



October 1 2026

Attendance



Article 28: Every child has the right to an education.

SCHOOL BEGINS PROMPTLY AT 8.45am FOR YR AND 8.50am FOR KS1 & KS2. The learning starts at 9am so we need the children in class and settled for then.

We need every child in ON TIME every day!

Y1: 99.3%

Y2: 96.4%

Y3: 97.9%

Y4: 93.2%

Y5: 97.2%

Y6: 88.3%

Whole school: 96%

Local Authority average: 95.7%

Well done to all the classes this week who beat our target of 96%.



Attendance in a school year	Days missed	Hours of learning lost (6 hours per school day)
100%	0 days	0 hours
95%	10 days	60 hours
90%	19 days	114 hours
85%	29 days	174 hours
80%	38 days	228 hours
75%	48 days	288 hours
70%	57 days	342 hours
65%	67 days	402 hours
60%	76 days	456 hours

Small absences add up to BIG missed opportunities!

HAPPIER CHILDREN ★ BRIGHTER LEARNERS ★ A STRONGER LYME COMMUNITY

Please read our Attendance Guide - the full updated Attendance Policy can be found on our website. Our aim is for every child to be in school every day - with a target of **at least 96% attendance**. Please note that holidays in term time will only be authorised in exceptional

circumstances - we need to receive notification (by filling in the form on the website/from the School Office) two weeks prior to their absence.

The poster is titled "Should I keep my child off school?" and features the NHS logo. It includes a checklist for "Yes" and "No" with corresponding conditions. A QR code is present with the text "SCAN ME".

UK Health Security Agency **NHS**

Should I keep my child off school?

Yes **Until...**

Cholera	at least 5 days from the onset of the illness and until all children have double vomited
Dysentery or diarrhoea	48 hours after their last episode
COVID and Flu-like illness (including COVID-19)	They no longer have a high temperature and are well enough to return. Follow the national guidance if they've tested positive for COVID-19
Impetigo	their sores have dried and been treated, at least 48 hours after their normal antibiotic
Measles	5 days after their rash first appears
Scarlet	5 days after their swelling subsides
Shingles	they've had their first episode
Scrub Typhus	28 hours after their typical fading and fading
Strep throat	48 hours after their typical fading and fading

No but make sure you let their school or nursery know about...

Acid, foot and mouth	at least 14 days
Scarlet	at least 14 days
Shingles	at least 14 days
Strep throat	at least 14 days

SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://www.nhs.uk>

1 - If your child is off for a medical reason, please can you bring the appointment letter/card or medication into the office so that we have a record of this. Thank you.

Please see our updated Attendance Policy on our website or the summary for parents below.



**LYME COMMUNITY
PRIMARY SCHOOL**

ATTENDANCE MATTERS

EVERY DAY COUNTS | EVERY LESSON COUNTS | A BRIGHTER FUTURE



BE HERE
LEARN MORE
ACHIEVE MORE

REPORT IT FIRST DAY

If your child is going to be absent from school, please report this via the school office **before 9.30 am** for each day of absence.

ATTENDANCE AND LEARNING

Attendance in a school year	Days missed	Hours of learning lost (5 hours per school day)
100%	0 days	0 hours
95%	10 days	60 hours
90%	19 days	114 hours
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OUR SCHOOL'S COMMITMENT

At Lyme Community Primary School, we aim to consistently work towards our goal of **100% attendance for all children**. Every opportunity will be used to convey the importance of regular, punctual attendance to pupils, parents, and carers.

HIGHER ATTENDANCE LEADS TO GREATER SUCCESS

Our school is committed to providing the best possible quality of education to all learners. For a child to reach their full educational achievement a high level of school attendance is essential.

ATTENDANCE IS EVERYBODY'S RESPONSIBILITY

It is the responsibility of all members of our school community to maintain and monitor good school attendance.

Small absences add up to BIG missed opportunities!

✓
ABSENCE MAY BE AUTHORISED FOR:

- Illness
- Unavoidable medical appointments
- Days of religious observance

✗
ABSENCE WILL NOT BE AUTHORISED FOR:

- Shopping
- Having to stay at home due to an unwell sibling or parent.
- Day trips
- Birthdays
- Holidays
- Rest days after a poor night sleep

🕒
SCHOOL ROUTINES

- Gates close at **9am**
- Class registers close at **9am** - after this it is a **late mark**
- School registers close at **9.30 am** - after this it is an unauthorised absence.



