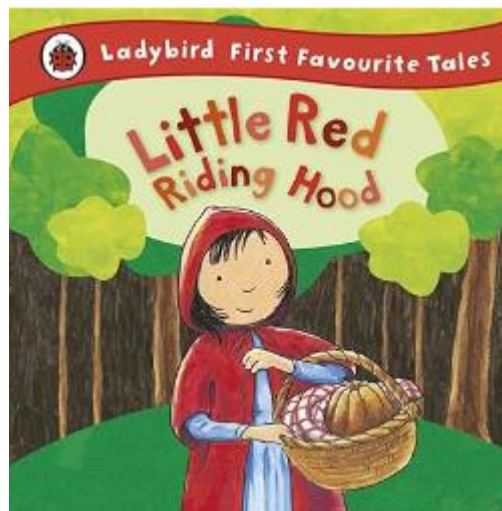
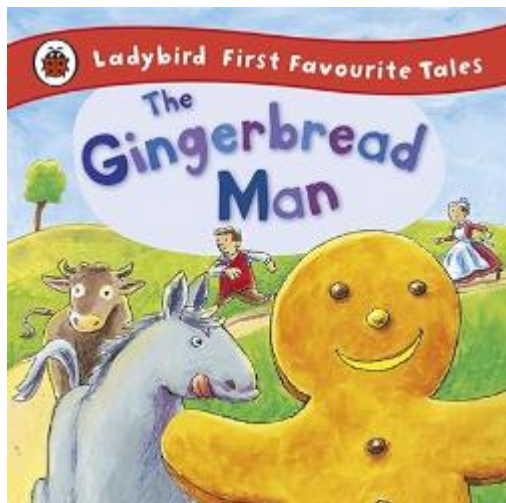


Spring 1

Communication and Language

- I will listen to a story with my friends.
- I will take part in helicopter stories.
- I will learn a new concept word and apply it in my play.
- I will share a story with my teacher in the reading area
- I will learn a new 'word aware' word and apply it in my play.
- I will show good listening during story time.
- I will listen to a description and find the matching toy.



Literacy

- I will enjoy reading a story in the reading area.
- I will recognise my name independently.
- I will explore mark making, using clipboards, cards, paper, whiteboards etc.
- I will clap the syllables in simple words and my name.
- I will explore simple picture books and talk about what is happening.
- I will make my name using magnetic letters and a name card to help me.
- I will count the syllables in my name.

Maths

- I will be subitise 3, 4 and 5.
- I will learn about squares, rectangles, triangles and pentagons.
- I will learn to count using the 1:1 counting principle.
- I will recognise the numbers 1,2,3,4, and 5.
- I will learn the composition of 4 and 5.



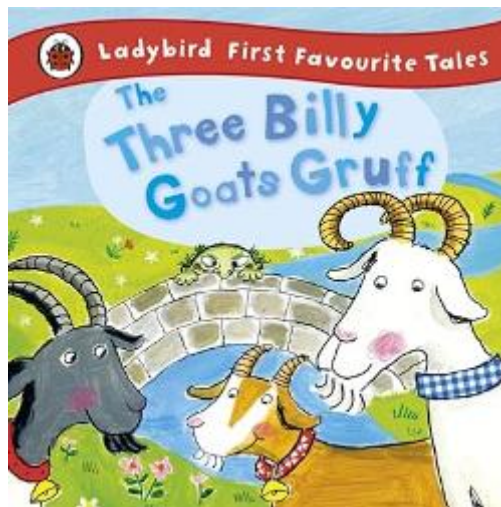
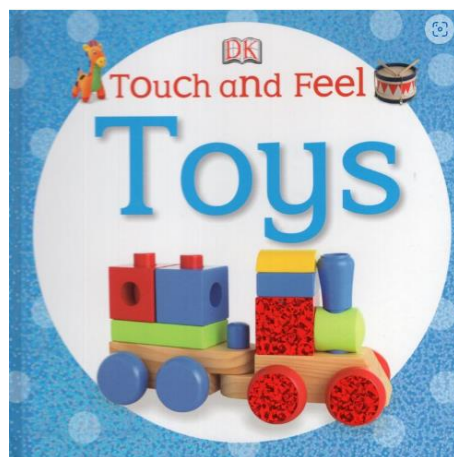
Personal, Social, Emotional Development

- I will make decisions about my play
- I will try new activities with confidence and support.
- I will create an animal using different paper and experiment folding the paper.
- I will follow simple class rules and routines.

Spring 1

Expressive Arts and Design

- I will make a toy out of junk modelling, using glue or masking tape to stick them together.
- I will use my 'singing' voice when joining in at rhyme time.
- I will add details to my gingerbread man and discuss the different features of my drawing.
- I will act out the story 'Little Red Riding Hood' with my peers, taking on the role of a character from the story.
- I will use my 'singing' voice when joining in at rhyme time.
- I will build a den for the troll, using fasteners to join two materials together.
- I will act out my own play with my peers, taking on the role of a character.



Physical Development

- I will wash my hands using soap and water.
- I will use my developing physical skills to move around the apparatus in different ways.
- I will brush my teeth independently and explain why this is important.
- I will use vocabulary of movement and demonstrate this using different parts of my body.

Understanding the World

- I will learn what a builder does and understand that men and women can be a builder.
- I will learn what a hairdresser does and understand that men and women can be a hairdresser.
- I will learn what a bus driver does and understand that men and women can be a bus driver.
- I will learn what a mechanic does and understand that men and women can be a mechanic.
- I will use draw a picture using 2Simple.
- I will understand that there are many countries in the world where people live.
- I will talk about similarities and differences of food in different countries.
- I will talk about the similarities and differences between families from different countries

