

# Northway Community Primary School

## LOOK WHAT'S COMING UP IN Y1 IN AUTUMN

SUBJECT	TOPIC	FOCUS OF LEARNING
ENGLISH	READING FOCUS	<p>This half term we will study these texts:</p> <ul style="list-style-type: none"> <li>- Bubbles (fiction)</li> <li>- Now We Are Six (poetry)</li> <li>- I Like To Play (non-fiction)</li> </ul>
	WRITING FOCUS	<ul style="list-style-type: none"> <li>- Writing on the line</li> <li>- Letter sizes and spaces between words</li> <li>- Spacing between words</li> <li>- Introducing capital letters</li> <li>- Full stops</li> </ul>
	SPELLING FOCUS	<p>This half term we will use phonics bug club to</p> <ul style="list-style-type: none"> <li>- Revisit phase 2, 3 and 4 sounds</li> </ul> <p>Learn the following phase 5 sounds</p> <ul style="list-style-type: none"> <li>- recap zh as s, wh, ph</li> <li>- ay, a-e, eigh/ey/ei (long a)</li> <li>- ea, e-e, ie/ey/y (long e)</li> </ul>
MATHS	NUMBER	We will practise reading and writing numbers in numerals and words. We will learn to show tens and ones in different ways to show our understanding of place value. We will also look at finding 1 or 10 more or less than a number. We will begin to count in 2s, 5s and 10s and begin to learn about odd and even numbers.
	ADDITION & SUBTRACTION	We will become fluent with our number bonds to 10 and use them in different ways. We will use tens frames to add and subtract within 10 and will practise finding missing numbers in calculations. We will use mathematical symbols to write addition and subtraction calculations.
	GEOMETRY - 2D AND 3D SHAPE	We will learn to name and recognise some common 2D and 3D shapes.
SCIENCE	Animals Including Humans - Life Cycles and Basic Needs	We will be learning how animals, including humans, have offspring which grow into adults, looking at how some animals give birth to live young whereas other animals lay eggs which hatch into live young. We will find out about and describe the basic needs of animals, including humans, for survival, such as water, food and air.

<b>HISTORY</b>	<b>Changes within Living Memory- Maghull</b>	We will be looking at changes that have happened within living memory and begin to understand some ways that we find out about the past. We will be analysing evidence to find out how Maghull is different from when our grandparents were children. We will look at different photographs and ask people, such as parents/grandparents to share their memories. We will also be looking at chronology to create a family tree and order some events on a timeline.
<b>COMPUTING</b>	<b>Multimedia - Music</b>	We will use a computer and/or iPad to create music. The pupils will listen to a variety of pieces of music and consider how music can make them think and feel. We will compare creating music digitally and non-digitally, looking at patterns and purposefully creating music.
<b>ART</b>	<b>Portraits - Frida Kahlo</b>	We will learn about Frida Kahlo and why she is famous. We will also create our own portraits, using drawing and shading to develop a range of art and design techniques.
<b>PE</b>	<b>Coordination - Footwork Static Balance - One leg</b>	Following the real PE scheme, we will be learning coordination skills, such as how to side-step and how to hopscotch, and learning balancing skills, such as balancing on one leg. We will also be focussing on developing our personal skills, including following instructions and working on simple tasks by ourselves.
<b>PSHE</b>	<b>Ourselves</b>	We will identify the characteristics of healthy family life, feeling loved, safe, protected and stable and understand that families can go through difficult times, and if you ever feel unhappy or unsafe, talking to a trusted adult is always really important. We will also understand most friendships have ups and downs, and these can often be worked through so that the friendship is repaired or even strengthened. We will know the difference between appropriate and inappropriate touch. We will understand that we have the right to say "no" to unwanted touch.
<b>MUSIC</b>	<b>Grandma Rap</b>	This unit explores beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and pupils go on to create their own 4-beat patterns, which they will loop creating an accompaniment to perform the rap to.
<b>RE</b>	<b>Who is a Christian and what do they believe?</b>	We will be beginning to understand what Christians believe about God and about Jesus as the Son of God. We will look at stories about Jesus and stories that Jesus told. We will explore how Christians see God as Father and Creator and Jesus as the Son of God and an inspiration to Christian people. We will also look at the meaning of the Lord's prayer.