SCHOOL ATTENDANCE
TARGET = 96%

Key Attendance Contact at Lyme Community Primary School:

School Office: **01744 678350**

Jen Lammond - Pastoral Manager

Lyndsay Nolan - Education Welfare Service

WE ATTEND SCHOOL **REGULARLY**

WE ATTEND SCHOOL **PUNCTUALLY**

WE ATTEND SCHOOL **READY TO LEARN**

Award winners

*Every week the staff look out for those children who are just that little bit extra special in the current week to award them one of our **Achievers Certificates**. It might be for lots of effort, fantastic presentation, super learning behaviour, lovely manners, being extra helpful or just that bit more determined than the others to finish their work accurately. They might just be an outstanding all-rounder. Congratulations to this week's achievers :)*

YR: Oeshi and Natasha

Y1: Blake and Kip

Y2: Oscar and Charlie

Y3: Gracie-Mae and Lily P

Y4: Ava-Mae and Aurora

Y5: Elsie and Leo

Y6: Reagan and Evie C

Team Points



The team with the most points this week are the GRIFFINS.

Headteacher's Awards



*I will be awarding children across the school with a special certificate in our Celebration Assembly on a Friday who have demonstrated our school's **I CAN values - Inspire, Challenge, Achieve, Nurture.***

Inspire - Jason-Ellis (Y3) for showing an I CAN attitude by saying 'I can't do it - yet!'.

Challenge - Michael (Y5) for challenging himself in his reading.

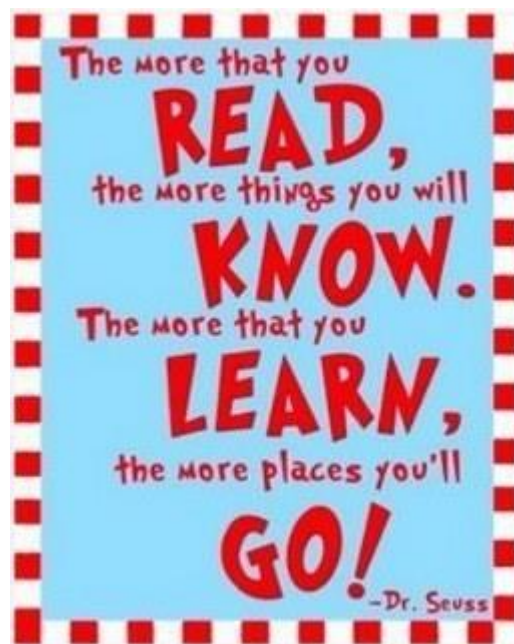
Achieve - Oeshi (YR) for being a superstar learner!

Nurture - Ruby-Rose (Y1) for being a kind friend and comforting someone who was upset.

Reading Stars

*Well done to this week's book winners for reading AT LEAST 3 times per week at home. **Please can we ask parents/carers to sign your child's reading record so that we can see that they have read at home with you and return it on a THURSDAY. Thank you.***

We have been really pleased with the increase in the number of children reading at home - thank you for your support.



Lyme Superstars

Our amazing children always love to share how they are demonstrating our ICAN values outside of school. This year we will be sharing their achievements on the newsletter! Please encourage your child to bring in their trophies, medals and certificates.



