greet each other.</p>
RE	<p>Why is Jesus so inspiring?</p>	<p>This investigation enables pupils to learn in depth from Christianity, exploring different reasons why Jesus is considered an inspiring figure by Christians - and by many other people too.</p>