



September 3 2026

Attendance



Article 28: Every child has the right to an education.

SCHOOL BEGINS PROMPTLY AT 8.45am FOR YR AND 8.50am FOR KS1 & KS2. The learning starts at 9am so we need the children in class and settled for then.

We need every child in ON TIME every day!

YR: 94%

Y1: 90%

Y2: 90%

Y3: 90%

Y4: 91%

Y5: 97.1%

Y6: 86.9%

Whole school: 92.1%

Local Authority average: 95.9%

Well done to all the classes this week who beat our target of 96%.



Attendance in a school year	Days missed	Hours of learning lost (6 hours per school day)
100%	0 days	0 hours
95%	10 days	60 hours
90%	19 days	114 hours
85%	29 days	174 hours
80%	38 days	228 hours
75%	48 days	288 hours
70%	57 days	342 hours
65%	67 days	402 hours
60%	76 days	456 hours

Small absences add up to BIG missed opportunities!

HAPPIER CHILDREN ★ BRIGHTER LEARNERS ★ A STRONGER LYME COMMUNITY

Please read our Attendance Guide - the full updated Attendance Policy can be found on our website. Our aim is for every child to be in school every day - with a target of **at least 96% attendance**. Please note that holidays in term time will only be authorised in exceptional

circumstances - we need to receive notification (by filling in the form on the website/from the School Office) two weeks prior to their absence.

UK Health Security Agency **NHS**

Should I keep my child off school?

Yes **Until...**

Diarrhoea	at least 5 days from the onset of the illness and until all children have double vomited
Diarrhoea and vomiting	48 hours after their last episode
Cold and flu-like illness (including COVID-19)	They no longer have a high temperature and are well enough to attend. Follow the national guidance if they've tested positive for COVID-19
Impetigo	Until their sores or blisters have healed, at least 48 hours after they've started antibiotics
Shingles	5 days after their rash first appeared
Chickenpox	5 days after their swelling has stopped
Scarlet fever	They've had their first appointment
Scarlet fever	24 hours after they've started taking antibiotics
Whooping cough	48 hours after they've started taking antibiotics

No but make sure you let their school or nursery know about...

Sore throat and cough	Unilateral throat
Headache	Stomach
Stomach ache	Shingles

SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://hpschools.nhs.uk/>

1 - If your child is off for a medical reason, please can you bring the appointment letter/card or medication into the office so that we have a record of this. Thank you.

Award winners

*Every week the staff look out for those children who are just that little bit extra special in the current week to award them one of our **Achievers Certificates**. It might be for lots of effort, fantastic presentation, super learning behaviour, lovely manners, being extra helpful or just that bit more determined than the others to finish their work accurately. They might just be an outstanding all-rounder. Congratulations to this week's achievers :)*

YR: Logan and Marc

Y1: Harper and Lily P

Y2: Luna and Lewie

Y3: Matthew and Theodora

Y4: Willow and Khairia

Y5: Gracie and Kyree

Y6: Evie C and Joshua

Team Points



The team with the most points this week are the DRAGONS.



Headteacher's Awards

*I will be awarding children across the school with a special certificate in our Celebration Assembly on a Friday who have demonstrated our school's **I CAN values - Inspire, Challenge, Achieve, Nurture.***

Inspire - Adeline (Y4) for inspiring us all with her excellent attitude when running the library.

Challenge - Zadie (Y4) for challenging herself in all her learning.

Achieve - Franky (Y2) for being very respectful to others in Nurture Lunch Club and for showing resilience.

Nurture - Reggie (Y6) for being such an excellent helper to one of our younger children.



Reading Stars

*Well done to this week's book winners for reading AT LEAST 3 times per week at home. **Please can we ask parents/carers to sign your child's reading record so that we can see that they have read at home with you and return it on a THURSDAY. Thank you.***

We have been really pleased with the increase in the number of children reading at home - thank you for your support.

The more that you

READ,

the more things you will

KNOW.

The more that you

LEARN,

the more places you'll

GO!

• -Dr. Seuss

Secret Students



SECRET STUDENTS



★ Our Secret Students show... ★



Brilliant Behaviour



Amazing Attitude



Perfect Presentation



Marvellous Manners



Be the best version of YOU!

RESPECT



KINDNESS



ACHIEVEMENT



COMMUNITY

Well done to this week's winners!

