

Our Core Values - C.R.I.C.K

Confident, resilient, independent,  
co-operative and kind learners

# Year 5 Summer

## Have the courage to succeed

Our Class

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**Music** As musicians, the children will be building on their skills of playing the recorder, learning new notes. They will also learn to sing *Living on a Prayer* by Bon Jovi. They will combine this knowledge to attempt a musical rendition of the song.



### History

As historians, the children will be studying the Anglo-Saxons and Vikings. They will be exploring where and when they came to Britain and why. They will also be exploring specific events and how life changed in Britain during this time, including the introduction of Christianity to Britain.



### Art & Design Technology

As artists, the children will be exploring installation art-(sculpture / 3D) and working collaboratively in groups to create their own installation based on space.



### Personal, Social & Health Education.

As citizens, the children will learn about what peer pressure is and how we can help ourselves and others when faced with positive and negative peer pressures. As well as this, the children will be developing their understanding of the working world and enterprise. In summer 2, we will be covering the topic of smoking and alcohol which explores how someone can be pressured in to smoking, the dangers of alcohol and how people can be affected by this in different ways.

**English** As readers, the children will be reading an adapted version of Shakespeare's *Macbeth* and the Anglo-Saxon epic story - *Beowulf*. They will be exploring the settings and different characters in the book. They will continue to read a range of texts in Whole Class Guided Reading to develop their reading skills as well as reading for pleasure in class. As writers, the children will be writing a non-chronological report from the perspective of an alien. They will also use our reading texts as a stimulus to write for a variety of different purposes and audiences. This will include: descriptions, balanced arguments and letter writing.



### Mathematics



As mathematicians, the children will be broadening their knowledge of perimeter and area and will learn how to interpret data in line graphs, tables and timetables. The children will focus on understanding and calculating angles within shapes, on a line and around a point. We will look at position and direction, reading co-ordinates and translation as well as looking further into our knowledge of decimals and negative numbers. The children will then work on converting units of measure and measure and estimate volume and capacity.

**Computing** In computing, the children will be learning about 3D modelling using Purple Mash. They will explore how to create and manipulate 3D objects, using different tools to design and build their own models. The children will be encouraged to use their creativity to plan and present their own 3D designs. In summer 2, the children will be developing their confidence and independence in using Google Docs for word processing. The children will explore a range of core digital literacy skills, including editing, formatting and organising information within a document. The children will also be learning about how to keep themselves safe online in our 'Privacy and Security' unit.

### French



As linguists, the children will learn how to describe their homes in French by identifying whether they live in a house or an apartment and specifying its location. The children will be developing their vocabulary by mastering ten nouns for different rooms, including their correct articles.

**Science** As scientists, the children will be learning about Living Things and their Habitats. Through this topic, they will learn the life cycles of mammals, birds, insects and amphibians from embryo to old age. They will also look at the life cycle of flowering and non-flowering plants, and how some plants can reproduce to create clones.

The children will also study Animals including Humans. This topic discusses the changes in humans throughout their life cycle including puberty.

**P.E** As athletes, the children will continue to develop their fielding and striking skills in rounders. They will also explore and perform dances using a range of movement patterns. In athletics, they will develop strength, technique and control comparing their performance each time to improve.

### RE

During RE, the children will be exploring how racism harms individuals and communities, and how people can work together to challenge it. They learn how different religions teach about equality, respect and the value of every human being. Children will study examples of religious leaders and sacred texts that promote justice and human unity and they consider practical ways everyone can help reduce racism.

### Special Events:

19<sup>th</sup> May - Anglo Saxon and Viking trip at Weaver Hall.

21<sup>st</sup> May - Key Stage 2 Sports Day

16<sup>th</sup> June - Y5 Wellbeing Workshop

### Relentless Routines.

PE: All Year 5 classes on Friday

5 SHH will be going swimming on a Thursday.

Homework set on Friday to be returned the following Friday. Please ensure your child reads for 20 minutes every night and sign their reading record weekly.

Children are expected to complete Times Tables Rock Stars weekly, for a minimum of 10 minutes per week.