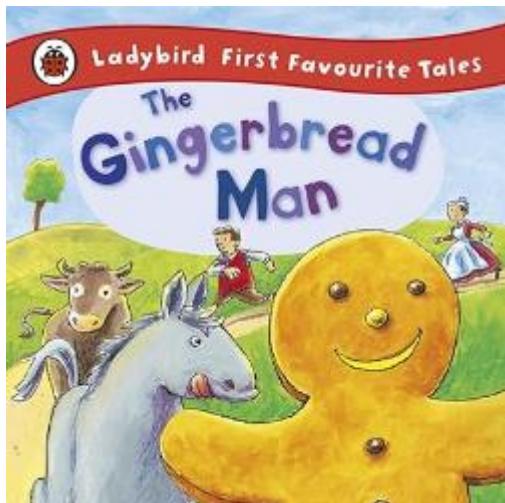


# Spring 1

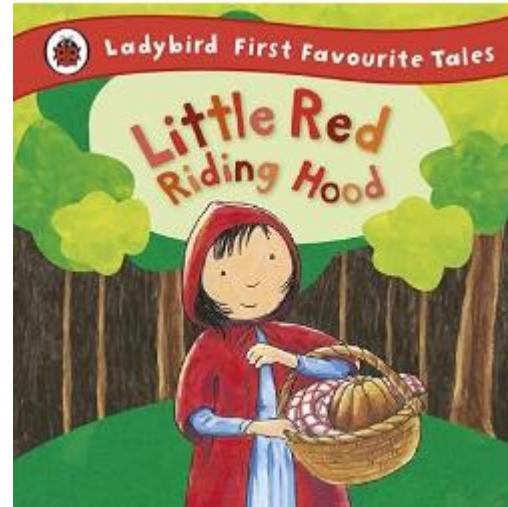
## Communication and Language

- I will listen to a story with my friends and talk about it.
- I will articulate my ideas and thoughts into full sentences.
- I will engage in non-fiction books to develop familiarity with new knowledge and vocabulary.
- I will identify the problem in a story and explain how they could be solved and what could happen differently.
- I will deepen my understanding by asking 'why' and 'how do we know' questions.
- I will describe the events in a familiar story to answer who, when and where questions
- I will develop new vocabulary through new stories, poems and rhymes.



## Literacy

- I will sequence stories.
- I will make predictions about what will happen in a story.
- I will write an invitation to the teddy.
- I will make a list of characters in a story.
- I will match captions to characters.
- I will write a wish for the wishing tree.
- I will write captions and speech bubbles.
- I will retell stories I have learnt.



## Maths

- I will learn the composition of numbers 5-8
- I will compare equal and unequal groups.
- I will combine two groups.
- I will compare and measure height and length.
- I will learn and order the days of the week.
- I will measure time.
- I will measure capacity.



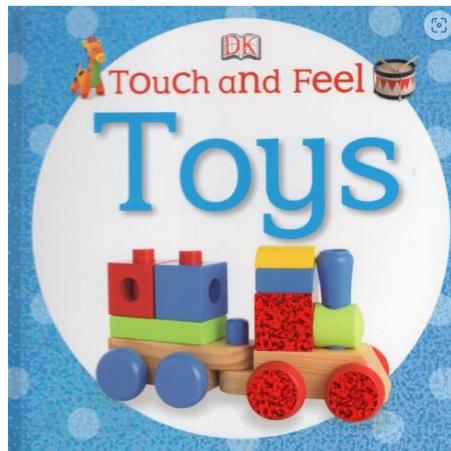
## Personal, Social, Emotional Development

- I will talk about how I feel.
- I will create a colour monster and explain why I've used certain colours.
- I will talk about my school day and how it makes me feel.
- I will discuss sadness, worry and anger and positive outcomes.

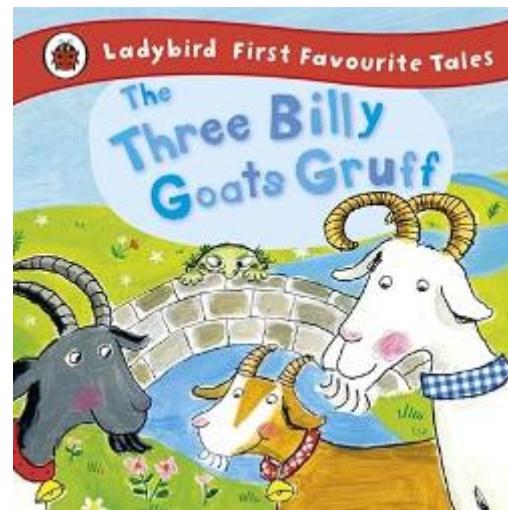
# Spring 1

## Expressive Arts and Design

- I will talk about Richard Lang's work and explore some of the resources they used to make art
- I will listen to music from Asia, Australia and South Africa and talk about what I have heard.
- I will design a sculpture using Richard Long's art as inspiration and can talk about my design.
- I will demonstrate an appropriate technique to colour mix paint to create and match colours I need.
- I will sing keeping to the beat and demonstrate the beat by tapping my knees and clapping as I sing.
- I will tap the syllables of names, objects and animals.
- I will create an image of an nocturnal animal using the mixed paintings and different scissors for effect.



January to February 2026



## Understanding the World

- I will talk about light and dark from my own experiences.
- I will describe a shadow and explain how I make them and join in and learn a rhyme about shadows
- I will change the size, position and direction of a shadow and explain how
- I will describe the differences between night and day and explain why it is dark at night.
- I will use draw a picture using 2Simple.
- I will explain how I care for nocturnal animals.
- I will talk about how recycling is caring for our world and sort items for recycling.
- I will find the best material to make curtains for the doll's house through experimenting.



Reception in The Owl Class, St Oswald's Worleston