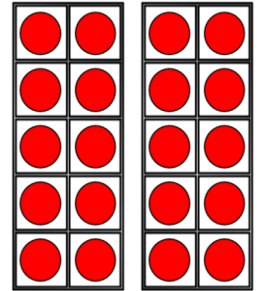


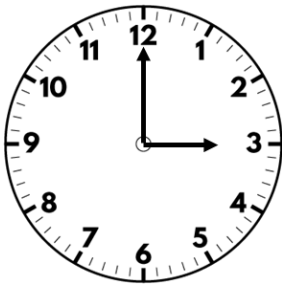
1) How many dots?



12



2) What time is shown on the clock?



3 o'clock

3) What is the total value of the coins?



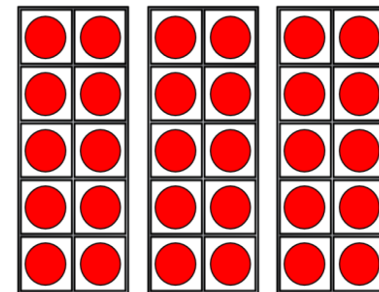
60p

4) What is half of 18? 9

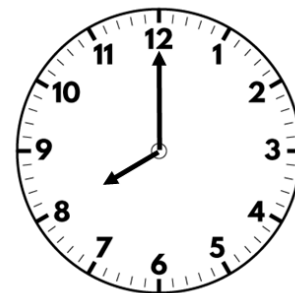
1) How many cakes?



23



2) What time is shown on the clock?



8 o'clock

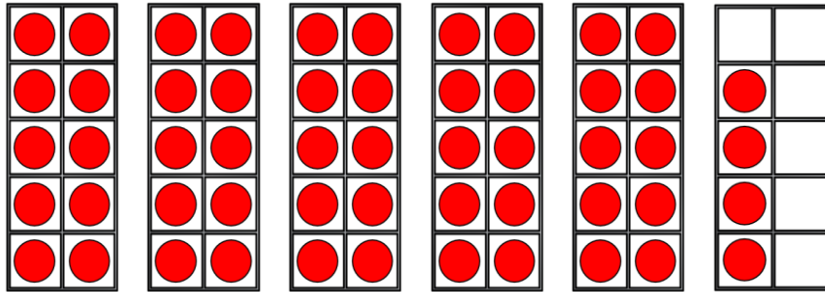
3) What is the total value of the coins?



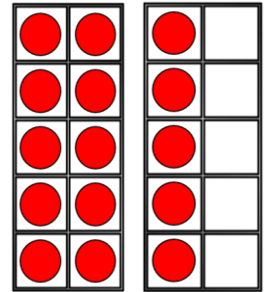
20p

4) What is half of 14? 7

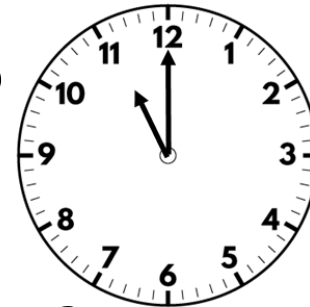
1) Which number is represented?



54



2) What time is shown on the clock?



11 o'clock

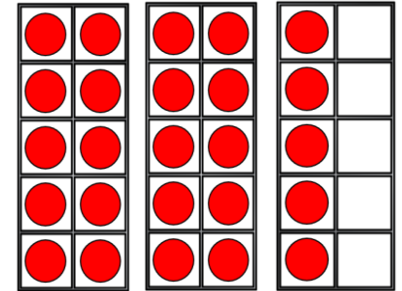
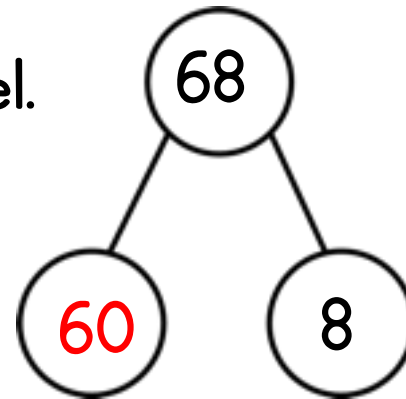
3) What is the total value of the coins?



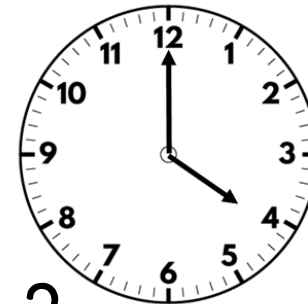
14p

4) What is half of 16? 8

1) Complete the part-whole model.



