

### Our Core Values:

Confident, resilient,  
independent, co-operative and  
kind

# Year 1 Spring

### Our Motto

Have the Courage to  
Succeed

The Year 1s are looking forward to some exciting learning during their spring term.

### **Music**

As musicians, we will be listening, appraising classic rock songs and musical activities, as well as giving children the opportunity to improvise, learn and compose to the song I Wanna Play In A Band. Children will learn to perform the song using the glockenspiels.

### **Geography**

As geographers, the children will learn about the world by using maps, atlases and globes. They will be able to name and locate the seven continents and identify the equator.

### **History**

As historians, the children will learn about famous explorers – Christopher Columbus, Neil Armstrong and Helen Sharman. Then the children will compare the similarities and differences between explorers

### **PSHE:**

In this unit, children will learn to recognise and name a range of emotions—including worry—and understand the physical effects these feelings can have. They will explore the difference between pleasant and unpleasant emotions and develop strategies for coping with uncomfortable feelings. Children will also learn how emotions can be communicated effectively, both with words and through non-verbal cues.

### **Enrichment & special Events:**

Chill Factore trip – Monday 12<sup>th</sup> January – warm clothing required including gloves.

Thursday 5<sup>th</sup> March - World Book Day

### **Relentless Routines.**

#### **PE:**

All of KS1 will have PE every Wednesday morning.

#### **Homework:**

Handed out on a Friday, expected back in school the following Thursday.

### **English**

As readers, the children will continue to read books that are closely matched to what they are learning in phonics. Guided reading sessions will focus on fluency and the children will be encouraged to find information in a text and answer questions about what they have read. As writers, the children will continue to embed capital letters and full stops in their writing. They will be introduced to question marks and will able to sort statements and questions. The children will be extending their sentences using 'and' and adding extra detail to their sentences where appropriate.

### **Mathematics**

As mathematicians, the children will be revisiting place value, addition and subtraction with a focus of numbers up to 20. The children will spend time securing teen numbers and understanding how those numbers can be made with tens and ones. The children will then move on to place value to 50. The children will be ordering and comparing numbers and estimating where number sit on a number line.

### **Art/DT**

As artists, the children explore how different artists use tone and texture, and apply these techniques in observational drawings.

In DT the children will design a puppet using a template, join fabrics together using pins, staples or glue, combine two puppet faces into one, and decorate the puppet to match their design.

### **R.E**

As respectful thinkers we will be learning about the religion of Judaism. We will explore what is precious to them, important festivals including Chanukah, and stories from the Torah. We will explore sacred texts from other religions, discovering their teachings, beliefs, and the values for different communities around the world.

### **Science**

As scientists, the children will learn about plants and how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. The children will also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees.

### **P.E**

As athletes we will develop skills in dance and net and wall games. They will focus on balance, coordination, teamwork, and creativity through movement, while practicing techniques for throwing, catching, and striking. Lessons will also build confidence and enjoyment in physical activity.

### **Computing**

As computing citizens, the children will learn to keep themselves safe online, save work and how to effectively search for information.

### **Reading**

Books changed:

1CL - Friday

1CR – Friday

1/2DS Friday

Your child's reading record and books need to be in their bag every day. Please hear your child read as often as possible, ideally every day even if only a few minutes! Have a look on our website page for prompts and questions to support your child's reading.

Watch out for a message on Marvellous Me about library days ☺