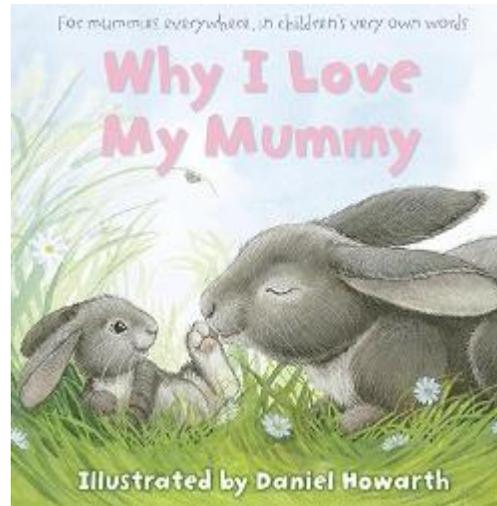


## Spring 2

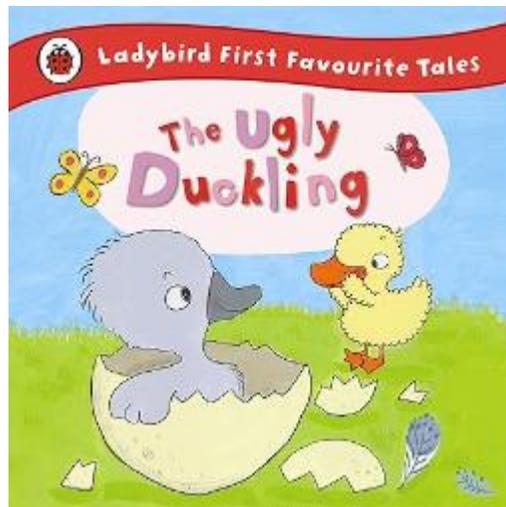
### Communication and Language

- I will talk about questions that i would like to ask a farmer.
- I will make predictions about a story, and use 'and' and 'because' to talk about events in the story.
- I will engage in non fiction books and talk about my new learning.
- I will discuss the people who are important to me.
- I will explain why some people are more important to me than others.
- I will listen to and talk about the Easter story.
- I will explain why I have included the different objects in my Easter garden.



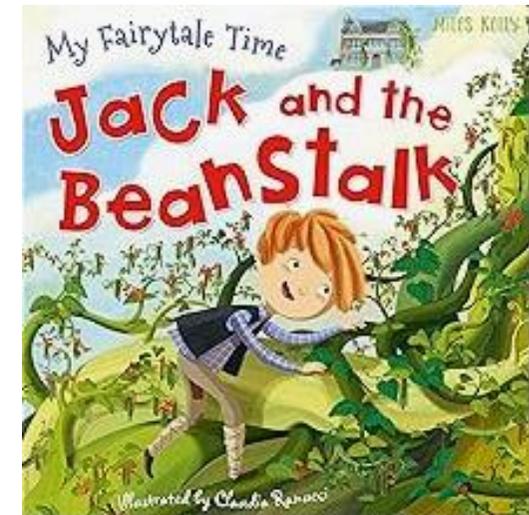
### Maths

- I will be learn the composition of numbers 9 and 10
- I will order numbers to 10
- I will match 3d shapes with real life objects.
- I will make different patterns
- I will combine two groups
- I will consolidate what I have learnt about numbers 1-10.
- I will consolidate measurement.
- I will consolidate 3d shape and pattern

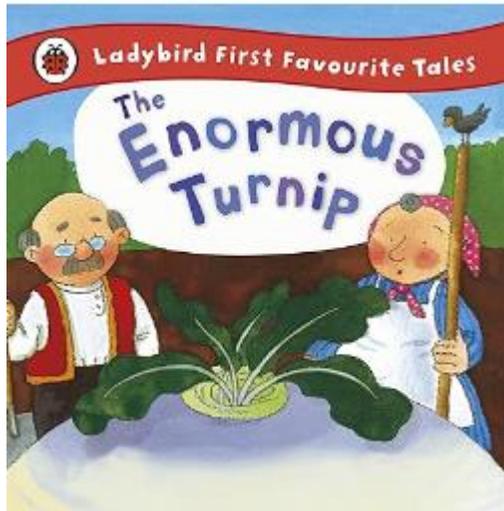


### Literacy

- I will sequence stories.
- I will make predictions about what will happen in a story.
- I will make a wanted poster for the Giant
- I will write a letter to Jack asking him to give the Giant his things back
- I will match captions to characters.
- I will draw a picture of my Mummy and write whys he is important to me
- I will write captions and speech bubbles.
- I will retell stories I have learnt.



# Spring 2



## Personal, Social, Emotional Development

- I will share and cooperate with friends and peers when playing.
- I will talk about healthy foods and why it important to eat lots of fruit and vegetables.
- I will talk about a problem the boy had in the story 'Stuck' and how he might have solved it.
- I will discuss a problem in a story 'After the fall' and how the character might overcome it.
- I will explain why it is important to tidy up.

February to March 2026

## Expressive Arts and Design

- I will join different materials using a range of techniques, ensuring it remains strong, to make a tractor.
- I will replicate some choreographed pop dances and other dances.
- I will appraise Calder's art and talk about what I like and don't like.
- I will use different scissors and textured paper to create a Calder-inspired mobile sculpture as part of a group.



## Physical Development

- I will join in with PE and Yoga each week.
- I will use my developing physical skills to move around the apparatus in different ways.
- I will brush my teeth independently and explain why this is important.

- I will use vocabulary of movement and demonstrate this using different parts of my body.

## Understanding the World

- I will listen to a story about a tractor and relate it to my own experiences.
- I will make a map of the route the tractor took.
- I will create a timeline of tractors from the past to the present
- I will look at aerial views of my local area and comment on what I see.
- I will use draw a picture using 2Simple.
- I will understand that there are many different types of family.
- I will compare places around the world with those in my my school and church
- I will learn how and why Christians celebrate Easter.



Reception in The Owl Class, St Oswald's Worleston