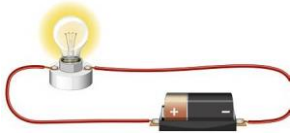
Northway Community Primary School

LOOK WHAT'S COMING UP IN Y4 IN SPRING 2 2026

SUBJECT	TOPIC	FOCUS OF LEARNING
ENGLISH	READING FOCUS	**This term we will study these texts:** The Doomed Prince – a story from Egypt Family Poems and Calligrams
	WRITING FOCUS	**Using the above text, we will write a variety of fiction and non-fiction:** A letter Instructions Non-Chronological Report
	SPELLING FOCUS	We will continue to learn words from the Year 3 and 4 National Curriculum list. **We will also learn the following Spelling Rules:** -sion Il- -que/-gue Ir-
MATHS	FRACTIONS AND DECIMALS	• recognise and show, using diagrams, families of common equivalent fractions • count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. • recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}$ $\frac{1}{2}$ and $\frac{3}{4}$
	MEASUREMENT – LENGTH AND PERIMETER, AREA, MASS AND CAPACITY	• convert between different units of measure [for example, kilometre to metre] • measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres • find the area of rectilinear shapes by counting squares convert between different units of measure [for example, kilometre to metre; hour to minute]
	GEOMETRY – PROPERTIES OF SHAPE	• compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes • identify lines of symmetry in 2-D shapes presented in different orientations • complete a simple symmetric figure with respect to a specific line of symmetry

		• describe positions on a 2-D grid as coordinates in the first quadrant plot specified points and draw sides to complete a given polygon
	STATISTICS	• interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs • solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs
SCIENCE	**Electricity** 	We will identify common appliances that run on electricity. We will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. We will identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. We will learn that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. We will recognise some common conductors and insulators, and associate metals with being good conductors
HISTORY	**Ancient civilizations** 	We will be studying the achievements of the earliest civilizations (Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China) where and when they appeared. We will study Ancient Egypt in more depth.
COMPUTING	**Desktop publishing** 	We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve documents. We will start to add text and images to create their own pieces of work using desktop publishing software. We will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.
DT	**Pneumatic systems** 	We will be looking at simple pneumatic systems using syringes and balloons. We will design and create our own toys that move using a pneumatic system.
PE	**Y4 – Swimming** **Y3/4 - Dance – Egypt**	Mrs. Farrington's class will be swimming. Mrs Windham and Miss Harwood's class will be combining movements to music to represent what we have learnt in History about life along the River Nile in Ancient Egypt. The children will learn some basic

		movements and then work in groups to interpret the music and create their own sequences. They will perform to each other and evaluate the performances together.
PSHE	**Keeping and staying safe** 	We will look at lots of different aspects of keeping ourselves safe and healthy. We will learn about the importance of our bodies healthy through making healthy choices about our diet, the importance of physical exercise as well as personal hygiene. We will learn about how to keep our minds healthy by talking about our worries, having a growth mindset as well making a positive contribution to our wider community.
FRENCH	**Je Peux (I can)** **&** **Les instruments (Musical instruments)** 	We will learn to explain what we are doing in French by using a variety of verbs. Some of the phrases we will learn include 'I can dance, sing, cook, paint, swim or ride a bike etc.' We will learn to read and say the names of different instruments and use the 1st person singular high frequency verb 'I play'.
RE	**What does it mean to be a Christian in Britain today? (2nd half)**	We will be investigating what Christians do at home, in church and in the wider community and why these things are important to them. • We will explore church different types of worship music, home groups, holy communion. • We will find out what Christians do to show their faith in how they help their local community. • We will find out about some ways in which Christians make a difference in the worldwide community. How do they show that they are Christians? E.g. Rosa Parks.