2) What time is shown on the clock?



4 o'clock

3) What is the total value of the coins?

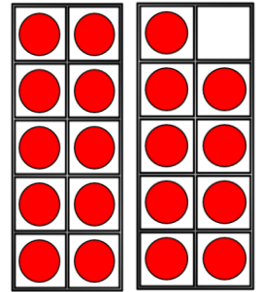
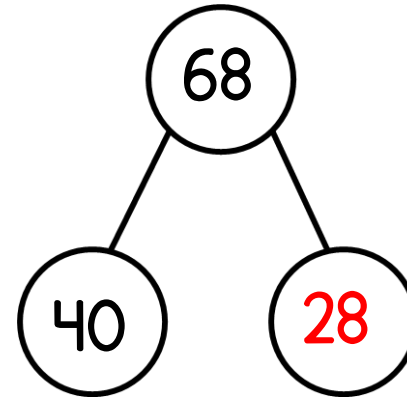


16p

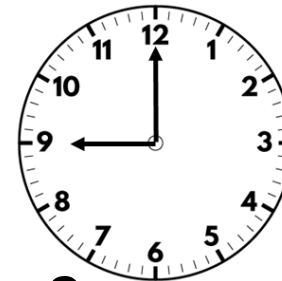
4) What is half of 40?

20

1) Complete the part-whole model.



2) What time is shown on the clock?



9 o'clock

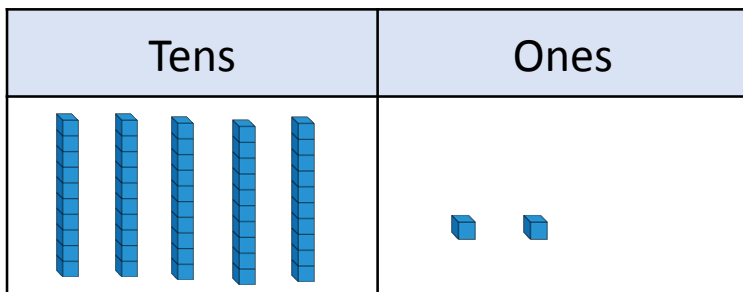
3) What is the total value of the coins?



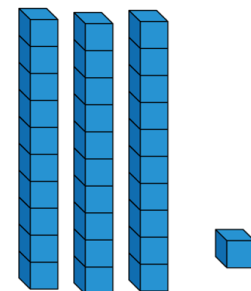
20p

4) What is half of 60? 30

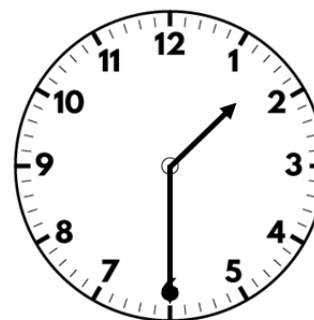
1) Which number is represented in the chart?



52

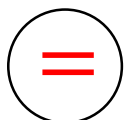


2) What time is shown on the clock?



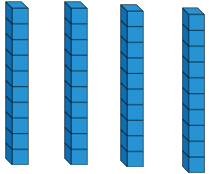
Half past 1

3) Use $<$, $>$ or $=$ to compare the amounts.

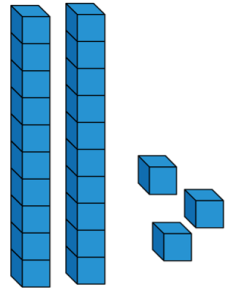


4) What is double 10? 20

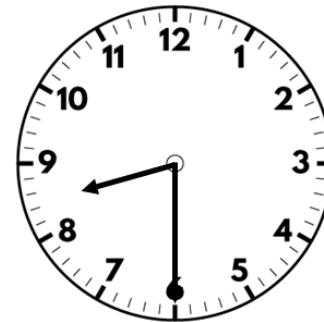
1) Which number is represented in the chart?

Tens	Ones
	

40

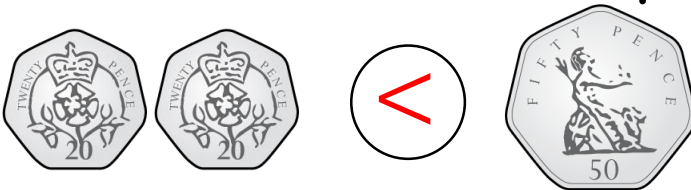


2) What time is shown on the clock?



