



# St. Oswald's C.E. Primary School

Prospectus  
2025 - 2026



A caring, Christian family  
where we grow together





# St. Oswald's C.E. Primary Worleston

This prospectus provides you with key information about the life and work of St. Oswald's C.E. Primary School and complements our website: [www.stoswald-worl.cheshire.sch.uk](http://www.stoswald-worl.cheshire.sch.uk). We are extremely proud of our school!

As a small village Church of England primary school, a strong sense of family and community pervades all we do. Our success revolves around our highly creative curriculum. As our prospectus demonstrates, the children at St. Oswald's C.E. Primary School are supported in their learning by dedicated staff, governors, and parents.

St Oswald's is a proud member of the Chester Diocesan Academies Trust (CDAT); a group of like-minded schools who work together in the best interests of our pupils.

We warmly invite you to visit the school to experience the welcoming atmosphere and view our thriving and friendly learning community.

Enabling every child to fulfill  
their unique potential



# Letter from the Head Teacher

Mrs Louise McDonough BA  
(hons) Primary Education

Dear Parents,

We are delighted that you are considering sending your child St. Oswald's C.E. Primary School and hope that this prospectus will answer some of your questions.

As children only have one chance, they deserve the best possible education. We believe that at St. Oswald's we provide all children with the opportunity to grow and learn in a caring and Christian environment. All of our staff and governors are passionate about their work and everything we do stems from our unshakable belief that every child is special. In nurturing a family atmosphere, we build the confidence of each individual child so that they thrive and achieve their absolute best.

Our children from 2-11 years old enjoy a rich and exciting curriculum, based on first hand experiences, and achieve excellent results. If you would like to visit our school, or if you require any further information please do not hesitate to contact me.

Kind regards,

Mrs Louise McDonough

Principal



## Greetings from our Chair of Governors

Welcome to St. Oswald's, Worleston CE Primary School and thank you for taking the time to read this prospectus.

St. Oswald's provides our children with a high quality education within a caring environment; we received an overall OFSTED report in 2014, achieving 'outstanding' in some areas. More recently we were inspected in 2023 where we retained our 'Good' status. There is more information about that later in the prospectus.

Equally important to me, and I hope to you, is the environment in which that education is delivered. St. Oswald's has a strong school community; its pupils have a well-developed sense of belonging to the school and are supportive of the school, staff and each other with strong bonds between the children across the year groups. This helps them to develop a personal confidence and self-sufficiency, which allows them to transfer smoothly to secondary school. Class sizes are small and pupil teacher ratios are low which allows children to receive the level of teaching and support that is appropriate to their individual needs within the multi-age group classes. You can find out more about the benefits of this type of classroom structure on the National Association of Small Schools website ([www.smallschools.org.uk](http://www.smallschools.org.uk)).

Our school also has strong links to the wider community with participation in regular church services, a popular 'Friends' group and use of the school building by other community groups. It is an important part of village life and something we are all very proud of but it is also very welcoming to parents and children from outside of the catchment area who are made to feel at home here.

We also work extremely closely with our sister schools, Bunbury Aldersey and Warmingham, who are also part of CDAT.

I hope this gives you a taste of St. Oswald's and what it can offer to your child and I hope that you will visit us soon.

Brenda Brockbank

Governing Board



A caring, Christian family where children learn and grow together.

## Aims Of Our School

Our aim is to create a school where everyone feels part of a partnership, working together to provide the best education for our children. We accomplish this by:

- Creating a happy and secure environment where everyone is valued and can grow in confidence.
- Setting high standards and helping children achieve their full potential.
- Providing a carefully planned and well-equipped environment that meets both the demands of the National Curriculum and the needs of the children.
- Ensuring teaching and learning of the highest quality through a continual review and improvement of the service we provide.
- Encouraging self-esteem and respect for all.
- Providing a balanced and focused curriculum that will develop engaged, lively and questioning minds.

# Our School Building

St. Oswald's C.E. Primary School has an idyllic rural setting in the heart of the Cheshire countryside. The school was originally built in 1887 and is housed in a wonderful Victorian building that has been updated and modified to meet the needs of the modern curriculum. Nestled within farming communities, originally pupils of St. Oswald's were able to walk across the fields to school. Today, many children travel by car to and from school.

Blends of  
traditionalism and  
modernity.