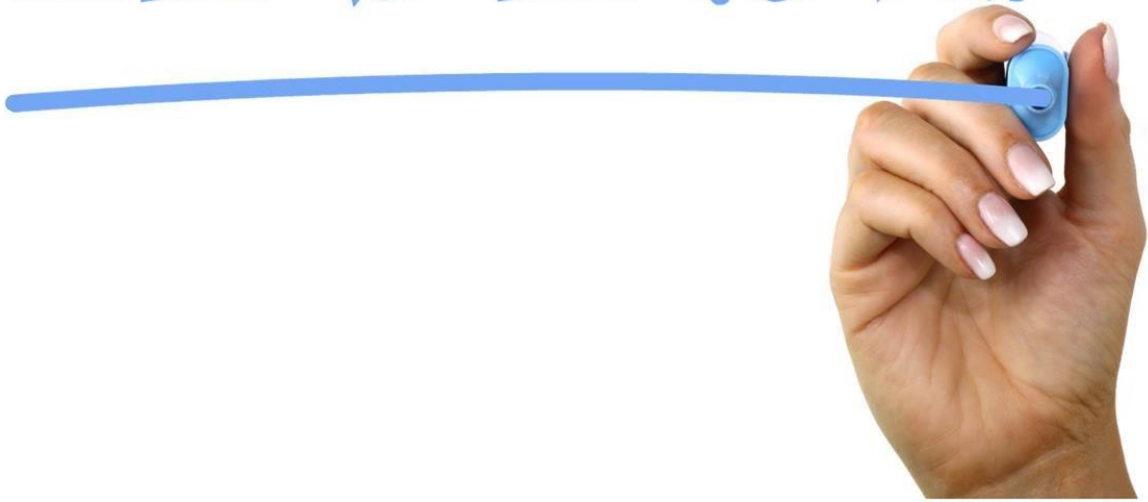


Home Learning

We are now no longer using Timetable Rockstars. To access activities to support your child with maths at home please use the wealth of activities on Purple Mash and/or activities such as Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button> which will help with learning timetables.

If you have any questions, please speak to your child's class teacher.

LEADERSHIP

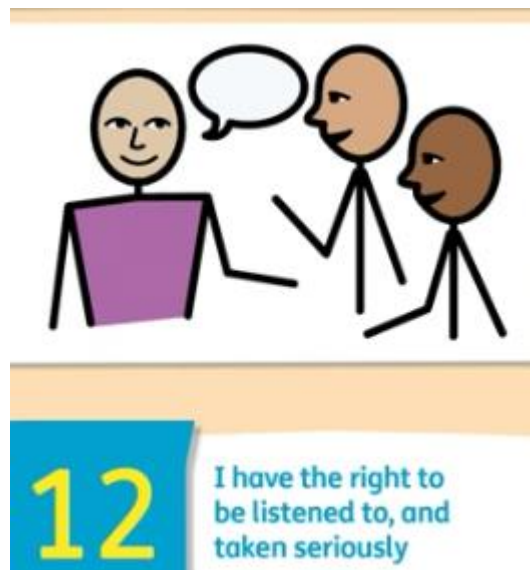


Our new Pupil Parliament have met this afternoon to discuss their plans for the next school year including actions for each Pupil Leadership group. Each group will share what they have achieved in each term's meeting and display their progress on our 'You said, We did' notice board.



Our Student Council and Sports Council have met this week to talk about their plans for this year.

The first fundraising event to be organised by the Student Council is a Silent Disco on Thursday 22nd October - you can book your child a place on School Money.



School Library



Children may change their book on the given day for their year group. It is fine if they keep the book for a few weeks if needed.

Picture News



As a gold Rights-Respecting School, our children discuss different issues each week using Picture News. **This week's Picture News was all about the following question: Who should decide what we have for school lunch?**

TAKEHOME



Who should decide what we have for school lunch?

In the news this week

The government has announced plans to make food served in schools across England healthier from September 2022. Under the proposed rules, schools would serve more fruit, vegetables and fibre-rich foods, while deep-fried foods and foods containing lots of fat, sugar or salt would be restricted. Schools would still offer familiar meals, but they would use healthier ingredients and cooking methods.

Things to talk about at home ...

- Who usually decides what your family eats at home? Do you take turns? Does everyone help choose meals?
- What are some of the things you think are important to consider when choosing what we eat?
- If you could suggest one new school meal, what would it be?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

© Picture News 2023

Protected Characteristics



Which protected characteristic do you think this week's story highlights?

The protected characteristic of **age** is highlighted, because it is important that people of every age have access to a healthy and nutritious diet.

Share your thoughts. Do you agree?

 Sex	 Who People Love	 Age
 Disability	 Being Yourself	 Marriage and Civil Partnership
 Pregnancy and Maternity	 Race	 Religion or Belief

© Picture News 2023



UN Rights of the Child



All children have
the right to
nutritious food and
support to help
them stay healthy.



© Picture News 2020



UN Rights of the Child



All children have
the right to
nutritious food and
support to help
them stay healthy.