Brilliant Behaviour: Gracie-Mae (Y3)

Amazing Attitude: Reagan (Y6)

Perfect Presentation: Belle (Y4)

Marvellous Manners: Castor (YR)

Lyme Superstars

Our amazing children always love to share how they are demonstrating our ICAN values outside of school. This year we will be sharing their achievements on the newsletter! Please encourage your child to bring in their trophies, medals and certificates.













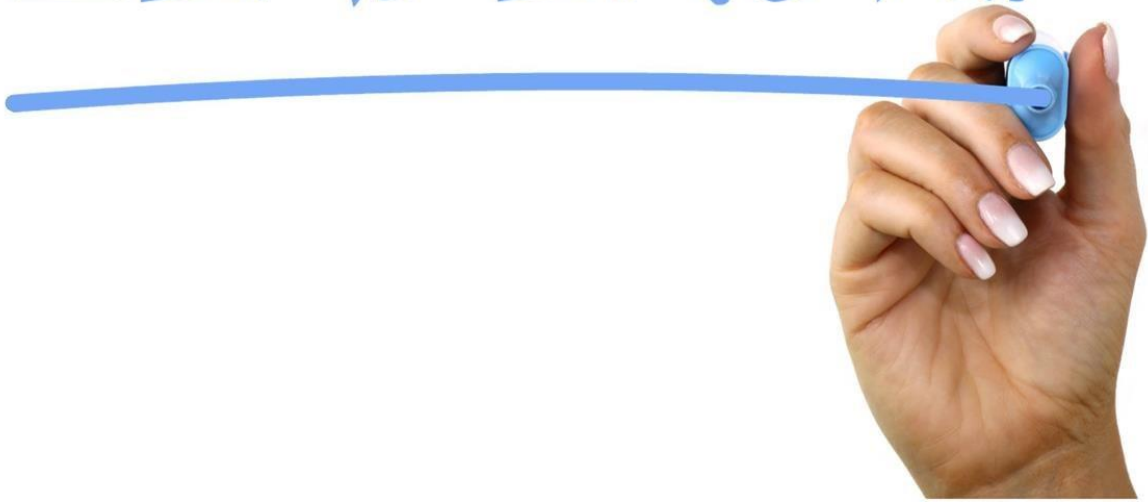


Home Learning

We are now no longer using Timetable Rockstars. To access activities to support your child with maths at home please use the wealth of activities on Purple Mash and/or activities such as Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button> which will help with learning timestables.

If you have any questions, please speak to your child's class teacher.

LEADERSHIP



Our new Pupil Parliament have met this afternoon to discuss their plans for the next school year including actions for each Pupil Leadership group. Each group will share what they have achieved in each term's meeting and display their progress on our 'You said, We did' notice board.



Our reading ambassadors had a great first meeting. They have taken on the role of librarians this week and have enjoyed the responsibility of this role. They have started to plan for World Book Day and are excited about reading to our younger children and for meeting and interviewing a local author this term.









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I have the right to
be listened to, and
taken seriously

School Library



Children may change their book on the given day for their year group. It is fine if they keep the book for a few weeks if needed.

Picture News



As a gold Rights-Respecting School, our children discuss different issues each week using Picture News. **This week's Picture News was all about the following question: Do wild animals have as much right to the land as we do?**

TAKEHOME



In the news this week

Nepal has announced that its wild tiger population has more than tripled, rising from 121 tigers in 2010, to 429 today. Officials say the turnaround is the result of years of protected wildlife corridors and local communities working hand-in-hand with conservationists to protect the big cats. With tiger numbers now increasing, more encounters between tigers and nearby villages are leaving experts asking how people and wildlife can safely share the same land going forward.

Things to talk about at home ...

- Do you think it's fair that wild animals need the same land that people want to use? Why?
- If you lived near a forest with tigers, would you feel excited, nervous, or both? What would help you feel safe?
- Is there an animal, plant, or wild space near where you live that you believe deserves more protection? What would or could you do to help it?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[@ccas](http://www.picture-news.co.uk)

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British Values
I Really Do Matter!

**Individual Liberty**

**Rule of Law**

**Democracy**

**Mutual Respect and Tolerance**

Which British value do you think this week's story highlights?



It highlights **Rule of Law** because protected areas help keep people and wildlife safe, and allow them to share the land.

Mutual Respect and Tolerance is shown by respecting the needs of both people and wildlife.



Do you agree with either person, or think something different?

