

# Summer 1

## Literacy

- I will write about a Superhero
- I will write captions for superheroes
- I will make a wanted poster for the Crow
- I will sequence the stories
- I will write a description of the butterfly
- I will design my own animal
- I will match the pictures to the caption



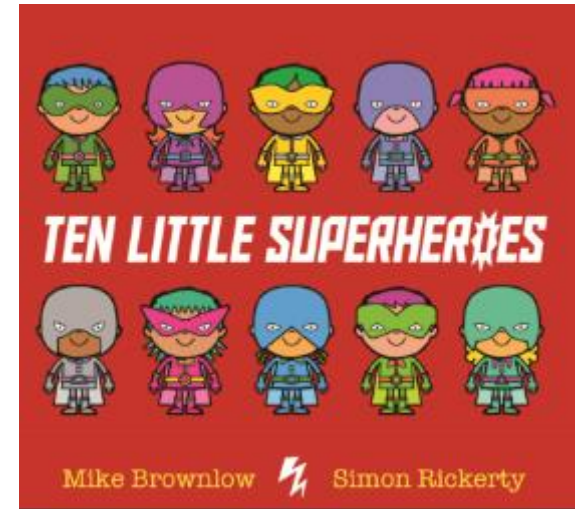
## Communication and Language

- I will share my news about the Easter holidays
- I will learn a new song and innovate a familiar nursery rhyme
- I will talk about new learning from non-fiction books
- I will talk about the life cycle of a butterfly using sequencing words such as first, next, then and after that.
- I will ask questions to find out more about the characters from our story



## Physical Development

- I will thread small beads
- I will complete handwriting patterns
- I will ride or sit on a wheeled toy
- I will run in circles, stop, change direction and walk on my knees
- I will write letters and numbers correctly



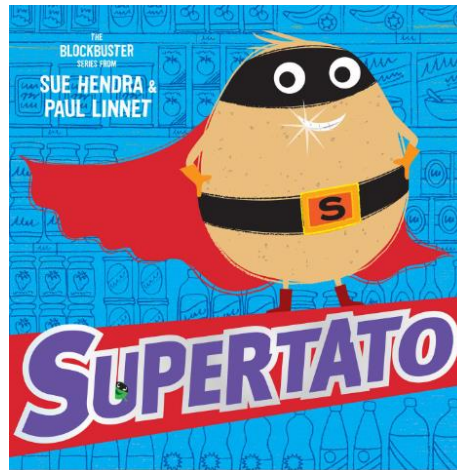
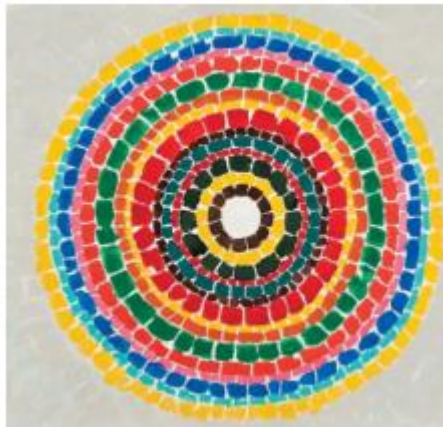
## Maths

- I will order numbers 1-20
- I will fill in the missing number between 1-20
- I will subtract and add numbers to 20
- I will add more
- I will take away
- I will make tangrams with simple shapes

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## Personal, Social, Emotional Development

- I will share and cooperate with my friends when playing games.
- I will talk about healthy foods and why it is important to eat lots of fruit and vegetables
- I will talk about a problem the boy had in the story 'Stuck' and how he might have solved it.
- I will talk about the problem from the story 'After the Fall' and how we might have solve it.
- I will explain why it is important to tidy up
- I will explain why it is important to wait politely



## Expressive Arts and Design

- I will talk about Alma Thomas and the art she created
- I will rip and stick gummed paper using collage techniques to recreate art in the style of Alma Thomas
- I will talk about how art makes me feel and what I like and dislike.
- I will recreate an Alma Thomas picture using a Paint program on the laptop
- I will create an Alma Thomas inspired piece of art using drawing and sculpture skills learnt, including rolling and kneading, drawing with precision using chalk, charcoal and pastels.
- I will move in time to the music and respond to changes in music volume, pace and tempo

## Understanding the World

- I will compare Kenya with Nantwich, looking at the similarities and differences.
- I will talk about landmarks of Africa and England and discuss if they are 'natural' or 'manmade'
- I will compare the Polar regions with Nantwich, looking at the similarities and differences.
- I will talk about the physical features of the Arctic and England and discuss if they are 'natural' or 'manmade'
- I will talk about the climate in the Arctic and what I would need to wear if I was to visit.
- I will sort the animals into the country they originate from- Africa or Arctic