© Picture News 2020

Safeguarding

-
- *The school car park, is for staff only. Parents are not allowed to park or turn around in it.*
 - *If your child(ren) are late, they must be signed in by an adult and not left to come into school by themselves.*
 - *If someone different is collecting your child from school, you must contact the office so that the staff are aware when dismissing the children.*
 - *Please do not park over resident's drive ways on Lyme Street as they need access at all times.*

- *If you are picking children up from KS1 AND KS2 at home time, please wait on the KS2 playground after collecting children from Y1 and Y2 as it is causing an issue for staff when leading Y3,4, 5 and 6 out.*
 - *Can we also ask that vapes are not used on playground - we are a no smoking site.*
-

Healthy snacks

*In **KS2** the children can bring a healthy snack to eat at break times. This includes: breakfast bars, brioche, fruit (fresh and dried), vegetable sticks, yogurts, cheese strings, bread sticks. We will offer any children who bring snacks such as chocolate and crisps an alternative of a piece of fruit.*

*Children in **EYFS and KS1** will still be able to have milk (if you choose to pay for this) and fruit each day.*

As we are a NUT FREE school, please check the ingredients before sending foods into school for snacks and lunches. Thank you for your understanding.





Benedict's Law

Allergy Statutory Guidance for Schools

Explained to Parents

At Lyme Community Primary School, we take food allergies
and the safety of all our children very seriously.
Here's what you need to know about Benedict's Law and how
it helps keep your child safe at school.



What is Benedict's Law?

Benedict's Law (part of the Children and Families Act 2014) makes it a legal requirement for schools to take all reasonable steps to prevent children from having a serious allergic reaction in school.

It means we must have effective systems in place to manage food allergies and reduce the risk of exposure to allergens.



What this means for our school

- ✓ We have clear policies and procedures for managing allergies.
- ✓ Staff are trained to recognise and respond to allergic reactions.
- ✓ We work closely with parents to gather and update allergy information.
- ✓ We follow guidance on food, activities, trips and celebrations to keep all children as safe as possible.



How we manage allergies

- ✓ We ask for detailed information about your child's allergies when they start school and regularly update this.
- ✓ We use allergen-safe practices in food preparation and at mealtimes.
- ✓ We have procedures for using emergency medication (such as an adrenaline auto-injector) if needed.
- ✓ We teach children about allergies and encourage a supportive, inclusive school environment.



How you can help

- ✓ Keep us informed about your child's allergies and any changes.
- ✓ Provide a current care plan and medication (if required).
- ✓ Talk to your child about their allergies and the importance of not sharing food.
- ✓ Support us by avoiding sending foods containing allergens into school (e.g. birthday treats).

Thank you for working with us to keep
all our children safe, happy and healthy.

Lyme Community Primary School

Community news



**Stagecoach
St Helens**
Theatre Arts Schools
for 4 – 18 year olds

Building
brighter
futures
through
the performing
arts

A FREE TRIAL

for your little one!

Fun
Friendly
Inclusive
All Are
Welcome!



Early Stages
for 4 – 6 year olds

A fun and friendly introduction to performing arts, where children build confidence, make new friends and explore their creativity through acting, singing and dancing.

 **SATURDAY MORNINGS**
11:15am – 12:45pm

 **Hope Academy**
Newton-le-Willows

ACTING

SINGING

DANCING

Make
Friends
Grow in
Confidence
Have Fun!

Creative
Courage
For Life

Contact
Alison

07 846 209 189

www.stagecoach.com/StHelens
|
StHelens@stagecoach.co.uk

SEND support

Neurodevelopment pathway drop ins



Come along to one of our drop in sessions in St Helens.

Our team will answer questions you have about the neurodevelopment pathway process.

You don't need to be using our service, you can drop in if you have any questions to ask about this.

We look forward to meeting you.

Tuesdays at Parr Children's Centre and Central Link Family Hub
See details and times below

14 July at Parr Children's Centre, 9am to 12 noon.

8 September at Parr Children's Centre, 9am to 12 noon.

10 November at Parr Children's Centre, 9am to 12 noon.

28 July at Central Link Family Hub, 1pm to 4pm.

22 September at Central Link Family Hub, 1pm to 4pm.

24 November at Central Link Family Hub, 1pm to 4pm.

11 August at Parr Children's Centre, 9am to 12 noon.

13 October at Parr Children's Centre, 9am to 12 noon.

8 December at Parr Children's Centre, 9am to 12 noon.

25 August at Central Link Family Hub, 1pm to 4pm.

27 October at Central Link Family Hub, 1pm to 4pm.

22 December at Central Link Family Hub, 1pm to 4pm.

We work with children and young people with complex neurodevelopmental difficulties, who need an assessment to gain a better understanding of their needs.