© Picture News 2025

Protected Characteristics

Which protected characteristic do you think this week's story highlights?

This story links to **religion or belief** because many people believe we should care for the natural world and respect all living things.

Share your thoughts. Do you agree?

Sex	Who People Love	Age
Disability	Being Yourself	Marriage and Civil Partnership
Pregnancy and Maternity	Race	Religion or Belief

© Picture News 2025

UN Rights of the Child

All children have the right to an education that helps them to live peacefully and protect the natural environment.

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AIMS OF EDUCATION

© Picture News 2025

Safeguarding

- *The school car park, is for staff only. Parents are not allowed to park or turn around in it.*
- *If your child(ren) are late, they must be signed in by an adult and not left to come into school by themselves.*
- *If someone different is collecting your child from school, you must contact the office so that the staff are aware when dismissing the children.*
- *Please do not park over resident's drive ways on Lyme Street as they need access at all times.*

- *If you are picking children up from KS1 AND KS2 at home time, please wait on the KS2 playground after collecting children from Y1 and Y2 as it is causing an issue for staff when leading Y3,4, 5 and 6 out.*
 - *Can we also ask that vapes are not used on playground - we are a no smoking site.*
-

Healthy snacks



*In **KS2** the children can bring a healthy snack to eat at break times. This includes: breakfast bars, brioche, fruit (fresh and dried), vegetable sticks, yogurts, cheese strings, bread sticks. We will offer any children who bring snacks such as chocolate and crisps an alternative of a piece of fruit.*

*Children in **EYFS and KS1** will still be able to have milk (if you choose to pay for this) and fruit each day.*

As we are a NUT FREE school, please check the ingredients before sending foods into school for snacks and lunches. Thank you for your understanding.





Benedict's Law

Allergy Statutory Guidance for Schools

Explained to Parents

At Lyme Community Primary School, we take food allergies
and the safety of all our children very seriously.
Here's what you need to know about Benedict's Law and how
it helps keep your child safe at school.



What is Benedict's Law?

Benedict's Law (part of the Children and Families Act 2014) makes it a legal requirement for schools to take all reasonable steps to prevent children from having a serious allergic reaction in school.

It means we must have effective systems in place to manage food allergies and reduce the risk of exposure to allergens.



What this means for our school

- ✓ We have clear policies and procedures for managing allergies.
- ✓ Staff are trained to recognise and respond to allergic reactions.
- ✓ We work closely with parents to gather and update allergy information.
- ✓ We follow guidance on food, activities, trips and celebrations to keep all children as safe as possible.



How we manage allergies

- ✓ We ask for detailed information about your child's allergies when they start school and regularly update this.
- ✓ We use allergen-safe practices in food preparation and at mealtimes.
- ✓ We have procedures for using emergency medication (such as an adrenaline auto-injector) if needed.
- ✓ We teach children about allergies and encourage a supportive, inclusive school environment.



How you can help

- ✓ Keep us informed about your child's allergies and any changes.
- ✓ Provide a current care plan and medication (if required).
- ✓ Talk to your child about their allergies and the importance of not sharing food.
- ✓ Support us by avoiding sending foods containing allergens into school (e.g. birthday treats).

Thank you for working with us to keep
all our children safe, happy and healthy.

Lyme Community Primary School

Community news



Stagecoach St Helens
Theatre Arts Schools
for 4 – 18 year olds

Building brighter futures through the performing arts

A FREE TRIAL for your little one!

Fun Friendly Inclusive All Are Welcome!



Early Stages for 4 – 6 year olds

A fun and friendly introduction to performing arts, where children build confidence, make new friends and explore their creativity through acting, singing and dancing.

SATURDAY MORNINGS
11:15am – 12:45pm

Hope Academy
Newton-le-Willows

Make Friends Grow in Confidence Have Fun!

Contact Alison
07 846 209 189

Creative Courage For Life

www.stagecoach.com/StHelens

StHelens@stagecoach.co.uk

SEND support

Neurodevelopment pathway drop ins



Come along to one of our drop in sessions in St Helens.

Our team will answer questions you have about the neurodevelopment pathway process.

You don't need to be using our service, you can drop in if you have any questions to ask about this.

We look forward to meeting you.

