




Northway Community Primary School

LOOK WHAT'S COMING UP IN Y2 IN SPRING 1 2024

SUBJECT	TOPIC	FOCUS OF LEARNING
ENGLISH	READING FOCUS 	<p>This half term we will study these texts:</p> <ul style="list-style-type: none"> - The Fabulous flapdoodles by Chae Stathie - The Loon On The Moon by Chae Stathie
	WRITING FOCUS 	<ul style="list-style-type: none"> - Recognising question marks and understanding why they have been used in sentences/a text - Punctuating sentences with a question mark - Recognising exclamation marks and understanding why they have been used in sentences/a text - Punctuating sentences with an exclamation mark - Recognising and using adverbs in our writing
	SPELLING FOCUS 	<p>This half term we will be using Read Write Inc. to help us to learn the following</p> <ul style="list-style-type: none"> - the suffix 'ing'. - the 'j' sound. - the 'o' sound spelt 'a' after 'w' or 'qu'
MATHS	Number and Place Value	We will show numbers in different ways and begin to estimate using the number line. We will use our knowledge to order and compare numbers and will use all we have learned to help us to solve problems.
	Addition and Subtraction	We will consolidate our learning from Autumn term by focussing on adding and subtracting two-digit numbers.
	Measure - Money	We will revise the different denominations of coins and notes and find different combinations to show amounts of money. We will also begin to add and subtract using money.
SCIENCE	Everyday Materials	We will be learning about everyday materials, distinguishing between an object and the material from which it is made. We will be identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water and rock. We will also be describing the simple physical properties of a variety of everyday materials, comparing and grouping together everyday materials on the basis of their properties.
HISTORY	Significant People	We will be enquiring about the way several inspiring women fought for equality and contributed to improvements in modern medicine during significant points in time. The incredible people focussed on include; Florence Nightingale, Mary Seacole, Emily Davison and Rosa Parks.

COMPUTING	Programming - Animation	We will be using a program called ScratchJr to learn about the early stages of on-screen programming. We will use programming blocks to use, modify, and create programs. The children will make simple algorithms to move an animated object around the screen.
ART	Seaside Painting	We will learn about the work of Cornish artist John Dyer. We will learn about primary and secondary colours and will mix colours to create our own seaside paintings, using John Dyer's work as inspiration.
PE	Dynamic balance - On a line Static balance - Stance Cognitive skills	Following the real PE scheme, we will be developing and applying our dynamic balance on a line and stance through focused skill development sessions, cooperative and competitive games. We will also be focussing on developing our cognitive skills, looking at how we can explain why someone is working well, recognising similarities and differences in performance.
PSHE	Keeping and Staying Safe and Healthy	We will think about the importance of skills such as brushing our teeth and knowing how to tie our laces. We will think closely about our mental health and the importance of sleep and exercise for helping us to feel good. We will learn about the importance of protecting ourselves from the sun. We will also learn about self-care and how growth mindset can help us when learning new things and facing new challenges.
MUSIC	Grandma Rap	This unit explores beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and we will go on to create our own 4-beat patterns, which we will loop creating an accompaniment to perform the rap to.
RE	Who is Jewish and what do they believe?	In this unit, we will be investigating what might be found in a Jewish home and how these objects link to the Jewish way of life. There is a focus on the mezuzah, the belief in one God, Shabbat and Chanukah. We will think about links with the Torah and the Synagogue.