Parr Children's Centre, Ashtons Green Drive, St Helens, WA9 2AP

Central Link Family Hub, Westfield Street, (off Peter Street), St Helens, WA10 1QF

If you need more information you can contact us on 01744 415 608 or email: mcn-tr.sthelensneuopathway@nhs.net



What's on in St Helens

Autumn Term 2026



ADDvanced Solutions Community Network

supports the emotional health and wellbeing of neurodivergent children and young people, their families and the professionals that work with them. **No diagnosis or referral is needed to access the offer.**

ST HELENS Community Network Group

Tuesday afternoons during term time

Join us from **12:30pm-2:30pm**
Venue: The Living Well,
Alexandra House, Borough Rd,
Saint Helens WA10 3RN

No booking needed, just come along

Come along and meet our team, to learn more about neurodiversity from those who can share lived experiences and practical strategies. Our groups create a welcoming, accepting and relaxed environment for parents and carers, knowing you are not on your own.



The Living Well is located on Borough Road, reachable via the 10 bus routes from St Helens town centre.

Topics this term:

Tues 8 th September	Open Session - come along, get advice and support
Tues 15 th September	Choosing a School
Tues 22 nd September	St Helens Mental Health Support Team
Tues 29 th September	NEW! Preparing for the Teenage Years
Tues 6 th October	Specific Learning Difficulties - Dyslexia
Tues 13 th October	NEW! Neurodiversity and Self Harm
Tues 20 th October	ADHD and Rejection Sensitive Dysphoria

Half Term Break

Tues 3 rd November	NEW! Monotropism - Intense Focus and Interests
Tues 10 th November	TESSA - Education Advice and Support Team
Tues 17 th November	NEW! Neurodiversity and Stimming
Tues 24 th November	Preparing for the Christmas Break
Tues 1 st December	Supporting Transition
Tues 8 th December	Introduction to Sensory Processing Difficulties

If you can't make it face-to-face, join us online...

Online opportunities to learn more about neurodiversity from the comfort of your own home! With your camera and microphone off for your privacy, you can interact using the chat/Q&A feature to ask any questions you may have. Come along, learn more and get some strategies.

Monday Online Community Network Group

Mondays during term time



9:30am - 11:00am

[Click here to register](#)

Mon 7 th September	Autism, ADHD and Masking
Mon 14 th September	NEW! Monotropism - Intense Focus and Interests
Mon 21 st September	NEW! The Knowing Me Tool
Mon 28 th September	Open Session - come along, get advice and support
Mon 5 th October	Neurodiversity and Mental Health
Mon 12 th October	ADHD and Rejection Sensitive Dysphoria (RSD)
Mon 19 th October	NEW! Preparing for the Teenage Years

Half Term Break

Mon 2 nd nd November	Open Session - come along, get advice and support
Mon 9 th November	Tantrums V Meltdowns - knowing the difference
Mon 16 th November	NEW! Neurodiversity and Stimming
Mon 23 rd November	Preparing for the Christmas Break
Mon 30 th November	NEW! The Knowing Me Tool
Mon 7 th December	Neurodiversity and Gender Identity

Wednesday Online Community Network Group

Wednesdays during term time



5:00pm - 6:30pm

[Click here to register](#)

Wed 9 th September	Supporting Behaviours that Challenge
Wed 16 th September	Choosing a School
Wed 23 rd September	NEW! Monotropism - Intense Focus and Interests
Wed 30 th September	NEW! Neurodiversity and Self Harm
Wed 7 th October	Neurodiversity and Mental Health
Wed 14 th October	SEND Jargon Buster
Wed 21 st October	NEW! The Knowing Me Tool

Half Term Break

Wed 4 th November	The Graduated Approach
Wed 11 th November	NEW! The Knowing Me Tool
Wed 18 th November	NEW! Preparing for the Teenage Years
Wed 25 th November	Preparing for the Christmas Break
Wed 2 nd December	Tantrums V Meltdowns - knowing the difference
Wed 9 th December	NEW! Neurodiversity and Stimming

If you are using a phone you will need to download the Zoom app beforehand. Please be mindful of your data usage.
If you do not have an unlimited data plan, you may need to connect to a Wi-Fi connection to prevent charges.

Learning Programmes

Neurodevelopmental Conditions Learning Programme

This programme equips parents and carers with a greater understanding of neurodevelopmental conditions, specific learning difficulties and associated mental health needs and provides practical strategies that support the difficulties that may present:

- **Neurodevelopmental Conditions** - including Autism, ADHD, Sensory Processing Difficulties, Specific Learning Difficulties.
- **Managing everyday challenges and behaviours** - including sleep, toileting and eating difficulties.
- **Your Local Offer, disability welfare rights and SEND, Early Help and Education Health Care Plans.**

No referral or diagnosis is needed.