Tuesdays at Parr Children's Centre and Central Link Family Hub
See details and times below

14 July at Parr Children's Centre, 9am to 12 noon.

8 September at Parr Children's Centre, 9am to 12 noon.

10 November at Parr Children's Centre, 9am to 12 noon.

28 July at Central Link Family Hub, 1pm to 4pm.

22 September at Central Link Family Hub, 1pm to 4pm.

24 November at Central Link Family Hub, 1pm to 4pm.

11 August at Parr Children's Centre, 9am to 12 noon.

13 October at Parr Children's Centre, 9am to 12 noon.

8 December at Parr Children's Centre, 9am to 12 noon.

25 August at Central Link Family Hub, 1pm to 4pm.

27 October at Central Link Family Hub, 1pm to 4pm.

22 December at Central Link Family Hub, 1pm to 4pm.

We work with children and young people with complex neurodevelopmental difficulties, who need an assessment to gain a better understanding of their needs.

Parr Children's Centre, Ashtons Green Drive, St Helens, WA9 2AP

Central Link Family Hub, Westfield Street, (off Peter Street), St Helens, WA10 1QF

If you need more information you can contact us on 01744 415 608 or email: mcn-tr.sthelensneuopathway@nhs.net



What's on in St Helens

Autumn Term 2026



ADDvanced Solutions Community Network

supports the emotional health and wellbeing of neurodivergent children and young people, their families and the professionals that work with them. **No diagnosis or referral is needed to access the offer.**

ST HELENS Community Network Group

Tuesday afternoons during term time



Join us from **12:30pm-2:30pm**

Venue: The Living Well,
Alexandra House, Borough Rd,
Saint Helens WA10 3RN

No booking needed, just come along

Come along and meet our team, to learn more about neurodiversity from those who can share lived experiences and practical strategies. Our groups create a welcoming, accepting and relaxed environment for parents and carers, knowing you are not on your own.



The Living Well is located on Borough Road, reachable via the 10 bus routes from St Helens town centre.

Topics this term:

Tues 8 th September	Open Session - come along, get advice and support
Tues 15 th September	Choosing a School
Tues 22 nd September	St Helens Mental Health Support Team
Tues 29 th September	NEW! Preparing for the Teenage Years
Tues 6 th October	Specific Learning Difficulties - Dyslexia
Tues 13 th October	NEW! Neurodiversity and Self Harm
Tues 20 th October	ADHD and Rejection Sensitive Dysphoria

Half Term Break

Tues 3 rd November	NEW! Monotropism - Intense Focus and Interests
Tues 10 th November	TESSA - Education Advice and Support Team
Tues 17 th November	NEW! Neurodiversity and Stimming
Tues 24 th November	Preparing for the Christmas Break
Tues 1 st December	Supporting Transition
Tues 8 th December	Introduction to Sensory Processing Difficulties

If you can't make it face-to-face, join us online...

Online opportunities to learn more about neurodiversity from the comfort of your own home! With your camera and microphone off for your privacy, you can interact using the chat/Q&A feature to ask any questions you may have. Come along, learn more and get some strategies.

Monday Online Community Network Group

Mondays during term time



9:30am - 11:00am

[Click here to register](#)

Mon 7 th September	Autism, ADHD and Masking
Mon 14 th September	NEW! Monotropism - Intense Focus and Interests
Mon 21 st September	NEW! The Knowing Me Tool
Mon 28 th September	Open Session - come along, get advice and support
Mon 5 th October	Neurodiversity and Mental Health
Mon 12 th October	ADHD and Rejection Sensitive Dysphoria (RSD)
Mon 19 th October	NEW! Preparing for the Teenage Years

Half Term Break

Mon 2 nd nd November	Open Session - come along, get advice and support
Mon 9 th November	Tantrums V Meltdowns - knowing the difference
Mon 16 th November	NEW! Neurodiversity and Stimming
Mon 23 rd November	Preparing for the Christmas Break
Mon 30 th November	NEW! The Knowing Me Tool
Mon 7 th December	Neurodiversity and Gender Identity

Wednesday Online Community Network Group

Wednesdays during term time



5:00pm - 6:30pm

[Click here to register](#)

Wed 9 th September	Supporting Behaviours that Challenge
Wed 16 th September	Choosing a School
Wed 23 rd September	NEW! Monotropism - Intense Focus and Interests
Wed 30 th September	NEW! Neurodiversity and Self Harm
Wed 7 th October	Neurodiversity and Mental Health
Wed 14 th October	SEND Jargon Buster
Wed 21 st October	NEW! The Knowing Me Tool

Half Term Break

Wed 4 th November	The Graduated Approach
Wed 11 th November	NEW! The Knowing Me Tool
Wed 18 th November	NEW! Preparing for the Teenage Years
Wed 25 th November	Preparing for the Christmas Break
Wed 2 nd December	Tantrums V Meltdowns - knowing the difference
Wed 9 th December	NEW! Neurodiversity and Stimming

If you are using a phone you will need to download the Zoom app beforehand. Please be mindful of your data usage.
If you do not have an unlimited data plan, you may need to connect to a Wi-Fi connection to prevent charges.

