



**Personal, Social and Emotional Development**

**Basic Knowledge:**

I know where I belong.

I am developing a sense of self-worth and self-awareness.

I am developing an ability to recognise my own emotions and deal with them appropriately.

I know who to talk to if I'm feeling a big emotion.

**How to help:**

Talk about different emotions at home and discuss the fact that it is ok to feel a range of emotions.

Encourage your child to talk to you about how they are feeling, and if they cannot put this into words ask them to doodle their feeling. In the process of 'doodling' you may notice your child beginning to talk freely about how they feel.

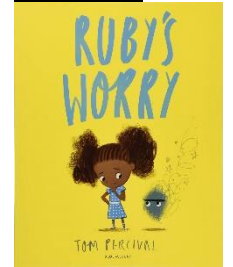
**Key Vocabulary:**

belong

trust

emotion

**Key Book:**



**Key Vocabulary:**

copy

observe/watch

roll

counter balance



**Physical Development**

**Basic Knowledge:**

I can observe and copy movements.

I can control a ball as I roll it from one hand to another, roll the ball around objects, roll a ball around my body whilst seated and roll a ball up and down my body whilst standing.

I am developing skills to maintain balance throughout a simple seated counter balance with a partner. (Sitting holding hands with a partner, feet together, both lean in and then both lean out.)

**How to help:**

Use a ball and practise rolling it around objects, round the body whilst seated and up and down the body whilst stood to develop co-ordination and control.

**Communication, Language & Literacy**

**Basic Knowledge:**

I know what a pirate is and I can tell you some basic facts about pirates.

I am developing my ability to write simple sentences about pirates.

I am developing my understanding of when to use finger spaces and full stops.

I can read and write all Phase 3 common words- he, she, me, we, be, are, all, you, my,

was, they, give, live, and some Phase 4 -like, have, said, little, some, come

I am developing my ability to create simple rhymes.

**How to help:**

Remember to read the phonics book sent home, at least three times per week. Learn to read and write the phase 3 and 4 common words.

Learn the sounds and play on the reading/spelling games on Bug Club.

Practise writing simple sentences about your weekend.

**Key Vocabulary:**

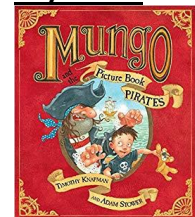
full stop

finger space

adventure

beginning/middle/end

**Key Book:**



**Key**

**Vocabulary:**

more than  
less than  
fewer  
total  
addition  
add  
plus  
subtraction  
take away

**Mathematics**

**Basic Knowledge:**

I can identify and name some 2D and 3D shapes.  
I can derive and recall addition and subtraction facts for number bonds up to the total of 10.  
I can count to 10 and beyond.

**How to help:**

Keep looking at numerals in the environment around us and ask your child to tell you which numbers they have found. Practise counting beyond 10 and talking about the patterns that you notice as you count.  
Ask your child to tell you addition and subtraction facts using numbers to 10.

**Understanding of the World**

**Basic Knowledge:**

I can tell you some facts about life in France, America, India and Greenland.  
I know a flag is a symbol or emblem of a country.  
I can tell you which flag belongs to the UK, England, France, America, India and Greenland.  
I can explain how other countries are similar or different to England.

**How to help:**

Talk to me about places we have visited and whether they are in England or another country.

**Expressive Arts & Design**

**Key Vocabulary:**

scissors  
observe  
sketch  
rhythm

**Basic Knowledge:**

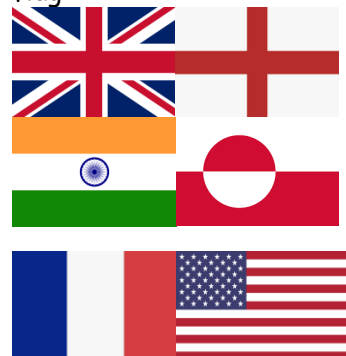
I can look carefully to make an observational drawing.  
I can sketch lightly with a pencil.  
I can use scissors to cut around a line.

**How to help:**

Provide opportunities to draw, colour and cut out at home.

**Key Vocabulary:**

country  
similarity  
difference  
flag



**Religious Education Basic Knowledge:**

I know Christian's worship in a church.  
I know Muslim's worship in a mosque.  
I know places of worship are special and holy places.

**How to help:**

Visit a place of worship and look at the special features inside.  
Point out places of worship when you are out and about.

**Key Vocabulary:**

Church  
Mosque  
Christian  
Muslim  
Special  
Holy