Face-to-Face Programme in WA10, St Helens

Wednesdays during the school day

From **9:30am - 2:45pm**

Venue: Peter Street Community Centre,
Peter Street, St Helens WA10 2EQ



[Click here for directions](#)

[Contact us to register](#)

Session 1 & 2	Session 3 & 4	Session 5 & 6
Wednesday 4 th November	Wednesday 11 th November	Wednesday 18 th November

[Or join us online...](#)

Online Programme - Tuesday Evenings

From **6:30pm - 8:30pm**

[Register Here](#)

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Tuesday 15 th September	Tuesday 22 nd September	Tuesday 29 th September	Tuesday 6 th October	Tuesday 13 th October	Tuesday 20 th October

See below our targeted Autism Learning Programmes, for a more in-depth look at and understanding of Autism.

Autism Learning Programme - Face-to-Face

This Autism Learning Programme has been designed to support and empower parents and carers in their understanding of how autism is experienced by children and young people, providing learning, guidance and strategies to better support your child/young person. The programme is for Liverpool and Sefton parents and is in partnership with Alder Hey NHS Trust, commissioned by NHS Cheshire & Merseyside. Priority will be given to those whose child or young person has received a diagnosis of autism but places will also be offered to those who are waiting. **Please select the appropriate programme specific to the age of your child:**

Preschool and Primary (3-10 Years) or Tweens and Teens (11-18 Years)

[Contact us to register](#)

Preschool and Primary Programme

Wednesdays during the school day

From **9:30am - 2:45pm**

Venue: Deafness Resource Centre, WA10 2QB



[Click here for directions](#)

[Contact us to register](#)

Session 1 & 2	Session 3 & 4	Session 5 & 6
Wednesday 16 th September	Wednesday 23 rd September	Wednesday 30 th September

Our next Tweens and Teens Programme will be taking place in the Spring Term. Contact us to register your interest.

Autism Learning Programme - Online

We also offer the Autism Learning Programme online exploring how autism is experienced by children and young people of all ages. This offer is commissioned by St Helens Mersey Care Foundation Trust.

Online Programme - Preschool and Primary

Thursday Evenings from 6:30pm - 8:30pm

[Register Here](#)

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Thurs 5 th November	Thurs 12 th November	Thurs 19 th November	Thurs 26 th November	Thurs 3 rd December	Thurs 10 th December

Additional Online Workshops

Short, online webinars to help you better understand a topic related to neurodevelopmental conditions. Interact via the chat and Q&A with any questions.

Neurodiversity and Sleep Difficulties

Exploring the reasons why neurodivergent children and young people can often struggle to sleep and the impact this can have on them and their family. Providing practical strategies to improve sleep.

Tues 22nd September - 9.30am - 12.00pm [Register Here](#)



Autism and Mental Health

Discussing the impact of autism on mental health and how we can support children and young people's mental health by addressing their neurodiverse needs.

Tues 6th October - 9.30am - 12.00pm [Register Here](#)



Barriers to School Attendance

Providing an understanding of common barriers neurodivergent children experience in the school environment, and how we can support them to access education.

Tues 17th November - 9.30am - 12.00pm [Register Here](#)



Autism with Demand Avoidance

Exploring how presenting anxiety in autistic children and young people can result in demand avoidance, and strategies to navigate the challenges of demand avoidance in everyday life.

Tues 24th November - 9.30am - 12.00pm [Register Here](#)



If you are using a phone, you will need to download the Zoom app beforehand. Please be mindful of your data usage. If you do not have an unlimited data plan, you may need to connect to a Wi-Fi connection to prevent charges.

See Page 6 for our upcoming Professionals Training

Family support

HEALTHY FAMILIES

GROWING UP

FREE PROGRAMME

Join us online!



henry
Healthy Start, Brighter Future

An invitation from the St. Helens Wellbeing Service:

*We're excited to be offering families the opportunity to join **HENRY Healthy Families Growing Up** – a free online programme designed to help families build healthy habits together and give children the best start in life.*

HENRY is a friendly, supportive programme where families can explore topics such as healthy eating, physical activity, emotional wellbeing, sleep, screen time and positive family routines – all in a relaxed and practical way.