Learning Programmes

Neurodevelopmental Conditions Learning Programme

This programme equips parents and carers with a greater understanding of neurodevelopmental conditions, specific learning difficulties and associated mental health needs and provides practical strategies that support the difficulties that may present:

- **Neurodevelopmental Conditions** - including Autism, ADHD, Sensory Processing Difficulties, Specific Learning Difficulties.
- **Managing everyday challenges and behaviours** - including sleep, toileting and eating difficulties.
- **Your Local Offer, disability welfare rights and SEND, Early Help and Education Health Care Plans.**

No referral or diagnosis is needed.

Face-to-Face Programme in WA10, St Helens

Wednesdays during the school day

From **9:30am - 2:45pm**

Venue: Peter Street Community Centre,
Peter Street, St Helens WA10 2EQ



[Click here for directions](#)

[Contact us to register](#)

Session 1 & 2	Session 3 & 4	Session 5 & 6
Wednesday 4 th November	Wednesday 11 th November	Wednesday 18 th November

[Or join us online...](#)

 **Online Programme - Tuesday Evenings**
From **6:30pm - 8:30pm**

[Register Here](#)

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Tuesday 15 th September	Tuesday 22 nd September	Tuesday 29 th September	Tuesday 6 th October	Tuesday 13 th October	Tuesday 20 th October

See below our targeted Autism Learning Programmes, for a more in-depth look at and understanding of Autism.

Autism Learning Programme - Face-to-Face

This Autism Learning Programme has been designed to support and empower parents and carers in their understanding of how autism is experienced by children and young people, providing learning, guidance and strategies to better support your child/young person. The programme is for Liverpool and Sefton parents and is in partnership with Alder Hey NHS Trust, commissioned by NHS Cheshire & Merseyside. Priority will be given to those whose child or young person has received a diagnosis of autism but places will also be offered to those who are waiting. **Please select the appropriate programme specific to the age of your child:**

Preschool and Primary (3-10 Years) or Tweens and Teens (11-18 Years)

[Contact us to register](#)

Preschool and Primary Programme

Wednesdays during the school day

From **9:30am - 2:45pm**

Venue: Deafness Resource Centre, WA10 2QB

[Contact us to register](#)



[Click here for directions](#)

Session 1 & 2	Session 3 & 4	Session 5 & 6
Wednesday 16 th September	Wednesday 23 rd September	Wednesday 30 th September

Our next Tweens and Teens Programme will be taking place in the Spring Term. Contact us to register your interest.

Autism Learning Programme - Online

We also offer the Autism Learning Programme online exploring how autism is experienced by children and young people of all ages. This offer is commissioned by St Helens Mersey Care Foundation Trust.

 **Online Programme - Preschool and Primary**
Thursday Evenings from **6:30pm - 8:30pm**

[Register Here](#)

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Thurs 5 th November	Thurs 12 th November	Thurs 19 th November	Thurs 26 th November	Thurs 3 rd December	Thurs 10 th December

Additional Online Workshops

Short, online webinars to help you better understand a topic related to neurodevelopmental conditions. Interact via the chat and Q&A with any questions.

Neurodiversity and Sleep Difficulties

Exploring the reasons why neurodivergent children and young people can often struggle to sleep and the impact this can have on them and their family. Providing practical strategies to improve sleep.

Tues 22nd September - 9.30am - 12.00pm [Register Here](#)



Autism and Mental Health

Discussing the impact of autism on mental health and how we can support children and young people's mental health by addressing their neurodiverse needs.

Tues 6th October - 9.30am - 12.00pm [Register Here](#)



Barriers to School Attendance

Providing an understanding of common barriers neurodivergent children experience in the school environment, and how we can support them to access education.

