



Northway Community Primary School

LOOK WHAT'S COMING UP IN Y1 IN AUTUMN 2023

SUBJECT	TOPIC	FOCUS OF LEARNING
ENGLISH	READING FOCUS	<p>This half term we will study these texts:</p> <ul style="list-style-type: none"> - Bubbles (fiction) - Now We Are Six (poetry) - I Like To Play (non-fiction)
	WRITING FOCUS	<ul style="list-style-type: none"> - Writing on the line - Letter sizes and spaces between words - Spacing between words - Introducing capital letters - Full stops
	SPELLING FOCUS	<p>This half term we will use phonics bug club to</p> <ul style="list-style-type: none"> - Revisit phase 2, 3 and 4 sounds <p>Learn the following phase 5 sounds</p> <ul style="list-style-type: none"> - recap zh as s, wh, ph - ay, a-e, eigh/ey/ei (long a) - ea, e-e, ie/ey/y (long e)
MATHS	NUMBER	We will practise reading and writing numbers in numerals and words. We will learn to show tens and ones in different ways to show our understanding of place value. We will also look at finding 1 or 10 more or less than a number. We will begin to count in 2s, 5s and 10s and begin to learn about odd and even numbers.
	ADDITION & SUBTRACTION	We will become fluent with our number bonds to 10 and use them in different ways. We will use tens frames to add and subtract within 10 and will practise finding missing numbers in calculations. We will use mathematical symbols to write addition and subtraction calculations.
	GEOMETRY - 2D AND 3D SHAPE	We will learn to name and recognise some common 2D and 3D shapes.
SCIENCE	Animals Including Humans - Life Cycles and Basic Needs	We will be learning how animals, including humans, have offspring which grow into adults, looking at how some animals give birth to live young whereas other animals lay eggs which hatch into live young. We will find out about and describe the basic needs of animals, including humans, for survival, such as water, food and air. We will also describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene in order to stay healthy.

HISTORY	Changes within Living Memory- Maghull	Throughout this historical enquiry we will begin to understand some ways we find out about the past. We will be analysing evidence to find out how Maghull is different from when our grandparents were children? We will be looking at photographs and might even try to interview a parent or grandparent to find out some of their memories! We will be looking at chronology to create a family tree and order some events on a timeline.
COMPUTING	Multimedia - Music	We will use a computer and/ or ipad to create music. The pupils will listen to a variety of pieces of music and consider how music can make them think and feel. We will compare creating music digitally and non-digitally and will look at patterns and purposefully create music.
ART	Portraits - Frida Kahlo	We will learn about Frida Kahlo and why she is famous. We will also create our own portraits, using drawing and shading to develop a range of art and design techniques.
PE	Coordination - Footwork Static Balance - One leg	Following the real PE scheme, we will be learning coordination skills, such as how to side-step and how to hopscotch, and learning balancing skills, such as balancing on one leg. We will also be focussing on developing our personal skills, including following instructions and working on simple tasks by ourselves.
PSHE	Ourselves	We will identify the characteristics of healthy family life, feeling loved, safe, protected and stable and understand that families can go through difficult times, and if you ever feel unhappy or unsafe, talking to a trusted adult is always really important. We will also understand most friendships have ups and downs, and these can often be worked through so that the friendship is repaired or even strengthened. We will know the difference between appropriate and inappropriate touch. We will understand that we have the right to say "no" to unwanted touch.
MUSIC	 	The first part of this half term will be based around five of the movements from Carnival of the animals, pupils will explore ways that the composer - Camille Saint-Saëns - has used instruments, rhythm, articulation, tempo, and pitch to create pictures of the animals in our imaginations. The next unit describes how to create musical conversations with. Pupils will invent and compose short pieces based around question-and-answer interactions/dialogue. They will also learn to take turns playing, lead and follow, read a 'score', and create their own simple graphic scores.
RE	Who is a Christian and what do they believe?	This unit enables pupils to begin to understand what Christians believe about God and about Jesus as the Son of God. We will look at stories about Jesus and stories that Jesus told. This unit will help pupils to understand that Christians see God as Father and Creator and Jesus as the Son of God and an inspiration to Christian people. We will also look at the meaning of the Lord's prayer.