*The next programme starts on **2nd November** and is delivered **online**, making it easy for families to join from home.*

To book a space visit: [Healthy Families Growing Up - Online Programme Tickets, Multiple dates | Eventbrite](#)



Family Matters

For families with children aged
5-11
3:30 - 5pm
Sutton Family Hub (Wednesday)
Newton Family Hub (Thursdays)



Date	Activity
9th September (Sutton) 10th September (Newton)	Be kind, Think Big! Puzzle challenges + Junk modelling
16th September (Sutton) 17th September (Newton)	Move, Jump + Play Sport and fitness challenges
23rd September (Sutton) 24th September (Newton)	Autumn Begins
30th September (Sutton) 1st October (Newton)	Messy Play
7th October (Sutton) 8th October (Newton)	Calm + Create Mini Midfulness + Calming crafts
14th October (Sutton) 15th October (Newton)	Fun with Food
21st October (Sutton) 22nd October (Newton)	Wildlife crafts



Sutton Family Hub
26 Ellamsbridge Road
St Helens
WA9 3PY



Newton Family Hub
Patterson Street
Newton-le-Willows
WA12 9PZ

BSL interpreters are available on request please contact:
childrenscentres@sthelens.gov.uk
01744673420

For more information contact:
youthwork@ymcasthelens.org.uk
01744 415260
Or just pop in during an activity



People's Services Department
Sutton Family Hub and Children's
Centre's
Sutton Family Hub
Elmhurst Road
St. Helens
WA9 3PY
Tel: 01744 673420

Dear Parent/Carer,

Meet Your Family Hub Navigator Leah Burns

We are delighted to let you know that your local Family Hub Navigator will be working alongside your school/nursery to support families with children aged 0-4 years.

Family hubs are accessible to all families in the community and have groups and activity sessions from ages 0-4 which are free and available to everyone. Details of these are available online and in our printed brochure which is available to collect at your child's school or nursery.

We know that parenting young children can be both rewarding and challenging, and sometimes you may have questions or need a little extra support. Whether you are looking for advice, information, to access groups or meet other parents and carers, we are here to support you.

You can get in touch with your family hub navigator to:

- Find out about the range of groups and sessions available in your area
- Find out about the support available for families with children aged 0-4 years.
- Ask questions and receive advice on common parenting topics, including sleep, toileting, behaviour and school readiness.
- Learn about services, activities and support available through Family Hubs and other local organisations.
- Discover free groups, courses and family activities in your local area.
- Meet other parents and carers and build connections within your community.
- Share your views about what support would benefit local families.
- Find out about exciting sessions, workshops and drop-ins that will be running in your child's school/nursery throughout the year.

No question is too small. Whether you are looking for practical advice, information about local services, or support to help your child thrive, we are here to help.

Our aim is to work in partnership with families to give every child the best possible start in life. We look forward to meeting you and supporting you on your family's journey.

Contact your family Hub Navigator by:

Email leahburns@sthelens.gov.uk
Tel: no 07355926909

PATHS Parent Workshops



Where did the PATHS® curriculum come from?

• **P**romoting
• **A**lternative
• **T**Hinking
• **S**trategies

- A highly recognised evidence-based social and emotional learning developmental programme developed by **Dr Mark Greenberg**.
- It is a preventative programme for Primary aged children, 4 – 11 year olds



SEL 6 Week Parent Course: Overview

Our parent workshops are designed to give you an overview of the PATHS® programme at your child's school, as well as supporting you with ideas and strategies for use at home to support 5 key areas of Social and Emotional Learning (SEL).

They will be virtual sessions, using the 'Teams' platform, delivered by PATHS® coaches. The link to the sessions can be found on this PDF and will also be shared by your school before the first session. You will need an internet enabled device to access the sessions and where possible, we ask that you interact with us during the workshops e.g. commenting using the 'chat' function etc.



Overview continued...

Each workshop (six in total) will be 45 minutes in length and will take place at lunchtime and in the evening.

Please note: You will only need to attend the lunchtime or evening session, as it is the same content repeated.

Following the sessions, your school will share SEL based home activities you could do between sessions, should you wish to build on what you have learnt during the workshops.

The times and dates will be shared by your school and can also be found on this PDF.