Tues 17th November - 9.30am - 12.00pm [Register Here](#)



Autism with Demand Avoidance

Exploring how presenting anxiety in autistic children and young people can result in demand avoidance, and strategies to navigate the challenges of demand avoidance in everyday life.

Tues 24th November - 9.30am - 12.00pm [Register Here](#)



If you are using a phone, you will need to download the Zoom app beforehand. Please be mindful of your data usage. If you do not have an unlimited data plan, you may need to connect to a Wi-Fi connection to prevent charges.

See Page 6 for our upcoming Professionals Training

Family support

HEALTHY FAMILIES

GROWING UP

FREE PROGRAMME

Join us online!



henry
Healthy Start, Brighter Future

An invitation from the St. Helens Wellbeing Service:

*We're excited to be offering families the opportunity to join **HENRY Healthy Families Growing Up** – a free online programme designed to help families build healthy habits together and give children the best start in life.*

HENRY is a friendly, supportive programme where families can explore topics such as healthy eating, physical activity, emotional wellbeing, sleep, screen time and positive family routines – all in a relaxed and practical way.

*The next programme starts on **2nd November** and is delivered **online**, making it easy for families to join from home.*

To book a space visit: [Healthy Families Growing Up - Online Programme Tickets, Multiple dates | Eventbrite](#)

**Family Matters**
For families with children aged
5-11
3:30 - 5pm
Sutton Family Hub (Wednesday)
Newton Family Hub (Thursdays)



Date	Activity
9th September (Sutton) 10th September (Newton)	Be kind, Think Big! Puzzle challenges + Junk modelling
16th September (Sutton) 17th September (Newton)	Move, Jump + Play Sport and fitness challenges
23rd September (Sutton) 24th September (Newton)	Autumn Begins
30th September (Sutton) 1st October (Newton)	Messy Play
7th October (Sutton) 8th October (Newton)	Calm + Create Mini Midfulness + Calming crafts
14th October (Sutton) 15th October (Newton)	Fun with Food
21st October (Sutton) 22nd October (Newton)	Wildlife crafts

**Sutton Family Hub**
26 Ellamsbridge Road
St Helens
WA9 3PY

**Newton Family Hub**
Patterson Street
Newton-le-Willows
WA12 9PZ

BSL interpreters are available on request please contact:
childrenscentres@sthelens.gov.uk
01744673420

For more information contact:
youthwork@ymcasthelens.org.uk
01744 415260
Or just pop in during an activity

PATHS Parent Workshops



Where did the PATHS® curriculum come from?

- **P**romoting
 - **A**lternative
 - **T**hinking
 - **S**trategies
- A highly recognised evidence-based social and emotional learning developmental programme developed by **Dr Mark Greenberg**.
 - It is a preventative programme for Primary aged children, 4 – 11 year olds



SEL 6 Week Parent Course: Overview

Our parent workshops are designed to give you an overview of the PATHS® programme at your child's school, as well as supporting you with ideas and strategies for use at home to support 5 key areas of Social and Emotional Learning (SEL).

They will be virtual sessions, using the 'Teams' platform, delivered by PATHS® coaches. The link to the sessions can be found on this PDF and will also be shared by your school before the first session. You will need an internet enabled device to access the sessions and where possible, we ask that you interact with us during the workshops e.g. commenting using the 'chat' function etc.



Overview continued...

Each workshop (six in total) will be 45 minutes in length and will take place at lunchtime and in the evening.

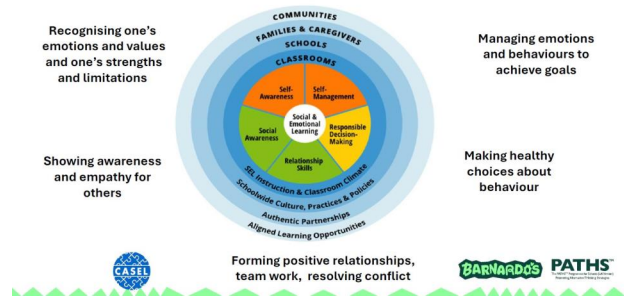
Please note: You will only need to attend the lunchtime or evening session, as it is the same content repeated.

Following the sessions, your school will share SEL based home activities you could do between sessions, should you wish to build on what you have learnt during the workshops.

The times and dates will be shared by your school and can also be found on this PDF.



