


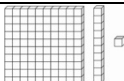






Northway Community Primary School

LOOK WHAT'S COMING UP IN Y6 IN AUTUMN 2025

SUBJECT	TOPIC	FOCUS OF LEARNING
ENGLISH	READING FOCUS 	This term we will study these texts: The Highway Man by Alfred Noyes Holes by Louis Sachar
	WRITING FOCUS 	Using the Highway Man, we will consolidate our understanding of how fronted adverbials can be used to vary sentence structures by writing a diary. Inspired by Holes, we will recount the events of the Stanley's arrest. We will also write instruction explaining how to dig the perfect hole. Later in the unit, we will write a missing scene where we must choose an exciting item our character has found in the dirt but will they tell the Warden?
	 SPELLING FOCUS	We will complete a range of pre-programme activities to revisit our sounds and consolidate our understanding of common words. We will also practise using and spelling suffixes accurately.
MATHS	NUMBER 	This half term, we will learn read, write, order and compare numbers up to 10 000 000 and round any whole number. We will learn how to identify common factors, common multiples and prime numbers. Using formal written methods we will learn how to multiply multi-digit numbers up to 4 digits by a two-digit whole number and divide numbers up to 4 digits by a two-digit number. We will learn to solve problems involving addition, subtraction, multiplication and division
SCIENCE	LIGHT	In Science we will be learning about light sources and that darkness is the absence of light. We will investigate shadows and how they can be changed.
	ANIMALS INCLUDING HUMANS 	We will also be learning about how humans grow and development over time, from birth to old age. We will learn about how our bodies change during puberty and how to manage these changes.
GEOGRAPHY	RIVERS	We will be recapping the water cycle, learn the processes a river takes from source to estuary and visit Cuerden Valley park to complete a river study. By learning about the River Thames we will learn about the significance of a river's location and how London has developed over time. We will use mapping skills to recap and locate UK and European rivers.

COMPUTING	MULTIMEDIA - VECTOR DRAWINGS	We will learn how to create vector drawings by using different drawing tools to help create images. We will recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Then we will layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.
DESIGN & TECHNOLOGY	STRUCTURES BRIDGES	Inspired by our architecture workshop, we will design, make and evaluate a model bridge. We will use our knowledge of triangulation to strengthen our structure and apply different material and techniques to reinforce it. We will test our models to ensure they are fit for purpose to carry model cars across a space.
PE	SWIMMING 	On Monday mornings, we will be taking part in swimming lessons at The Meadows pool. We will be revisiting the techniques for different types of swimming strokes (e.g. front, back and breast stroke) and we will be learning personal survival and safety skills in water.
PSHE	RELATIONSHIPS	We will recap how to look after our mental and physical health and how to seek support for both. We will learn how to form healthy friendships and relationships, including those online. We will begin to understand the emotional and physical changes that occur during puberty.
MUSIC	Shadows Composing for protest	<p>Inspired by Shadows by Lindsey Stirling - an American violinist and dancer, we will explore the musical influences on an artist by comparing pieces of music from different genres. We will identify features of timbre, instrumentation, and expression in an extract of recorded music and use musical knowledge and vocabulary to discuss similarities and differences in pieces of music. Finally, we will create a shadow movement piece in response to music.</p> <p>After listening to how the English composer Ethel Smyth used music to put across the message of the suffragettes when she wrote their March of the women anthem, we will create song lyrics that fit to a pulse, creating a chant. We will write a melody and sing it and structure ideas into a complete song.</p>
FRENCH	Chez Moi 	We will learn how to say and write in French whether we live in a house or an apartment and say what room we have and do not have at home using the key structure 'Chez moi il y a...' and 'Chez moi il n'y a pas de/d'...' We will use the conjunction 'et' (and) to link two sentences together.
RE	PLACES OF WORSHIP 	We will learn about places of worship and their significance. We will look at the differences and similarities between Baptist and Anglican churches. We will also look at the places of worship for other religions such as Judaism and Hinduism.