












| SUBJECT | TOPIC  | FOCUS OF LEARNING   |
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| ENGLISH | <br><b>READING FOCUS</b>  | <b>This term we will study these texts:</b><br>Into the Forest by Anthony Brown<br>Mr Big by Ed Vere<br>Life doesn't frighten me (a collection of poems) by Maya Angelou                  |
|         | <br><b>WRITING FOCUS</b>  | <b>Using the above text, we will write:</b><br>A narrative<br>A leaflet<br>A play   |
|         | <br><b>SPELLING FOCUS</b> | We will begin to learn words from the Year 4 National Curriculum list.<br><br><b>We will also learn the following Spelling Rules:</b><br>Adding the prefix auto<br>Adding the suffix ly   |
| MATHS   | <b>FRACTIONS &amp; DECIMALS</b>  | We will find fractions of quantities and amounts. We will begin to learn about decimals including the place value of tenths and hundredths. We will compare and order decimals.           |
|         | <b>MONEY</b>   | We will use our knowledge of decimals to write money using decimal notations. We will add and subtract amounts of money to give change, using both £ and pence.                           |
|         | <b>TIME</b>  | We will tell and write the time on an analogue clock to the nearest minute. We will convert units of time e.g. from hours to minutes.   |
|         | <b>LENGTH AND PERIMETER</b>  | We will convert between different units of measure We will measure and compare lengths and solve problems including measure. We will find the area of 2D shapes and calculate perimeters. |

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|                  | <b>SHAPE, including position and direction</b>   | We will revise horizontal and vertical lines. We will identify different types of angles and compare and order angles. We will also read and plot co-ordinates.  |
|                  | <b>STATISTICS</b>  | We will interpret and present data using bar charts, pictograms, time graphs and tables and use this to answer questions.  |
| <b>SCIENCE</b>   | <b>SOUND</b><br>                          | We will understand how sounds are made and identify different sources of sound. We will learn how sounds travel through different mediums and that sounds appear louder the closer you are to the source. We will investigate how sound can be insulated and how the pitch of sounds can be altered.   |
| <b>GEOGRAPHY</b> | <b>A NORTH WEST STUDY</b><br>             | We will learn that The North West is a region of the UK, there are different counties and cities in the North West and The North West region has a coastline meeting the Irish Sea. We shall compare land-use in The Lake District (Cumbria) with our local area (Merseyside). We shall learn about physical and human features We shall use 8-point compass points and four figure grid references.   |
| <b>COMPUTING</b> | <b>DATA LOGGERS</b><br>                   | We will look at how technology can be used to record data automatically and how this can be more efficient than manually logging data. We will use a data logger to collect information from around school and use the data to answer questions such as, where in school is it the noisiest? Where is the temperature the highest and lowest?  |
| <b>DT</b>        | <b>TEXTILES - WORRY MONSTERS</b><br>    | We will look at the designs of different worry monsters before designing our own. We will deconstruct a worry monster to see how it has been created and we will make a prototype out of paper. We will recap how to do a running stitch and learn how to do a whip stitch and decide which is the most appropriate for different parts of our product.  |
| <b>PE</b>        | <b>AGILITY- JUMPING AND LANDING</b><br> | Following the real PE scheme, we will be developing our social skills whilst also developing our jumping and landing skills. We will learn to use different types of jumps (e.g. tuck jumps, jumping on one foot, on two feet, whilst turning) while maintain our balance. We will work in pairs and small groups to create sequences using our jumping and landing skills. We will take part in competitive jumping activities and challenge ourselves to beat our personal best. |

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| PSHE  | <p><b>RELATIONSHIPS</b></p>    | <p>We will learn about healthy friendships in person and online and how to solve disagreements within friendships. We will learn about the difference between joking, banter and bullying and how these can make people feel. We will learn about who our trusted adults are and who we can go to for support.</p> |
| MUSIC | <p><b>SINGING</b></p>    | <p>How to prepare to sing<br/>Learning two-part rounds<br/>Singing tunefully<br/>Performance skills</p>  |
| RE    | <p><b>How do people from religious and non-religious communities celebrate key festivals?</b></p>  | <p>We will explore the Christmas and Easter traditions of both religious and non-religious communities and explore the similarities and differences. We will look at the role that festivals play in our day to day lives.</p>   |