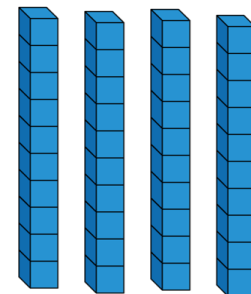
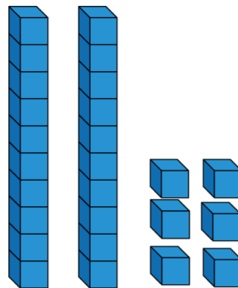
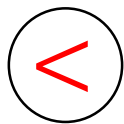
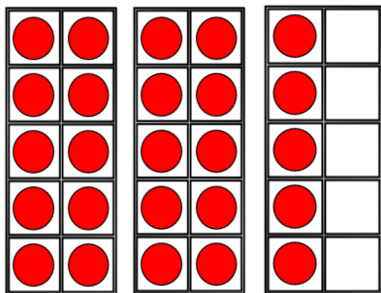
Half past 8

3) Use $<$, $>$ or $=$ to compare the amounts.

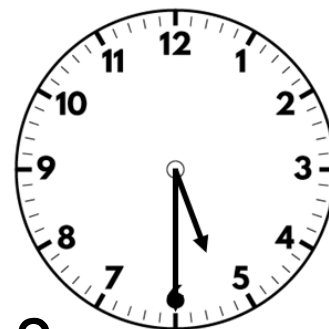


4) What is double 12? 24

1) Use $<$, $>$ or $=$ to compare the quantities.



2) What time is shown on the clock?



Half past 5

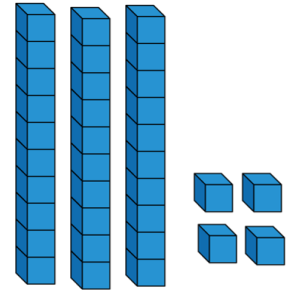
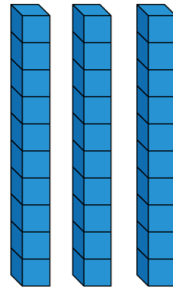
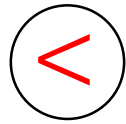
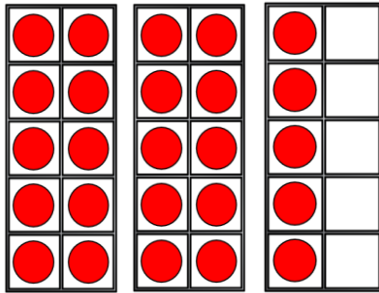
3) What is the total value of the notes?



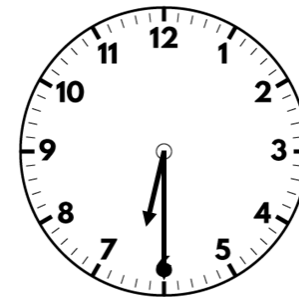
£15

4) What is double 20? 40

1) Use $<$, $>$ or $=$ to compare the quantities.



2) What time is shown on the clock?



Half past 6

3) What is the total value of the notes?

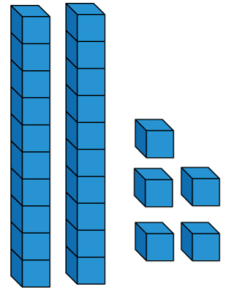


£40

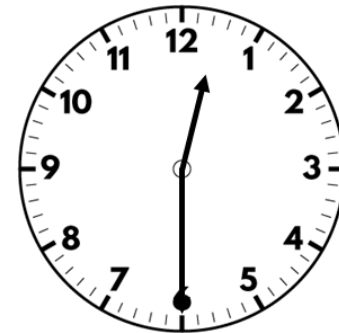
4) What is double 50? 100

1) Use $<$, $>$ or $=$ to complete the comparison.

$$60 > 58$$



2) What time is shown on the clock?



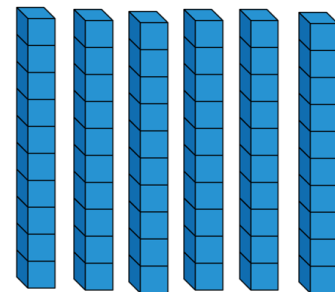
Half past 12

3) What is the total value of the notes?

£100



4) What is double 13? 26



1) Use $<$, $>$ or $=$ to complete the comparison.

$$50 + 5 \quad (=) \quad 40 + 15$$

2) How many cakes?



32

3) What is the total value of the coins?



