Autumn

Personal, Social, Emotional Development

- I will take turns and share their memories of when I have felt sad, happy and excited.
- I will work with my friends to complete a puzzle.
- I will with my friends to keep the balloon up.
- I will follow simple class rules.

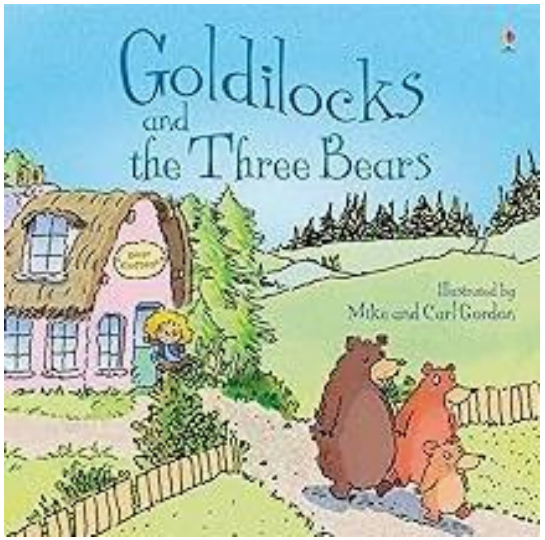


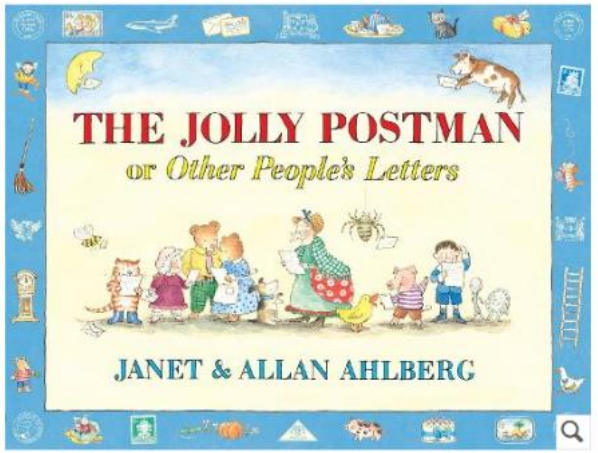
Literacy

- I will sequence stories.
- I will make predictions about what happens in a story.
- I will match labels to items in a story by identifying the initial sound.
- I will make a wanted poster for Goldilocks.
- I will draw my own family tree and label it.
- I will write a letter to Santa.

Maths

- I will subitise and count numbers 1, 2,3, 4 and 5.
- I will match pictures to numerals 1, 2,3, 4 and 5.
- I will find one more or one less than 1, 2,3, 4 and 5.
- I will learn about the composition of 1, 2,3, 4 and 5.
- I will sort triangles, circles rectangles and squares.
- I will use positional language to describe where the teddy is.
- I will sequence events.





Communication and Language and Understanding the World

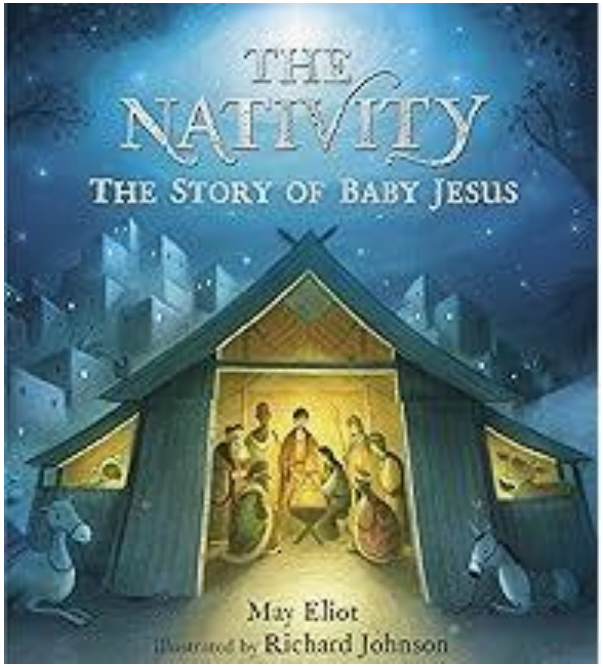
- I will discuss the changes happening in Autumn.
- I will use natural resources to make an autumn picture.
- I will talk about healthy and unhealthy foods.
- I will experiment with materials to build a chair
- I will learn how to keep my teeth healthy.
- I will learn about what a postman does and think of a question to ask them.
- I will explore my local area,
- I will talk about what I want to do when I grow up.

Autumn

Expressive Arts and Design

• I will learn about Jackson Pollock and will talk about his work.
• I will recreate a picture inspired by Jackson Pollock
• I will listen to a piece of traditional folk music from Britain and move to it.
• I will talk about what people do in the home at Diwali.
• I will learn the lyrics to new Christmas songs and use actions to help me to remember the new vocabulary in the songs.
. • I will hold pencils and paint brushes in a pincer grip and use them to create Christmas pictures.
• I will select colours and use them to add detail to my work.
• I will go to the pantomime and talk about my favourite part.







Physical Development

• I will attempt a physical challenge set by my teacher or peers.
• I will thread beads, pour, stir, dance with scarves.
• I will ride or sit on a wheeled toy.
• I will make models with junk modelling and malleable materials like clay.
• I will start to use a knife and fork with growing independence at meal time.
• I will draw freely and start to learn correct letter formation for the sounds I am learning in phonics.