

SUBJECT	TOPIC	FOCUS OF LEARNING
ENGLISH	 READING FOCUS	This term we will study these texts: Into the Forest by Anthony Brown Mr Big by Ed Vere Life doesn't frighten me (a collection of poems) by Maya Angelou
	 WRITING FOCUS	Using the above text, we will write: A narrative A leaflet A play
	 SPELLING FOCUS	We will learn words from the Year 3 and 4 National Curriculum list. We will also learn the following Spelling Rules: Suffix 'ous' Suffix 'ly'
MATHS	FRACTIONS & DECIMALS	We will recognise what a fraction is and find simple fractions of numbers and quantities. We will recognise common equivalent fractions and add and subtraction fractions with the same denominator.
	MONEY	We will add and subtract amounts of money to give change, using both £ and pence.
	TIME	We will tell and write the time from an analogue clock, including using Roman numerals from I to XII . We will also know the number of seconds in a minute and the number of days in each month, year and leap year
	LENGTH AND PERIMETER	We will measure, compare, add and subtract: lengths (m/cm/mm) and measure the perimeter of simple 2-D shapes .

	SHAPE	We will identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle.
	STATISTICS	We will interpret and present data using bar charts, pictograms and tables and use this to answer questions.
SCIENCE	SOUND 	We will understand how sounds are made and identify different sources of sound. We will learn how sounds travel through different mediums and that sounds appear louder the closer you are to the source. We will investigate how sound can be insulated and how the pitch of sounds can be altered.
GEOGRAPHY	A NORTH WEST STUDY 	We will learn that The North West is a region of the UK, there are different counties and cities in the North West and The North West region has a coastline meeting the Irish Sea. We shall compare land-use in The Lake District (Cumbria) with our local area (Merseyside). We shall learn about physical and human features We shall use 8-point compass points and four figure grid references.
COMPUTING	DATA LOGGERS 	We will look at how technology can be used to record data automatically and how this can be more efficient than manually logging data. We will use a data logger to collect information from around school and use the data to answer questions such as, where in school is it the noisiest? Where is the temperature the highest and lowest?
DT	TEXTILES - WORRY MONSTERS 	We will look at the designs of different worry monsters before designing our own. We will deconstruct a worry monster to see how it has been created and we will make a prototype out of paper. We will recap how to do a running stitch and learn how to do a whip stitch and decide which is the most appropriate for different parts of our product.
PE	AGILITY- JUMPING AND LANDING 	Following the real PE scheme, we will be developing our social skills whilst also developing our jumping and landing skills. We will learn to use different types of jumps (e.g. tuck jumps, jumping on one foot, on two feet, whilst turning) while maintain our balance. We will work in pairs and small groups to create sequences using our jumping and landing skills. We will take part in competitive jumping activities and challenge ourselves to beat our personal best.

PSHE	RELATIONSHIPS 	We will learn about healthy friendships in person and online and how to solve disagreements within friendships. We will learn about the difference between joking, banter and bullying and how these can make people feel. We will learn about who our trusted adults are and who we can go to for support.
MUSIC	SINGING 	How to prepare to sing Learning two-part rounds Singing tunefully Performance skills
FRENCH		We will learn how to say "I can" in French (Je peux) and make sentences using different verbs. We will extend our knowledge of French numbers to 31 and learn the days of the week and months of the year in French.
RE	How do people from religious and non-religious communities celebrate key festivals? 	We will explore the Christmas and Easter traditions of both religious and non-religious communities and explore the similarities and differences. We will look at the role that festivals play in our day to day lives.