The PATHS® Curriculum teaches Core SEL Competencies

Recognising one's emotions and values and one's strengths and limitations

Showing awareness and empathy for others



Managing emotions and behaviours to achieve goals

Making healthy choices about behaviour

Forming positive relationships, team work, resolving conflict



SEL 6 Week Parent Course: Content

Week (including dates)	Area of Learning (SEL)	Content
Week 1: Thurs 1st Oct	Introduction and self-awareness	- Understanding 'Pupil of The Day' - Feelings and behaviours
Week 2: Thurs 8th Oct	Self-control	Strategies and language to support 'calming down'
Week 3: Thurs 15th Oct	Social Awareness and complimenting	- Understanding the emotions of others - How complimenting supports social awareness
Week 4: Thurs 22nd Oct	Responsible decision making	- Making OK choices and responsible decisions - Strategies to support problem solving
Week 5: Thurs 5th Nov	Relationship skills	- Rules to develop respect, including self-respect - The importance of play to develop relationship skills
Week 6: Thurs 12th Nov	Final feedback session	A review of all 5 SEL areas of learning



Next steps...

- Commit to the six dates for the workshops.
- Choose the time you would like to attend (**12:45pm – 1:30pm**) **or** (**7:15pm – 8pm**). *Please note each session is delivered twice in one day, so there is no need to attend both sessions on the same date.*
- Join the Teams link 5 minutes before the start time:
 Join: <https://teams.microsoft.com/join/3167969896989657p=q2HdIcapFMivq6E8Cq>
 Meeting ID: 316 796 989 698 965
 Passcode: nh3uR7bC
- If possible, complete fun, SEL home activities between sessions. *The activities will be provided via your school following sessions.*



Nursery Places



If you or someone you know would like a place in our Nursery for September, please access our website for details on how to apply <https://www.lyme.st-helens.sch.uk/page/school-admissions/19886>

Please contact the school office if you would like to arrange a visit.



Social Media



Please follow us on Social media!

Facebook: Lyme Community Primary - new

Instagram: [lyme.communityprimaryschool](https://www.instagram.com/lyme.communityprimaryschool)

Dates for the diary



Friday 9th October: Hello Yellow Day - raising awareness of mental health

*Wednesday 14th October: Harvest Festival assembly in school - food donations for Earlestown
Food Bank please*

*Thursday 15th October: Parent meeting from 1pm to 6.30 pm in the hall (**appointment times
will go live on Sunday**)*

Friday 23rd October: School closes for half term

Monday 2nd November: School opens for Autumn Term 2



A vertical poster with a purple background. At the top, the words "Parent Workshops" are written in a large, white, bubbly font with a purple outline. The text is flanked by three white stars and yellow starburst lines. Below this, there are two rounded rectangular boxes. The first box has a light purple background and contains the text "YR Phonics" in bold black font, followed by "Wednesday 7th October at 2.30 pm" in a smaller black font. To the right of the text are three colored squares (red with 'a', blue with 'b', green with 'c') and an open book icon. The second box also has a light purple background and contains the text "YR Maths" in bold black font, followed by "Wednesday 11th November at 2.30 pm" in a smaller black font. To the right of the text are three colored squares (blue with '1', yellow with '2', green with '3') and mathematical symbols (+, -, ÷). Below these boxes, there is a white location pin icon followed by the text "Both workshops will be held in the hall." At the bottom, there is a white cloud-like shape with a dashed border containing the text "Come and find out more about how to help your child at home." The entire poster is decorated with small white hearts and yellow starburst lines.

Parent Workshops

YR Phonics

Wednesday 7th October
at 2.30 pm

YR Maths

Wednesday 11th November
at 2.30 pm

Both workshops will be held in the hall.

Come and find out more about how to help your child at home.

Water bottles



Please can all children bring a filled water bottle to school each day. This should be separate from the one they bring with their lunch boxes.

OPAL updates



A BIG thank you to our OPAL Play Detectives who have done a brilliant job in their first week! It has been another exciting week of lunch time play!

Please visit our new OPAL website page to find out more about how our plans are developing.
<https://www.lyme.st-helens.sch.uk/page/opal/170683>





Lyme PSA



Our PSA are currently planning dates for this year's events - watch this space!

School Lunches



Coming up next week...



A few reminders....



And finally...

I have had the absolute pleasure of visiting the children in their lessons this week and be part of the wonderful activities they have been engaged in. It has been lovely to see what excellent attitudes to learning they have and how they are responding to the challenges they are given.

With that in mind, Monday is World Teacher's Day. One of our assemblies this week was all about what makes a good teacher and our children talked a lot about the kindness and support they are given by all the adults in their classes.

Have a lovely weekend.