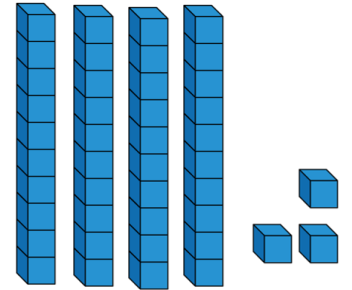
44p

4) What is three more than nine? **twelve**

1) Order the numbers from least to greatest.

30, 13, 30, 3

3, 13, 30, 33



2) How many cakes?



50

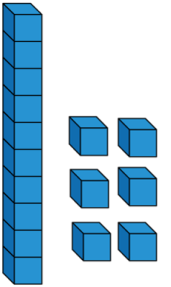
3) What is the total value of the coins?



20p

4) What is $8 + 9$?

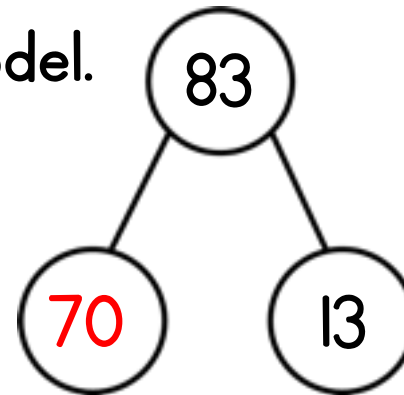
17



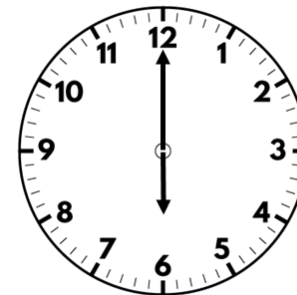
- 1) Write the next 3 numbers in the sequence.

25, 30, 35, 40 45, 50, 55

- 2) Complete the part-whole model.

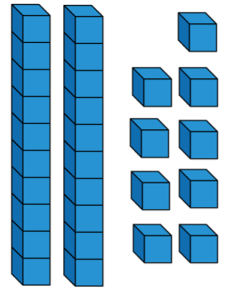


- 3) What time is shown on the clock?



6 o'clock

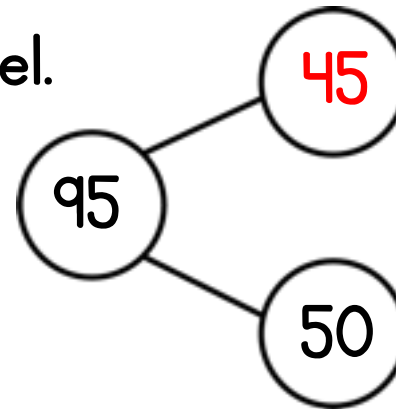
- 4) What is three less than 12? 9



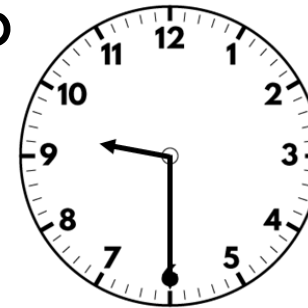
- 1) Write the next 3 numbers in the sequence.

100, 90, 80, 70 60, 50, 40

- 2) Complete the part-whole model.



- 3) What time is shown on the clock?

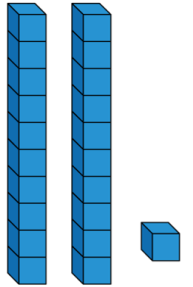


Half past 9

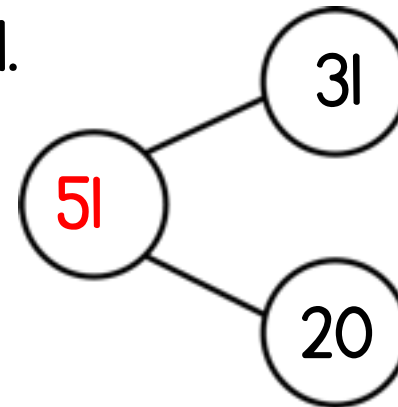
- 4) What is two less than 23? **21**

- 1) Write the first 3 numbers in the sequence.

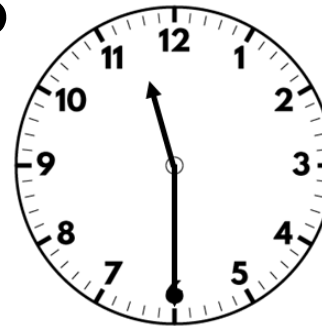
12, 14, 16, 18, 20, 22, 24, 26



- 2) Complete the part-whole model.



- 3) What time is shown on the clock?



Half past 12

- 4) What is 3 more than 19? 22