

## Our Core Values

**Resilient, independent, co-operative, confident and kind learners**

# Year 6 Summer

## Our Motto

**Have the Courage to Succeed**

The Year 6s have an exciting curriculum planned for them this half term.

## Music

As musicians, the children in 6CM will learn how to play ukulele with a specialist teacher from Stockport Music Service. Children in 6RD and 6LK will continue playing songs on the glockenspiel linked to the 'You've Got a Friend' theme.

## Geography

As geographers, we will study the features of rivers, focusing on the River Mersey. We will complete fieldwork to look for evidence of the different stages of rivers in our locality, alongside erosion and deposition.



## Computing

As computer scientists, we will be continuing our work on blogging before moving on to microbits. In our microbits topic, we will design, write and debug programs that accomplish specific goals; use sequence, selection, and repetition in programs and use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

## French

As linguists, we will continue to develop our French phonics and pronunciation focussing on naming items of clothing, saying and writing sentences to describe what people are wearing.

## R.E

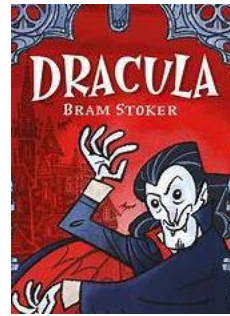
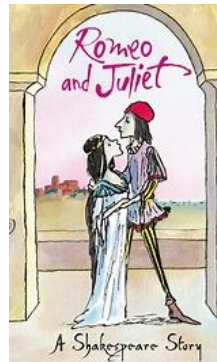
In RE, we will explore the question of "How and why should religious communities do more to care for the Earth?"

## D.T.

As designers, the children in year 6 will be researching seasonal food and its importance when creating menus. Children will work in groups to design a meal for a specific user using seasonal ingredients.

## English

As writers, we will be reading the classic Shakespeare play, Romeo and Juliet, and writing crime scene reports along with narrative extracts using Shakespearean language and tone from the time. We will also be reading the classic horror story, Dracula and creating atmospheric horror settings.



## Mathematics

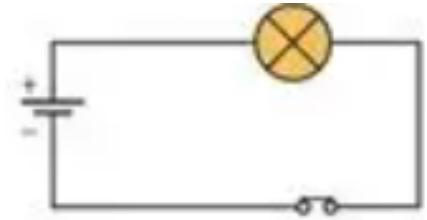
As mathematicians, we will revise key concepts before our SATs, particularly linked to the four operations of number and fractions. Following the SATs, we will revise how to read coordinates, and how to translate and reflect shapes. Children will revise and become confident with telling the time including how to read travel timetables.

## Personal, Social & Health Education.

In PSHE, following on from our visit to Crucial Crew, we will understand the dangers and learn how to be safe around bodies of water.

## Science

As scientists, we will study electricity: we will look at how to create and draw circuits using specific scientific symbols. We will create circuits using cells, wires and other components such as bulbs and motors.



## P.E

In PE, we will learn the skills and rules associated with a range of athletic sports.

## Enrichment & special Events:

Monday 11<sup>th</sup>-Friday 15<sup>th</sup> May: SATs Week

Friday 16<sup>th</sup> May: SATs celebration day

Thursday 21<sup>st</sup> May: KS2 Sports Day

Thursday 2<sup>nd</sup> July: High School Transition Day

## Relentless Routines.

PE:

Friday: 6RD, 6CM, 6LK

Homework set on Monday and returned the following Monday.

Please encourage your child to read independently for 30 minutes every night. Reading records can be brought into school on any day, but please sign them once a week.