Outside, the school has a spacious field and a playground enhanced by large, fixed play equipment. Recent extensions and renovations to our school building have greatly enhanced the children's opportunities for learning and enjoying school life.

This includes our exciting Woodland Area where all children are timetabled weekly to enjoy the space through various areas of the curriculum.

We have recently added a new extension to Early Years that leads out to a new and exciting outdoor play area for our Reception and nursery children,

KS1 and LKS2 also have an enclosed space outside to reflect and learn in.



# Admissions

We welcome children from 2-11 years old. As an academy we are our own admissions authority; however we have to abide by local authority and central government regulations.

For Nursery places you can apply directly to the school. For Reception places, you must apply for a place through the Local Authority (Cheshire East/Cheshire West and Chester) for the county in which you reside. In-year application can be made via the local authority portal.

The school currently has an admission number of 15 pupils per year group. We hope to offer a place to all families who choose St. Oswald's C.E. Primary School nursery provision.

Children from St. Oswald's normally transfer to Malbank High School in Nantwich or Tarporley High school in Tarporley. During their last term with us, a member of staff from the High Schools visits Year 6 and the children are also invited to an induction day. However parents have a right to express a preference and children do go onto a variety of other schools, with whom we work equally closely to ensure a smooth transition including Brine Leas, The Grange, Sandbach Girls/Boys and Middlewich High Schools.

Parents who are considering St. Oswald's C.E. Primary School for their children should contact the school office who will organise an appointment for the Principal to show them around the school and answer any questions. Parents should complete the local authority online application stating St. Oswald's as first preference. Alternatively, you can contact 03000 1235012 for additional information.

*Parents should be aware that in the event of oversubscription, places will be offered in accordance with the Local Authority's regulations and our admissions policy. Any parent or carer not offered a place in accordance with preference will have a legal right to appeal against the decision. Applications for appeal must be made to the local authority.*

We hope to offer a  
place to all families  
who choose St.  
Oswald's C.E. Primary  
School.



## OfSTED Report 2023

Pupils' behaviour is outstanding. They take a lead in making decisions, are confident in many different situations and display high levels of courtesy and respect towards others.

Pupils do well. Academic standards are good and pupils are helped to develop resilience for their education after primary school.

The full Ofsted report is available  
from: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

# Our School Organisation

Flexibility is an added bonus of small classes with mixed ages.

## Our classes include:

- EYFS (2-5 year olds)
- Year 1 and 2 (5-7 year olds)
- Year 3 and 4 (7-9 year olds)
- Year 5 and 6 (9-11 year olds)

We admit only 15 children to each year group since we believe that small class sizes are vital. They ensure that children receive individual attention from staff who know the children's strengths well. This ensures high levels of engagement and achievement.

Classes are arranged according to age and are of mixed abilities. A variety of teaching styles are used to help ensure effective learning. Most work takes place in the context of class teaching but there is also a strong element of individual and small group work. Children are expected to read at home and to seek information that supports their work at school. How much work the children do at home increases gradually as they progress through the school.

Each class is taught mainly by the class teacher with teaching assistants to support teaching and learning based on needs. We have specialist teachers for music and 2 sports coaches from Crewe Alexander Football Club teaching PE weekly..

The most able pupils are also pushed to do their best and to make the most of their abilities and the opportunities on offer to them. The standard of work produced by some of the brightest pupils is superb.

OfSTED 2023

## Our curriculum

Academic standards are very high. We know our children well and have a range of experienced Teachers and Learning Support Assistants that support high attainment.

How we achieve these standards:

- We believe that every day should be used to the full and we want every child to be challenged and keen to learn
- In our constantly changing society, we recognize the need to teach the children how to learn
- We want the children to strive for excellence in every aspect of our child-centered curriculum, which is wide, balance, and cohesive
- We involve the children as much as possible in the planning of the curriculum, the setting of their individual targets, and in the evaluation of their progress.
- We want the children to think for themselves, exercise the imaginations, have fun and, very importantly, love learning.

# EYFS Curriculum

## Foundation Stage

In the Foundation stage learning is organized into seven areas (three prime and four specific):

- Prime 1 – Personal, Social, and Emotional Development
- Prime 2 – Communication and Language
- Prime 3 – Physical Development
- Specific 1 – English
- Specific 2 – Mathematics
- Specific 3 – Understand of the World
- Specific 4 – Expressive Arts and Design

Our youngest children work towards 'Early Learning Goals' in each of these areas. They are assessed formally against these goals by their teacher on entry and again at the end of their first year in school, however ongoing assessments ensure that the individual needs of each child are met. The parents and children are involved throughout the year in setting appropriate targets to ensure their continued progress.

