



Personal, Social and Emotional Development

Basic Knowledge:

I understand that my own actions can impact on others.
I am starting to work as part of a group and can follow the class rules.
I know that sharing, negotiating, using kind words and asking others to join in my game is an act of kindness.

How to help:

Ask your child who they have been kind to today and suggest ways that they could show kindness in school or at home.
Play turn taking games.
Talk to your child about how to ask to join in a game.

Key Vocabulary:

- Sharing
- Actions
- Kindness



Physical Development

Basic Knowledge:

I can hold my pencil in a tripod grip.
I can develop my social skills in P.E, showing that I can work sensibly with others, taking turns and sharing.
I can jump and land with increasing agility.
I can hold a seated balance.



How to help:

Practise using the pinch and flick grip to hold a pencil correctly.
Practise threading beads to develop fine motor skills.
Practise using monkey bars in the park to develop my gross motor skills.

Key Vocabulary:

- Pinch and flick
- Listen
- Crouch
- Lift
- Step



Communication, Language & Literacy

Basic Knowledge:

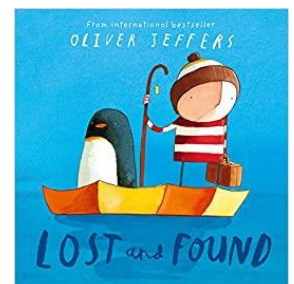
I know that Oliver Jeffers is an author.
I can retell a story.
I know how to correctly form the sounds we have learned so far: *s, a, t, p, i, n, m, d*
I know how to form *g, o, c, k, ck, e, u, r, h, f, ff, l, ll*
I can segment to write simple words using the sounds that I have learned so far.
I can write my first name and surname.

How to help:

It is important that each child reads their school book at least three times per week and the reading diary is signed each time that you read. Look on <https://www.activelearnprimary.co.uk> for your allocated interactive books to share.
Practise letter formations. (Please refer to the cursive handwriting guide to support your child at home. This can also be found on the website)
Play on the Active Learn Bug Club games to practise new spellings.

Key Vocabulary:

- Author
- Illustrator



Mathematics

Basic Knowledge:

I can count up to 20 and back down to 0.

I know that the addition sign (+) means that we add more.

I know that the subtraction sign (-) means that we take away.

I know that the equal sign (=) means that there is the same amount on both sides.

I can add two numbers to make a total to 10.

I am beginning to learn that addition is the opposite of subtraction e.g. $10 = 6 + 4$ so $10 - 6 = 4$

How to help:

Learn off by heart $1 + 9 = 10$ / $2 + 8 = 10$ / $3 + 7 = 10$ / $4 + 6 = 10$ / $5 + 5 = 10$ / $6 + 4 = 10$ / $7 + 3 = 10$ / $8 + 2 = 10$ / $9 + 1 = 10$ / $10 + 0 = 10$

These number bonds will support your child's learning as they progress through school.

Key

Vocabulary:

Please use a range of vocabulary at home.

Addition: add, addition, plus and more than.

Subtraction: subtract, minus, take away and less than.

Understanding of the World

Basic Knowledge:

A map shows you where places are located.

I live in a country called England.

I know there are similarities and differences between life in this country and other countries.

How to help:

Look at basic maps with your child and talk about the country that they live in and places they may have visited. Talk about which countries are hotter or colder than England.

Key Vocabulary:

- Map
- Country
- Similarity
- Difference
- Traditions



Expressive Arts & Design

Basic Knowledge:

I know that I can make a new colour when I mix paints together.

I can use glue to stick various materials together.

I can create prints using my hands and other objects.

I can recite/sing along with Christmas songs.

How to help:

You could encourage your child to create their own Christmas cards for friends and family. Make sure they write their name inside.

Key Vocabulary:

- Mix
- Colour
- Stick
- Print



Religious Education

Basic Knowledge:

I know that people celebrate special occasions.

I know that there are similarities and differences between myself and others, and among families, communities and traditions.

Diwali is a five-day festival of lights, **celebrated** by Hindus.

Sukkot is a time when we say thank you for the things we have, **celebrated** by Jews.

Christmas is a special day, marking the birth of Jesus, **celebrated** by Christians.

How to help:

You could talk about your own traditions and discuss other traditions.

Key Vocabulary:

Celebrate/
occasion/
similarities/
differences/
community/
Diwali/
Hannukkah/
Sukkot
Christmas/ gift/
festival/ Hindus/
Jews/ Christians/
God/ Jesus