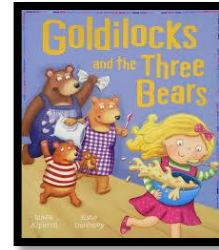




Northway Community Primary School



Reception Spring One - Traditional tales

Personal, Social and Emotional Development

Basic Knowledge:

I know how to identify a range of emotions, within myself and others, such as happy, sad, scared, excited, nervous, proud etc.

I am aware of other people's feelings.

I am confident in expressing my opinions about my likes and dislikes.

I am becoming aware of how to pick healthier options and enjoy a balanced diet and lifestyle.

How to help:

Talk about feelings at home and how to express our feelings. Discuss the idea that different situations evoke different emotions in individuals, and that it is ok to feel a range of emotions.

Talk about a balanced diet and food that is good for your body. Try new food and talk about how it tastes!

Key Vocabulary:

Sharing
Actions
Kindness
Healthier



Key Vocabulary:

Pinch and flick

Listen

Balance



Dynamic Balance
On a Line

Physical Development

Basic Knowledge:

I can form all 26 lower case letters using cursive script. (See script on class page)

I know how to follow simple instructions in PE.

I can maintain my balance walking along a line, forwards and backwards.

How to help:

Practise writing all 26 letters using cursive script, pinch and flick to hold the pencil. Put a rope on the ground or chalk a line, and see if they can walk along the line forwards and backwards.

Communication, Language & Literacy

Basic Knowledge:

I know that traditional tales are stories that have been passed down generations.

I can retell some traditional tales such as The Three Billy Goats Gruff, The Three Little Pigs, The Gingerbread Man and Goldilocks and the Three Bears.

I can sound out simple words.

I am beginning to create a simple sentence.

I am beginning to use finger spaces.

I can read and write - I, to, no, go, the, into, her, we, he, she, me, be, you, all, are, was, they, my, by, give, live

How to help:

You could take a trip to the library and find some traditional tales to read at home. If you encourage your child to **retell** the story, this helps them to store story structures and sentences in their brain, a skill which they will later rely on in their own story writing. Try to build simple sentences with your child using short simple words. E.g The pig got a pot. Focus on using finger spaces, sitting the letters on the line and sounding out each word.

Key Vocabulary:

Traditional Tales
Repeated words
Beginning, middle
and end
Finger space
Word
Sentence



Key Vocabulary:

Use a range of vocabulary at home.

Addition: add, addition, plus and more than.

Subtraction: subtract, minus, take away and less than.

**Mathematics****Basic Knowledge:**

I can explore the composition of numbers up to 10.

I can develop an understanding of addition and subtraction, recalling some facts within 10.

I can identify and name some 2D and 3D shapes.

I can count beyond 10.

How to help:

Give your child simple addition and subtraction number sentences for them to solve.

Find and name 2D and 3D shapes around the house.

Practise counting up to 10 and beyond.

Understanding of the World**Basic Knowledge:**

I know that the word 'past' refers to things that have already happened.

I know that we have a Royal Family in the UK.

I know that castles were built in the past to protect Kings and Queens.

I know about some important English Kings and Queens from the past.

How to help:

Talk about things that have happened in the 'past'

Look at the King of our country, discuss his role.

Look at famous castles and discuss why they were built.

Key Vocabulary:

Castle

King

Queen

Royal Family

Past

**Key Vocabulary:**

- Paper mache
- Colour
- Stick
- Castle

**Expressive Arts & Design****Basic Knowledge:**

I know how to make a simple plan to create a design.

I know how to follow a simple design to construct with a purpose in mind.

I know that paper mache changes texture when it is dry.

I am starting to evaluate my designs.

How to help:

Ask your child to use a variety of materials to join and assemble simple constructions. Practise cutting out and using tape to join materials.

Religious Education**Basic Knowledge:**

I know what makes me special.

I can name people who are special to me.

I can talk about what makes someone special.

I can identify who is special to Sikhs and Christians.

I can listen to and retell some religious stories.

How to help:

Talk about who is special to us at home and outside of school. Discuss what makes a special person and a good friend.

Key**Vocabulary:**

Special

Christians

The Bible

Sikhs