The PATHS® Curriculum teaches Core SEL Competencies



SEL 6 Week Parent Course: Content

Week (including dates)	Area of Learning (SEL)	Content
Week 1: Thurs 1st Oct	Introduction and self-awareness	- Understanding 'Pupil of The Day' - Feelings and behaviours
Week 2: Thurs 8th Oct	Self-control	Strategies and language to support 'calming down'
Week 3: Thurs 15th Oct	Social Awareness and complimenting	- Understanding the emotions of others - How complimenting supports social awareness
Week 4: Thurs 22nd Oct	Responsible decision making	- Making OK choices and responsible decisions - Strategies to support problem solving
Week 5: Thurs 5th Nov	Relationship skills	- Rules to develop respect, including self-respect - The importance of play to develop relationship skills
Week 6: Thurs 12th Nov	Final feedback session	A review of all 5 SEL areas of learning

BARNARDOS **PATHS**

Next steps...

- Commit to the six dates for the workshops.
- Choose the time you would like to attend (**12:45pm – 1:30pm**) or (**7:15pm – 8pm**). Please note each session is delivered twice in one day, so there is no need to attend both sessions on the same date.
- Join the Teams link 5 minutes before the start time:
 Join: <https://teams.microsoft.com/join/3167969896989657p=q2HdIcapFMivq6E8Cq>
 Meeting ID: 316 796 989 698 965
 Passcode: nh3uR7bC
- If possible, complete fun, SEL home activities between sessions. The activities will be provided via your school following sessions.

BARNARDOS **PATHS**

Nursery Places



If you or someone you know would like a place in our Nursery for September, please access our website for details on how to apply <https://www.lyme.st-helens.sch.uk/page/school-admissions/19886>

Please contact the school office if you would like to arrange a visit.



Open Day



Y6 to Y7 Transition



Hope Academy
A joint Catholic & Church of England Academy

ALL SAINTS
Multi Academy Trust

Parents of Year 6 Students

COME AND SEE HOPE ACADEMY IN ACTION!

Daytime School Visits for Prospective Parents & Carers

Choosing the right secondary school is one of the most important decisions for your child.

We warmly invite you to visit Hope Academy during the school day to experience our learning community, meet our dedicated staff and see first-hand what makes Hope Academy a special place to learn and grow.

During Your Visit You Will:

- Tour our excellent facilities
- Visit classrooms and see lessons in action
- Meet members of the Senior Leadership Team
- Learn about our curriculum and enrichment opportunities
- Discover our Christian values and caring ethos
- Have the opportunity to ask questions

BOOK YOUR SCHOOL TOUR

[Tour of Hope Academy - for parents/carers of year 6 students](#)



Social Media



Please follow us on Social media!

Facebook: Lyme Community Primary - new

Instagram: [lyme.communityprimaryschool](#)

Dietary Requirements Form

*So that we can ensure we are aware of all dietary requirements please complete this for our
Catering Team:*

<https://forms.office.com/pages/responsepage.aspx?id=K8JB72Aahk2ovV06lfirg2Os2JgtG4BPhXeFD1I8jnxUOVVSWFBVUDU2QkdXT0UwQVU4QkJESFFDVCQIQCN0PWcu>

Dates for the diary



Monday 28th September: YN and YR Open Day for 2026 at 5 pm

Tuesday 29th September: YN and YR Open Day for 2026 at 3: 30 pm

Friday 9th October: Hello Yellow Day - raising awareness of mental health

Wednesday 14th October: Harvest Festival assembly in school - food donations for Earlestown Food Bank please

Thursday 15th October: Parent meeting from 1pm to 6 pm in the hall (appointment times will go live nearer the time)

Friday 23rd October: School closes for half term

Monday 2nd November: School opens for Autumn Term 2



Water bottles



Please can all children bring a filled water bottle to school each day. This should be separate from the one they bring with their lunch boxes.

OPAL updates



The children have really enjoyed our new wheeled play area this week! We are really appreciative of any donations for this area of our play provision.



This week's OPAL Superstars are Junior and Reilly for doing a fabulous job of keeping our play areas tidy by picking up litter.



We now have our Y3 Play Detectives ready to start their job next week. They will each wear a lanyard so that everyone know who is on duty. Their jobs will be to work with the OPAL team, including taking photographs and talking to the other children about their play. They will also be helping in our weekly OPAL assemblies.



