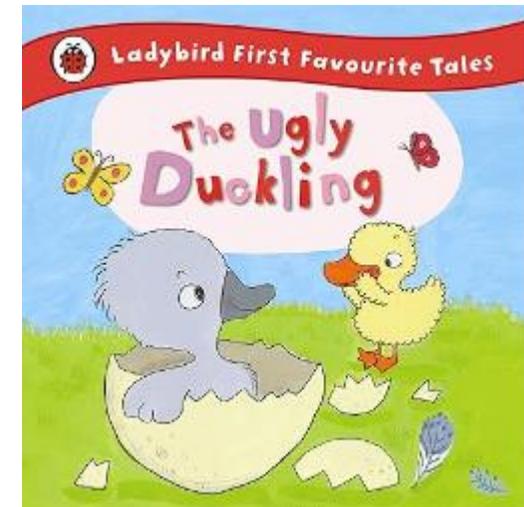


## Spring 2



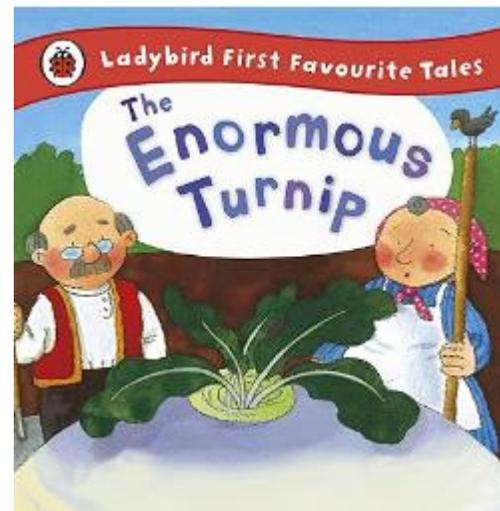
### Literacy

- I will explore new vocabulary
- I will develop my confidence to take part in Helicopter Stories.
- I will begin to write letters from my name.
- I will spot a rhyming pair.
- I will begin to use narrative language when exploring and retelling stories.
- I will explore new vocabulary that I have learnt from the stories we are listening to in class.



### Communication and Language

- I will listen to a story with my friends.
- I will take part in helicopter stories.
- I will learn a new concept word and apply it in my play.
- I will share a story with my teacher in the reading area
- I will learn a new 'word aware' word and apply it in my play.
- I will show good listening during story time.
- I will join in with simple rhymes
- I will use 4-6 words to talk about a picture from the story
- I will sequence stories and predict how they may end



### Maths

- I will recognise the number 6
- I will start to use a ten frame
- I will measure how tall and short the beanstalks are.
- I will measure how long and short the beans are.
- I will weigh ingredients to make snack and compare how heavy the different vegetables are.
- I will measure water and compare capacity.

## Spring 2

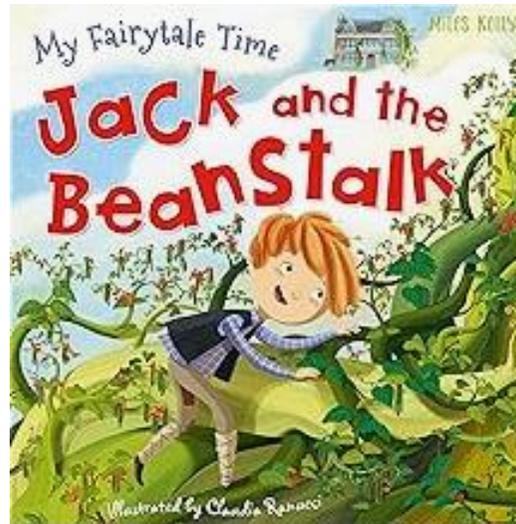
### Personal, Social, Emotional Development

- I will use a plastic hammer to put golf tees into the playdough and the melon shell.
- I will try new activities with confidence and support.
- I will talk to my friends about my hairdresser visit.
- I will follow simple class rules, visual timetables and routines.



### Expressive Arts and Design

- I will sing a known nursery rhyme.
- I will retell a known story using story telling resources.
- I will work with my friends to create a role play area.
- I will explore colour mixing.
- I will complete an observational drawing.



### Physical Development

- I will begin to use scissors independently.
- I will move large equipment and materials safely with my peers.
- I will identify which foods are healthy and why.
- I will talk about why we should eat healthy foods.
- I will use tweezers to pick up the different objects.
- I will move large equipment and materials safely with my peers.

### Understanding the World

- I will plant seeds and give them what they need to grow
- I will talk about how we care for animals (guinea pigs) and what guinea pigs need to grow, be healthy and live.
- I will talk about the changes my seed has made and what my seed needs to grow.
- I will talk about how we care for animals (budgies) and what budgies need to grow, be healthy and live.
- I will use draw a picture using 2Simple.
- I will understand the changes that occur when things delay.
- I will talk about the life cycle of a chicken.
- I will observe a chick hatching and growing, talking about the changes.
- I will talk about Easter and who celebrates it.

