

Northway Community Primary School

LOOK WHAT'S COMING UP IN Y3 IN SPRING 2 2026

SUBJECT	TOPIC	FOCUS OF LEARNING
ENGLISH	READING FOCUS 	This term we will study these texts: The Doomed Prince - a story from Egypt Family Poems and Calligrams
	WRITING FOCUS 	Using the above text, we will write a variety of fiction and non-fiction: A letter Instructions Non-Chronological Report
	 SPELLING FOCUS	We will continue to learn words from the Year 3 and 4 National Curriculum list. We will also learn the following Spelling Rules: -ion -ian Re- Anti-
MATHS	FRACTIONS AND DECIMALS	<ul style="list-style-type: none"> • count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 • recognise and show, using diagrams, equivalent fractions with small denominators • solve problems that involve all of the above
	MEASUREMENT - LENGTH AND PERIMETER, AREA, MASS AND CAPACITY	<ul style="list-style-type: none"> • measure, compare, add and subtract: lengths (m/cm/mm); • measure the perimeter of simple 2-D shapes measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml)
	GEOMETRY - PROPERTIES OF SHAPE	<ul style="list-style-type: none"> • draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them

	<p>STATISTICS</p>	<ul style="list-style-type: none"> interpret and present data using bar charts, pictograms and tables solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables
<p>SCIENCE</p>	<p>Electricity</p> 	<p>We will identify common appliances that run on electricity. We will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. We will identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. We will learn that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. We will recognise some common conductors and insulators, and associate metals with being good conductors</p>
<p>HISTORY</p>	<p>Ancient civilizations</p> 	<p>We will be studying the achievements of the earliest civilizations (Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China) where and when they appeared. We will study Ancient Egypt in more depth.</p>
<p>COMPUTING</p>	<p>Desktop publishing</p> 	<p>We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve documents. We will start to add text and images to create their own pieces of work using desktop publishing software. We will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.</p>
<p>DT</p>	<p>Pneumatic systems</p> 	<p>We will be looking at simple pneumatic systems using syringes and balloons. We will design and create our own toys that move using a pneumatic system.</p>
<p>PE</p>	<p>Y3 - Creative</p>  <p>Y3/4 - Dance - Egypt</p> 	<p>Mrs McGhee's Class: Following the real PE scheme, we will develop and apply sending and receiving and counter balance with a partner through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.</p> <p>Mrs Windham & Miss Harwood's Class: We will be combining movements to music to represent what we have learnt in History about life along the River Nile in Ancient Egypt. The children will learn some basic movements and then work in groups to interpret the music and create their own sequences. They will perform to each other and evaluate the performances together.</p>

<p>PSHE</p>	<p>Keeping and staying safe</p> 	<p>We will look at lots of different aspects of keeping ourselves safe and healthy. We will learn about the importance of our bodies healthy through making healthy choices about our diet, the importance of physical exercise as well as personal hygiene. We will learn about how to keep our minds healthy by talking about our worries, having a growth mindset as well making a positive contribution to our wider community.</p>
<p>MUSIC</p>	 <p>Y3 - Recorder</p> <p>Y3/4 - This Little Light of Mine</p>	<p>In Mrs McGhee's class, we are learning to play the Recorder as part of our Creative Minds lessons.</p> <p>In Mrs Windham and Miss Harwood's class, we will improvise with our voices on the notes of the pentatonic scale and sing in Gospel style with expression and dynamics. We will listen and move in time to Gospel style songs and play a bass part and rhythm ostinato.</p>
<p>RE</p>	<p>What does it mean to be a Christian in Britain today? (2nd half)</p>	<p>We will be investigating what Christians do at home, in church and in the wider community and why these things are important to them.</p> <ul style="list-style-type: none"> • We will explore church different types of worship music, home groups, holy communion. • We will find out what Christians do to show their faith in how they help their local community. • Find out about some ways in which Christians make a difference in the worldwide community. How do they show that they are Christians? E.g. Rosa Parks.