## Reception Class

Reception children work on many activities through the day, some adult directed, some independent. They have a daily Literacy lesson and Mathematics lesson to prepare them for the next stage. Much of their learning takes place outside.

The programme that each child follows from EYFS to Year 6 meets the statutory requirements of the Foundation Stage, National Curriculum, and Cheshire Religious Education Guidelines.

# National Curriculum

## Key Stages 1, and 2

As an academy we are able to decide on the curriculum we think is best for our pupils.

We believe that key skills, which are transferrable and will support our pupils as they move through their academic life, are vital. We focus on teaching the national curriculum via key skills, and a core knowledge bank, through an integrated and exciting topic approach using high quality texts as stimuli.

We provide our teachers with a clear key skills framework for the teaching of:

English (writing, reading, communication)

- |                              |   |
|------------------------------|---|
| - Computing (ICT)            | - Music   |
| - Mathematics                | - A Modern Foreign Language (French or Spanish)               |
| - Science                    | - Physical Education (Gymnastics, Dance, Games, and Swimming) |
| - Design and Technology (DT) | - Personal, Social, Health, and Citizenship Education (PSHCE) |
| - History                    | - Religious Education (RE, following the Cheshire guidance)   |
| - Geography                  | - Art and Design  |

English and Maths are mostly taught as discrete subjects every day and most of the other subject are taught in an inter-disciplinary way through a topic. During this time different aspects of subjects are grouped, usually based on a book, which we know the children will enjoy and will inspire their interest.

Over the course of several days the children organize their time so that complete various tasks independently as well as participating in several focus group sessions led by Teachers on subjects related to the

theme. This approach fosters independence and allows the children to take control of their own learning and pursue their own interests.

Our feedback from the children about our learning topics is very positive; they love it!

The National Curriculum is divided into 'Key Stages': Key Stage 1 and 2 are taught in Primary Schools. Key stage 1 is followed by the Year 1 and 2 children and Key Stage 2 by the Juniors, Years 3-6. Key Stage 3 is followed in Secondary School.

We ensure that there is a smooth transition between each of the three stages with plenty of opportunity for catch-up or extension as appropriate.

# Mathematics

The Mathematics curriculum focuses on progress and attainment in:

- Using number: addition, subtraction, multiplication and division, fractions, place value
- Algebra and statistics
- Shape, space, and direction

There is a great emphasis on the teaching of number and whole class oral work in the introductory session of each Numeracy lesson.

In the second part of lessons, children are usually grouped according to their age/stage/ability for their written and practical work.

We use White Rose Maths to create an engaging and progressive maths curriculum. The teaching of the rules of number, length, weight, capacity, time, shape, and money are taught through a combination of class teaching and practical work.

There is an emphasis on practical investigative learning, deeper knowledge and problem solving. The grouping of children by ability for Maths means that children sometimes work with a different age group for Numeracy.

# Science

Children are encouraged to use everyday objects and experiences to question and experiment in order to increase their understanding of their world.

The Science Curriculum focuses progress and attainment in:

- Working scientifically
- Physics, Biology, Chemistry

Science stimulates and excites pupils' curiosity about phenomena and events in the world around them. Through exploring the world of Science, children are taught to develop their investigative skills by planning investigative skills and obtaining, presenting, and evaluating evidence.

We follow the DfE guidelines to ensure the continuity of provision through out the school. We place great value in developing investigative skills to foster a real understanding of scientific enquiry.

## Core Subjects

At St. Oswald's we place great emphasis on spending time ensuring that children develop knowledge, skills and understanding of the key concepts in Literacy, Mathematics, and Science. This is fundamental to accessing learning across the curriculum and acquiring life long skills. As our test results show, we consistently achieve high academic standards.

# English x 2

The English x 2 Curriculum focuses on progress and attainment in:

- Reading
- Writing
- Communication (Speaking and Listening)

We believe that reading should be a source of pleasure and that it is the key to learning. We aim to involve parents in children's reading as much as possible.

Children read to a range of adults, either individually or in groups, on a daily basis.