*This half term's donation requests! Please drop them off at the office or speak to me on the gate.
Thank you for your support.*



**Lyme Community
Primary School**

Working Together
Belonging, Learning, Succeeding



Play
Explore
Imagine
Together

DONATIONS NEEDED!

We are collecting children's bikes and scooters,
children's and doll's prams to support our
OPAL wheeled play area.



Pre-loved
items
welcome!
♥

Give
wheels
a new home!
♥

Help us
keep play
rolling!
♥

Every
donation
makes a
difference!
♥

Stranger
Playgrounds
Happier Children

Thank you for supporting
our wheeled play area!





Lyme PSA



Our PSA are currently planning dates for this year's events - watch this space!

School Lunches



European Day of Languages



On Wednesday Miss Mee led our assembly about this year's theme 'Languages Unite'. They could talk about the importance of using languages to build relationships and make people feel included. Two of our KS2 children had a conversation at the front in their native language which was fantastic to observe.

Today Y1 to Y6 moved around to different classes to learn about the language and culture in different countries across Europe:

Y1: France

Y2: Netherlands

Y3: Spain

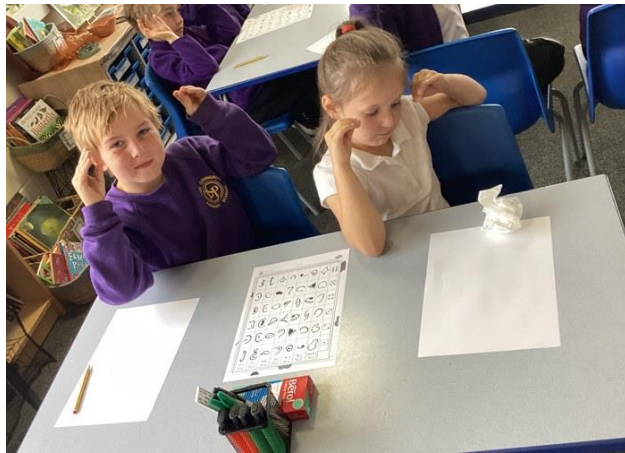
Y4: Italy

Y5: Denmark

Y6: Dialects of the UK

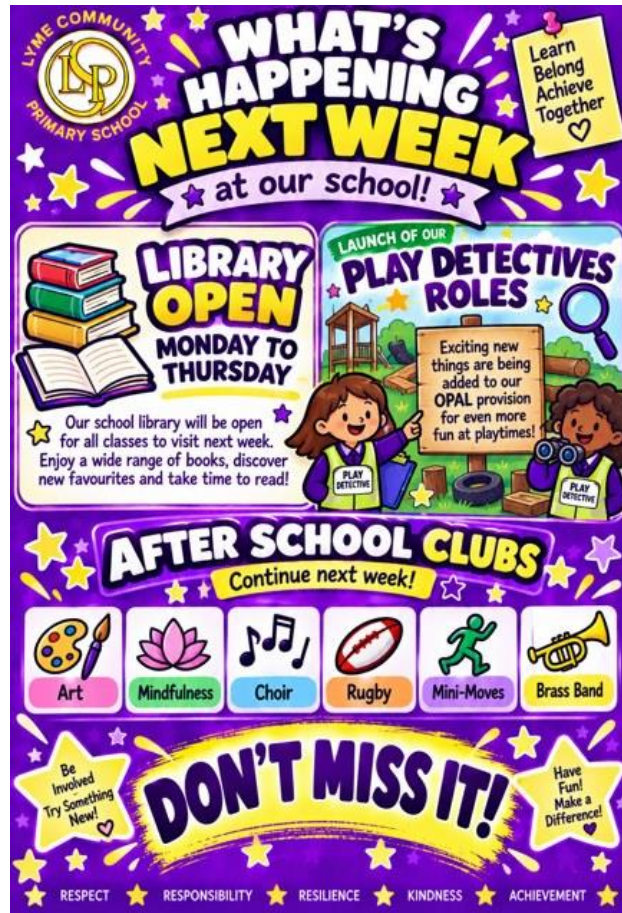
Our Early Years children learned about France - I saw some lovely French food made using play dough!

The children have really enjoyed today's activities!





Coming up next week...



A few reminders....



And finally...

We have noticed that some of our KS2 children are bringing in a variety of snacks for break times. If your child's snack is high in sugar or contains nuts we will replace it with fruit and ask them to take it home. Thank you for your support.

Have a lovely weekend.

Mrs. Roberts
