

**As Mathematicians we will**

Be continuing our work on multiplication, focussing on the 10, 5 and 2 times tables. We will then move on to length and height where we will be measuring and estimating cms and metres.

**In Religious Education we will**

Be thinking about religious symbols and how they help us understand the Easter Story and why Christians believe Easter is the most important religious celebration.

**As Scientists we will**

Be continuing to explore different types of materials. We will be considering how we can group materials based on their properties and suitability. Finally, we will be considering which materials are best to

**As Historians we will**

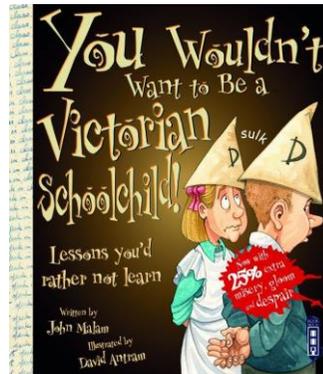
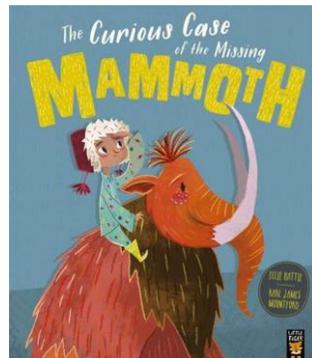
Be heading back in time to the Victorian era. We will be looking at how school was different and using artefacts to help us gain a better understanding. We will be recreating a typical Victorian school day and comparing it to our modern school day. Finally, we will be considering whether we would've enjoyed being at school in the Victorian period and what this would've looked like.

**As Writers we will** Be reading the book 'The Curious Case of the Missing Mammoth' and writing our own adventure story. Year 1 will focus on sentence structure and adding suffixes to root words. Year 2 will focus on use of tenses, apostrophes for possession and subordination (because, when).



St Oswald's Primary School, Worleston

Year group: 1/2 Term: Spring Half Term 2 Topic: Old and New



**In Computing we will**

Be using Purple Mash to learn about 'Online Safety', 'Maze Exploring' and 'Questioning.' We will also be learning how to log on and off the laptops and I pads.

**As Sports People we will learn skills in**

Throwing and catching as we use bats and balls to play a number of games. We will also be playing games focusing on how we use our body when we run.

**As Musicians we will**

Be blasting off creating music based on space themed pictures. We will be using musical instruments to create different volumes using control. Finally, we will be creating a group piece of music focussing on volume.

**As Artists and Designers we will**

Be looking at how vehicles move. Then, we will be considering the different parts of a moving vehicles and the materials most suitable. We will then be designing, making and evaluating our own moving vehicles based on what we have learnt and our understanding of materials.