Their individual Reading Record books are an important source of communication between home and school, especially in the early years. We use a structured reading scheme alongside a wide range of fiction and non-fiction books.

Phonics are taught using the ReadWrite Inc. programme. We use a combination of whole class teaching and group or individual work.

The National Curriculum is used as a guide not a straight-jacket; work is also taught thematically to reinforce and link to other areas of the curriculum.

We encourage children to use a variety of types of writing for different purposes and audiences.

We have a systematic approach to the teaching of phonics, spelling, and handwriting throughout infant and juniors. We aim to teach children a clear and simple style. There is an expectation that the majority of children will be using cursive (joined) handwriting by the end of KS1.

We highly value the importance of speaking and listening and engage in discrete teaching of speaking and listening. It is also embedded in all we do.

## Core Subjects

### Computing

In addition to computers, the curriculum incorporates a range of technologies including CD and video recorders, digital cameras and programmable toys.

The computing curriculum focuses on progress and attainment in:

- coding, connecting, communicating, collecting

Computing is a powerful tool that is developed as a subject in its own right. It is used to support and enhance teaching and learning across the whole curriculum. As a small village Primary School we are very fortunate to have a bank of computers, and interactive whiteboards in each teaching area. We have also introduced the use of i-Pad's and online homework such as Purple Mash.

# Collective Worship

Being a Church of England school gives St. Oswald's links with the local Church. The Vicar Rev Anne, (pictured here) and the Ministry Team maintain a real and active interest in the school, with regular acts of collective worship led by the Vicar supported by Methodist Ministers and Lay Readers. The daily assembly time provides an opportunity to celebrate our distinctive Christian nature.

Collective Worship has a central position in our school, being held daily as a whole school. It is carefully planned through half termly themes that provide valuable opportunities for spiritual, cultural, moral, and social development.

We aim to provide high quality worship that is stimulating and enjoyable for all participants. Worship sessions include opportunities for sharing experiences, singing, prayer, and quiet reflection.

*Parents are entitled to withdraw their children from Collective Worship and should contact the Head Teacher if they wish to exercise this right.*



## Religious Education

We aim to provide a Christian school community by example and by religious teaching. We wish to encourage social and spiritual growth, fostering consideration and responsible attitudes. We use the Diocesan Agreed Syllabus and Revise Cheshire RE scheme of work linked to QCA, and the Understanding Christianity resources for teaching Religious Education.

Children learn within the context of our relationship with our Church and other Christian organisations. Both the Diocesan Syllabus and the nature of the school ensure that much attention is given to the

Christian tradition.

We also explore other world faiths such as Hinduism, Islam, and Judaism. Our Church links enable our children to participate in Diocesan events at the Chester Cathedral, such as Pilgrimage Days, contributing to Mystery Plays and visits to the Cathedral.

The RE curriculum enable the children to develop

their knowledge and understanding of the main features and teaching of Christianity and other

principal religions and starts the children on their own spiritual journey through life.



Children experience six areas

# Extra Curricular Activities

Beyond these essentials, we offer optional homework opportunities for families who wish to engage further. Each half term, pupils can complete a DoJo homework project connected to the current topic. These projects are designed to cover a range of curriculum areas and encourage creativity and independent learning. At the end of each half term, these projects are showcased for parents and pupils to celebrate the effort and achievement. For those seeking additional practice, we recommend CPG booklets to reinforce classroom learning in subjects such as English and maths.

We also provide access to several online programmes, with individual logins, to support skills in maths, spelling, and computing. We understand that every family

### **Trips and Residential Visits**

Every half term, teachers plan a number of local trips to stimulate interest and to support topic work within their class. This gives children hands-on experience on which further learning can build. We believe strongly that children benefit educationally and socially from spending time together on residential trips. The children in KS2 go on an annual residential trip to undertake a programme of activities like abseiling and field studies. Such opportunities are primarily funded from parental contributions without

### **Homework at Our School**

We believe that homework plays an important role in reinforcing learning and developing good study habits. Our core expectation is that children read at home at least five times each week. Reading regularly helps to build fluency, comprehension, and a lifelong love of books. In addition, pupils are given weekly spellings linked to the spelling patterns they have been learning in class, supporting their progress in writing and vocabulary.

# Homework

Our partnership with parents is crucial to the success of the school and for this reason it is very important to us that you are fully

St Oswald's C of E Primary School aims to be a school where all our pupils feel happy, safe and respected. This year, we secure recognition as a "Rights Respecting School". This is an award which is given to schools on behalf of UNICEF.

**UNICEF** is the world's leading organisation working for children and their rights. In 1989, governments worldwide promised all



## Communication between Home

Unicef is the world's leading organisation working for children and their rights. Unicef works to protect and promote children's rights.

**"A better life for every child. Help keep the promise."**

Unicef has identified 45 rights as their promise to children. As a Silver Mark Rights Respecting school we consider carefully the language we use to help us understand our rights and respect. Below is a link to a summary of the UN Convention on the Rights of the Child.



[https://www.unicef.org.uk/UNICEF Conventions/documents/publication-pdfs/betterlifeleaflet2012\\_press.pdf](https://www.unicef.org.uk/UNICEF%20Conventions/documents/publication-pdfs/betterlifeleaflet2012_press.pdf)

### Timetable

7:45am Breakfast club opens for pre-booked children

8:30am School opens

8:45am Bell rings

### Punctuality

Registers are called punctually each day at 8.50am and 1pm. Children arrive from 8.30am and are expected to be in the classroom for when the bell rings at 8:45am. If a pupil arrives late they must report to the school office to be signed into the 'late register' which is monitored by the Educational Welfare officer along with the registers. If a pupil arrives after 9am they will then be registered as 'late' for that session

# Staff

All our staff and governors are passionate about their work, and everything we do stems from our unshakable belief that every child is

Girls EYFS

Boys EYFS

- Tartan Skirt/Pinafore or black trousers

Grey or black

We try to encourage children to develop a sense of belonging and a sense of pride in being smartly dressed in suitable clothes for school.

**Our school uniform consists of**

## Lunches

Children either bring a packed lunch or are provided with a hot meal. School hot meals must be ordered and paid for via School Money, please see the school office for more information. All Infant and KS1 children are entitled to a Universal Free School Meal. However if you are receiving income support you may also be entitled to apply for Free School Meals, please contact the school office. Packed lunches should be brought to school in a lunch box that is clearly labeled with the child's name. Water may be brought to school in a non-breakable, leak-proof bottle. We aim to create a calm, well-mannered atmosphere in which our children can enjoy their meals together since we believe that it is an excellent opportunity to help children to develop social skills and good manners. Morning snack can be purchased from the kitchen or a healthy alternative can be brought in from home. Please note we are a nut free school.

We are a healthy school and we actively encourage the children to eat healthily and adopt a healthy lifestyle. The EYFS receive free milk, fruit, and vegetables. Whenever we eat in school we always consider the nutritional value of the food.

## Medical Welfare

Parents are asked to ensure that the school has up-to-date telephone details in case of illness or emergency. If a child is taken ill at school or has an accident we will always make every effort to contact you immediately. If we are unable to do so your child will be cared for at school until you arrive or, if necessary, taken to hospital.

Parents are always notified by phone/letter if a child has had an injury that requires treatment, and the child wears a wristband so that all staff and parents are aware of the incident. Whenever a child is badly hurt the parents are notified immediately. Parents must sign a form to administer any medicines that have been prescribed by a doctor. Inhalers may be administered by the children and are stored securely in each child's classroom. They should be clearly marked with the child's

# Looking After Your Child's Needs

Our Parent Council is a body that:

- Enables parents to meet, share ideas and feed back to school

## PTA: St Oswald's Worleston

It is our policy to involve parents, grandparents, friends and the community in children's education and social events. All parents are members of St Oswald's PTA. The committee group is made up of parents who aim to promote and support the school, not only

In line with Government Policy, we ask for donations towards the cost of school visits undertaken wholly or

## Parent Council

We do our very best to educate your children properly, but part of our commitment is to continually work to improve standards. If you

## Charging Policy for School Activities & Uniform





**All of our staff and governors  
are passionate about their  
work, and everything we do  
stems from our unshakable  
belief that every child is  
special.**

# Governing Board

## Chair

Piers Bostock

## RCSAT Governors

Rev Anne Lawson

Nicola Badger

Brenda Brockbank

Alison Tomlinson

Katherine Charlesworth

Stephen Davies

Kayleigh Gavin

Pauline Latchford

Louise McDonough

Hannah Thomas